

ACADEMIC REGULATIONS IN DETAIL

First-Year Program

The responsibility for knowing and meeting degree requirements as well as the academic regulations of the College rests with each student. If there are any questions regarding these regulations, they should be raised with the student's academic advisor or dean. Since the College requires that students be exposed to areas of knowledge and ways of thinking which may be new to them and which may radically change their ideas about their eventual majors, and since it is important that this diversified experience be gained early, the faculty strongly recommends that students take no more than one course in any department in either semester of the first year at Haverford. For the same reasons, sophomores are strongly encouraged to take no more than two courses simultaneously in any one department.

Registration and Course Load Policies

Detailed information concerning registration is issued by the Registrar's Office each semester. Registration deadlines for courses offered at Haverford and Bryn Mawr are generally the same. However, there are different registration deadlines and procedures for courses offered at Swarthmore and the University of Pennsylvania.

Students normally register for four course credits per semester, but since exceptions to this general rule exist, they may arrange their programs with some flexibility. With the consent of their faculty advisor, students may enroll or preregister for five credits in a given semester. Enrollment in more than five credits requires the approval of both their advisor and their dean.

Students who wish to carry fewer than four credits in a semester but do not have sufficient extra credits by the end of that semester to be on schedule to graduate in the maximum of four years (eight semesters) of study must seek approval from their dean. In order to maintain campus housing privileges, students must enroll for a minimum of three credits in any given semester regardless of whether they are on or ahead of schedule to graduate in the maximum of four years of study.

Students permitted a credit overload or underload during any given semester must pay full tuition, regardless of the number of credits taken.

Students are expected to achieve the following in order to make satisfactory progress toward the degree and be advanced to the next grade level:

- End of first year: 8.0 course credits;
- End of sophomore year: 16.0 course credits;
- End of junior year: 24.0 course credits;
- End of senior year: 32.0 course credits and fulfillment of all other requirements for the degree.

Pass/Fail Option

A student carrying at least four course credits in a semester may elect to take up to one course credit Pass/Fail. The grade entered on the transcript for a course taken Pass/Fail will be a "P," if passed, and a "0.0," if failed; a failing grade will be automatically factored into the student's cumulative GPA, whereas a grade of "P," if left covered, will have no impact on a student's GPA. The Pass/Fail option exists to encourage students to take intellectual risks and to explore new and challenging areas of study without an overriding concern that such a move may have a deleterious effect on their GPA; students must nevertheless earn a passing grade (1.0 minimum) in order to earn a letter grade of P, otherwise they will fail and be assigned a numerical grade of 0.0.

To take a course Pass/Fail, a student must inform the registrar, using a form obtainable from the Registrar's Office website, by the end of the last week of the quarter, for quarter courses, or the end of the last week of classes, for full-semester courses. The student must obtain approval from their advisor. When the instructor of the course is the student's advisor, the student must obtain approval from their dean.

All courses taken Pass/Fail may be converted to a numerical grade if a student chooses to uncover the numerical grade on their transcript. Any course for which a numerical grade is recorded—even if initially taken Pass/Fail—may count towards the fulfillment of requirements in a student's major, minor, or concentration; the quantitative requirement; the language requirement; and the divisional or general education requirements .

Students have the option to convert the Pass/Fail designation to a numerical grade upon application to the registrar no later than the end of the first week of classes of the following semester.

Additional limitations upon the Pass/Fail option:

- Neither the First-Year Writing Seminar nor courses taken on Haverford's approved study abroad programs may be taken Pass/Fail;

- A course for which a student records a “P” counts only towards the requirement for cumulative course credits. This course may not fulfill any requirement in a student’s major, minor, or concentration; the quantitative requirement; distribution requirements; the language requirement; or any other requirements;
- Students wishing to take courses Pass/Fail at Bryn Mawr, Swarthmore, and the University of Pennsylvania must follow Haverford College procedures by filling out the appropriate form and submitting it to the Haverford Registrar by the appropriate deadline.
- Students may register for a cumulative total of four Pass/Fail course credits over the course of their careers at Haverford. Every course taken Pass/Fail will count toward the total of four Pass/Fail course-credit allowed to each student, even if a numerical grade is subsequently recorded.
- Courses in which the instructor decides to use the Pass/Fail option for all students are not included in the semester or cumulative limit.

Course Changes

Course changes may be made during the first seven class days of any semester. Thereafter, such changes are permissible only if a student’s dean and academic advisor grant their written approval to do so and the student has given the registrar requisite notice, by filing an add/drop form, by the end of the third week of classes.

Repeating Courses

Students may not count among the 32 course credits required for graduation any course that substantially repeats the content of another course already completed, even though the course numbers may suggest an advancing sequence.

Teaching Assistants

A student may register as a teaching assistant only once in any one semester course; a student may apply no more than one credit (or two half-credits) as a teaching assistant towards the 32-course graduation requirement; no student may include more than two course credits as a teaching assistant on the transcript.

Independent Study Courses

Many departments offer independent study courses to encourage independent work by qualified students. These courses provide opportunities to investigate topics not covered in formal courses, do extensive reading on a subject, conduct fieldwork, or engage in library research. Students wishing to undertake independent study must secure

permission for the project from their advisor and from a faculty member willing to supervise the work prior to registering for the course. Members of the faculty are under no obligation to supervise independent study courses. Such courses done without faculty supervision will not be given college credit. The course requirements for independent study are determined jointly by the instructor and the student. Students may register for up to one credit of independent study per term.

Course Intensification

The College believes that experience in a wide diversity of courses is an essential part of a Haverford education, but the College also recognizes that students may sometimes profit from the opportunity to work more intensively in a smaller number of subjects. Therefore, with their advisor’s approval and the instructor’s permission, students may register for double credit in one course and, in unusual cases, in more than one course.

In a double-credit course, students undertake an approved program of independent work in conjunction with a regular course and submit a paper or pass an examination based on the independent work. Such work is not suitable in all subjects; the instructor of the course must be the final judge of whether it should be attempted.

Year-long Courses

Ordinarily, full-year courses must be carried through two semesters for a student to receive any credit. In some cases, a student may receive credit for one semester without taking the other, but only with the permission of the chairperson of the department. Departmental permission must be in writing on a form obtained from the registrar. In no case, though, may a student receive credit for the first semester of an introductory modern language course without satisfactorily completing the second semester.

Auditing a Course

Students who wish to audit a course should obtain permission from the instructor. There are no special charges for auditing and such courses are not listed on the student’s transcript.

Course Limits at Cooperating Institutions

Students may enroll in courses at Bryn Mawr College, Swarthmore College, and the University of Pennsylvania. At Penn, however, Haverford students are limited to a maximum of two course credits per semester. Students should note that courses at Penn will be approved by the student’s advisor and the registrar only on a space-available basis, and only for courses not offered on a regular basis at either

Haverford or Bryn Mawr. Scheduling conflicts are not considered adequate reasons for seeking admission to courses at the University of Pennsylvania.

A senior electing to take a year-long or a second semester course at either Swarthmore, Penn or, with permission, at any other college or university, is responsible for verifying before the class begins that the instructor will submit a final course grade to the Haverford registrar by 5:00 p.m. on the day that senior grades are due, as indicated in the academic calendar. If the final grade is not submitted by that date and time, and the course is required for graduation, the senior should not expect to graduate until the following May.

Continuing Students

Students who intend to continue at Haverford must complete registration during the time designated in both the academic calendar and on the instructions for registration. If students do not register on time and do not receive permission from their deans to delay registration, it will be assumed that they are not returning to Haverford. In such cases, their enrollment and housing, if any, will be considered available for assignment to others.

Academic Standing

Haverford College is committed to ensuring that students are in good academic standing and making adequate progress towards graduation by satisfying the following requirements:

- Maintaining a cumulative GPA of 2.0 or higher.
- Completing at least a total of 6 credits over a period of two consecutive semesters (summers not included).
- Declaring a major by the end of their fourth semester.
- Fulfilling College Foundation requirements by the end of junior year and Domain requirements by graduation.
- Meeting the requirements for their major prior to graduation.

The Committee on Student Standing and Programs (CSSP) uses the following procedures to partner with students who may be navigating academic difficulties:

- Academic Advisory Notification
- Academic Progress Concern Status
- Academic Recovery Status
- Mandatory Leave of Absence

Academic Advisory Notification

When students are identified by faculty or advising deans as navigating academic difficulties during

a semester the Committee on Student Standing and Programs (CSSP) will reach out to them with an Academic Advisory Notification in order to provide assistance, structure, and accountability to maintain their academic trajectory. This also provides an opportunity to enhance their understanding of the academic enrichment resources available to students at the College. This in-semester outreach occurs so that students are more likely to finish the semester in good academic standing.

Academic Progress Concern

A student will receive an Academic Progress Concern notification if

- the student does not communicate with CSSP, their advising dean, or their academic advisor after receiving the Academic Advisory Notification.
- the student receives a 0.0 in any one course in a semester.
- the student's semester GPA is below 2.7.
- the student has earned less than three credits in a semester.

To address the Academic Progress Concern, students must pass all of their courses in the next semester with no grades below 2.0. Students who fail to meet these conditions will be placed in Academic Recovery Status.

It is crucial that students navigating academic difficulty engage actively with their advising team and others at the College. During their regular discussions with their academic advisor and advising dean, students not meeting adequate progress need to work with their dean to establish an academic engagement plan. This plan requires them to reflect on the challenges encountered in previous courses that led to under performance and follow agreed upon strategies for growth, partnership, and engagement.

Academic Recovery

Students who are in Academic Progress Concern status for one semester and continue to not fulfill the requirements for good academic standing will be placed into Academic Recovery status. While in Academic Recovery, students must meet the following conditions to remove the Academic Progress Concern and return to good standing:

- Meet regularly, at least once every two weeks, with their advising dean.
- Complete 4 credits on time, with no grades of 0.0 or I (Incomplete).
- Achieve a minimum GPA of 2.0 for that semester.

- Fulfill all other elements of their agreed upon academic recovery plan.
- Meet jointly with their advising dean and academic advisor at the midpoint of their semester in Academic Recovery to review their academic progress.

If a student does not fulfill these requirements and continues to struggle academically, they may opt to take a voluntary leave of absence, or be placed on a mandatory leave of absence by the College (College Leave).

College Leave

Students who fail to meet the requirements for good academic standing after a semester in Academic Recovery may be placed on College Leave. The College considers a mandatory College Leave as a last resort for students who are unable to maintain good academic standing. No student will be placed on College Leave before being invited to talk with the Committee, their advising dean and, if desired, a faculty or staff support person of the student's choice. The Committee will seek all available information from the students' professors and academic advisor(s), including their chosen support person to be held confidentially and to provide context in this case. The Committee will ask students if they would like CAPS information to be released to their advising dean or directly to CSSP if such information exists.

Should a College Leave be required, the student will work with their advising dean and the College Case Manager to develop structures of support and resources for the student's time away. Students who wish to return from a College Leave are expected to present convincing evidence of readiness

to return to the Leaves and Return Committee (as outlined in the College Time Away website). Deadlines and other information on returning to the College after a leave are available on the college Time Away website.

Students placed on College Leave may appeal CSSP's decision to the Dean of the College on procedural grounds only. Appeals must be in writing, must state the grounds for the appeal, and must be received by the Dean of the College within 96 hours from the time the CSSP's decision has been communicated to the student.

Grading

The following numerical grades are awarded at Haverford College:

GPA	Letter
4.0	A
3.7	A-
3.3	B+
3.0	B
2.7	B-
2.3	C+
2.0	C
1.7	C-
1.3	D+
1.0	D
0.0	F

In addition to the numerical grades issued at Haverford, the following letter grades may also be used:

Letter Grade	Meaning
CIP	Course in Progress - Grade added at the end of second semester
P	Pass in a Haverford Pass/Fail course
INC	Approved Incomplete
W	Approved Withdrawal
NGR	No Grade Reported - Grade awarded at end of full-year course
NC	Fail/No Credit in a Bryn Mawr or Swarthmore

Grading Regulations

A course may not be counted toward a student's major, minor, or concentration if the grade earned is below 2.0.

Unless otherwise specified, a grade of 2.0 or better is required in each course listed or implied as a prerequisite to a given course. If a student receives a grade less than 2.0 in a prerequisite course, the instructor (who may consult the Dean) may admit the student to the later course if they feel that such admission is wise.

The minimum passing grade is 1.0. No course credit is given for a course in which the grade is below 1.0.

A grade of CIP may be submitted at the end of the first semester for senior research courses conducted throughout the year and for certain other courses agreed upon by the instructor and announced at the beginning of the course.

If a student's attendance is unsatisfactory or their conduct in the classroom is disruptive, the instructor can meet with the student to discuss the problems, but must send them a written notice, a copy of

which goes to the student's dean, specifying the reasons for the instructor's concern and warning that any repetition of such conduct will result in being dropped from the course, resulting in a failing grade (0.0). No student may be involuntarily dropped from and failed in a course for failure to attend or to conduct themselves suitably in the classroom unless the instructor has previously sent such prior notice with a copy to the student's dean. The instructor must present the student's dean with a formal notification that the conduct has persisted or has renewed. Except in cases in which students must participate in group projects or are in a class in which they must critique each other's work as an inherent part of the course (as in seminars or First-Year Writing courses), failure to meet deadlines is not grounds for dropping a student from a course; in such instances, instructors should accordingly penalize students for lateness in grading. Policies regarding late work, and subsequent grade deductions, should be clearly stated in the course syllabi or some other formal document distributed to students in advance of assignments to be graded.

If a student is permitted to withdraw from a course by a dean for unusual reasons—normally those beyond the student's control, most typically illness—the grade recorded is W. Students may not withdraw from a course after the last day of class.

Semester, yearly, and cumulative averages are based upon Haverford, Bryn Mawr, Swarthmore, and the University of Pennsylvania numerical grades only, and only during the academic year (September through May). All other work is regarded as transfer credit, including courses taken through Haverford's approved Study Abroad programs, summer courses (including those taken at Bryn Mawr and the University of Pennsylvania), and all credit granted for Advanced Placement, the International and French Baccalaureates, the German Abitur, the British "A" Levels, the Swiss Maturité, as well as those courses taken at colleges and universities in the United States and abroad. Course credit may be granted for this academic work, with appropriate grades (C or higher for college credit, B or higher for "A" Levels), and with appropriate scores for all ungraded work, but grades will not appear on the Haverford transcript, nor will the grades or scores earned become a part of any Haverford student's cumulative grade point average.

The grade of 0.0 (failure) will be given for any course for which no grade is reported on time, or for which an Incomplete (INC) is reported without duly submitting previously-approved supporting documentation to the registrar.

When an INC is granted, a final date for completing the course must be specified. Failure to complete the course by the specified date will result in a failing grade (0.0). Some students who fail a course because they do not complete the work or those who withdraw from a course may still wish to see the work from the course through. In such cases, the student has two options: they may pursue the work because it is interesting and not for credit or a grade. Alternatively, the student might approach the same instructor with whom the course was taken and ask if they would sponsor and grade the work during the next semester. The record would then show a grade of 0.0 or W for one semester and a grade reflecting successful completion in the second semester.

Requests for Changes in Grades

Students who believe they have sufficient reason to request a grade change must inform the instructor of their request within two weeks of the receipt of grades at the end of each semester. If the instructor believes the grade recorded is too low or too high, the grade will be changed.

Disputed Grades

A student who believes that the grade submitted by the instructor in a course is wrong, and who fails to convince the instructor of an error, may appeal the case to the chair of the department concerned. If the chair cannot be persuaded, the next (and final) appeal is to the provost of the College. Students should consult their deans before entering upon such a course of action. They should recognize, moreover, that Haverford subscribes to the principle of academic freedom for its faculty, in light of which the provost is ordinarily unable to authorize a change of an instructor's grade. Thus, the principal value of an appeal to the provost is a possible identification of a pattern of inequities, in which case an investigation into the facts of the matter would be undertaken.

Finally, a student who receives a low grade on an examination, because of special circumstances such as illness, may petition the instructor and the Dean of the College for a special examination. If the request is granted, the grade for the special examination will replace the grade originally earned in the examination. In computing the final grade in that course, the new course grade will replace the old one on the student's transcript, and the semester average will be revised accordingly. To invoke a review under this provision, the student must have notified the instructor immediately after stopping work on the examination, giving details to support the request for a special examination.

Deadlines

All required work in a course is due at the times specified by the instructor, but in no event later than the dates specified in the academic calendar.

- All written work in courses, except final examinations or papers in lieu of final examinations, is due by the last day of classes for that semester.
- Final examinations (including take home final examinations) and papers in lieu of final examinations are due on the last day of the examination period for that semester.

Class Attendance

As a general rule, students are expected to attend classes unless excused. In some courses, class attendance is a requirement for satisfactory completion of the course. Lack of attendance in some cases may be grounds for dropping the student and assigning a failing grade. It is the student's responsibility to learn from the instructor how class attendance will be regarded in each course.

Graduation Honors

Honors at graduation are awarded to students who have undertaken and completed academic work of high quality. There are two types of graduation honors:

- Departmental honors, awarded by the academic departments.
- College honors, awarded by the College.

Departmental Honors

The exact nature of departmental honors work and the criteria used in judging it are listed in the departmental statements in the College Catalog and on the appropriate departmental web pages. For such honors, the work in the department must be considerably superior to that required for graduation, including a demonstration of the student's competence, insight, and commitment to the field of interest. Individual departments may award honors to students whose departmental work has been of high quality, and high honors to those who have demonstrated both high quality and originality, indicating an unusual degree of competence.

College Honors

The Committee on College Honors and Fellowships will consider all students whose overall performance is exceptionally high for the following college honors awarded at Haverford College: *cum laude*, *magna cum laude* or *summa cum laude*.

Whereas distinguished performance in the major is the criterion for departmental honors, college honors recognize students whose work has been outstanding throughout their college career. In considering candidates for *magna* and *summa cum laude*, special attention is given to study that goes beyond the requirements of the major. Such study can be interdivisional, as evidenced by superior work outside one's major division; interdisciplinary, as evidenced by superior work in more than one department of a single division; by superior work in several converging domains of knowledge represented by an area of concentration or the equivalent; or, by other evidence of superior work beyond the requirements of the major and the College. Both *magna cum laude* and *summa cum laude* are awarded by the faculty on recommendation of the Committee on College Honors and Fellowships. *Summa cum laude* is awarded to students of exceptional merit.

All students who have earned GPAs in the top 30% of the graduating class, and who are not awarded *magna cum laude* or *summa cum laude*, will be awarded *cum laude*.

Residency and other Requirements for the Degree

Students, other than transfer students, may arrange for reduced programs of six or seven semesters by taking advantage of several options:

- They may take five course credits per semester instead of the normal load of four.
- They may use up to four course credits earned in combination of approved pre-Haverford study, including approved summer study at other institutions while a student at Haverford; or
- They may study at another American college or university or at a Haverford-approved program abroad for a semester or a year.

It is important to note that any combination of options will need to provide for a minimum of six enrolled semesters at Haverford and at least 24 Haverford course credits. Such credits must come from designated Haverford courses or designated courses from any of the three cooperating institutions—Bryn Mawr College, Swarthmore College, or the University of Pennsylvania—during the academic year, of which a minimum of eight course credits must be designated Haverford courses. In the cases of transfer students, decisions about residence and credit requirements are made by the deans, but transfer students must complete a minimum of 16 Haverford course credits and four

enrolled semesters to be considered for a degree at the College.

Note that the seven-semester option allows the possibility of studying abroad for one semester, while the six-semester option does not. See also the Academic Flexibility Program, described in the *Special Academic Programs* section of the Academic Regulations.

Social Graduation Policy

Students in their senior year, attending spring semester, less than three credits from meeting the thirty-two (32) credit requirement to graduate may attend and fully participate in the commencement ceremony under the following conditions:

- A plan for completing final work is documented and approved by a student's dean and/or major advisor and thesis advisor (when appropriate) in consultation with relevant department chair(s), and submitted to the registrar no later than the Friday before the commencement ceremony;
- In order to be specified as a member of the commencement class, the work must be completed during the summer, no later than the first day of the following Fall semester, or earlier as sufficient;
- The diploma will be awarded once final work is received, graded, and/or confirmed. The diploma will not be awarded during the commencement ceremony.

A student who wishes to apply for this policy exemption must speak with their advising dean to initiate the process. Students will then obtain approvals from their major advisor and thesis advisor (when applicable), in consultation with department chairs in the relevant departments. Please note that approval of the policy is not guaranteed and the nature of certain types of courses (i.e. lab courses, thesis courses, etc.) is likely to influence the final decision.

This policy is enacted only in cases of illness or other extenuating circumstances of the most compelling nature. Students are responsible for making sure they have met all requirements for graduation. Under this policy, students understand the conditions above and are responsible for communicating this to friends and family who will attend the commencement ceremony. Failure to complete the work as outlined and approved will result in the graduation term changing to the following spring. Failure to complete the work at all will result in not graduating from Haverford.

Posthumous and In Memoriam Degrees

In the unfortunate event of a student's death before completing graduation requirements, Haverford College may recognize their academic record and campus contributions by awarding a posthumous or in memoriam degree. The College facilitates this process to extend compassionate care to the families and loved ones of the deceased student. This policy offers guidelines for making determinations about the appropriateness of and the requisite procedures for awarding such degrees.

Degree Types

Bachelor of Arts or Bachelor of Science

To graduate from Haverford, a student must complete the equivalent of four years of academic work or a minimum of 32 course credits. Eight of these 32 course credits must be taken on the Haverford campus. If a student's death occurs after completing their course requirements and before the conferral of degrees at Commencement, their bachelor of arts or bachelor of science degree shall be conferred.

Posthumous Bachelor of Arts or Bachelor of Science

A student in good academic and disciplinary standing at the College who has successfully completed at least six semesters (i.e. 24/32 course credits) at the time of their death may be awarded a Posthumous Bachelor of Arts or Science. The student will be included within the College's official count of degrees conferred.

In Memoriam Degree

A student in good academic and disciplinary standing at the College who has earned fewer than 24 of the required 32 credits at the time of their death may be awarded a Degree In Memoriam. The student will not be included within the College's official count of degrees conferred.

Procedures

a. Academic and Disciplinary Review

Upon notice of the death of a student, the Offices of the Dean of the College and the Registrar shall initiate a review of the student's academic and disciplinary records to establish whether the student was in good standing. In the case of a pending behavioral concern or disciplinary proceeding, the Dean's Office shall make the determination of the student's standing based on the information available.

b. Academic Department Consult

If the student has successfully earned at least 24 of their required courses, they are eligible for a posthumous bachelor of arts or science degree. If the student has completed fewer than 24 of

their course requirements, they are eligible for a degree to be awarded in memoriam. The Office of the Registrar will consult with the student's academic department(s) to assess whether there are any unusual or extenuating circumstances that would challenge the College's understanding of the student's academic standing (e.g. extreme or repeated cases of academic dishonesty). If an academic department challenges the student's academic standing, the Offices of the Provost, Dean of the College, and Registrar will determine whether the information presented changes the student's eligibility for a posthumous or in memoriam degree. An academic department may recommend the awarding of a posthumous degree to a student who has not earned at least 24 credits if there are other outstanding contributions to the department.

c. Transcripts and Diplomas

Once approved, the Office of the Registrar shall proceed with its normal processes in producing transcripts and diplomas. For In Memoriam degrees, the words "awarded posthumously" will appear on the diploma. On the transcript, a notation will be added to indicate a posthumous or in memoriam degree. The Registrar's Office will print the appropriate diploma and waive any associated fees.

d. Commencement Ceremony and Program

The student's family will be given the option of receiving the diploma during the Commencement exercises, in a private diploma presentation ceremony, or by having the diploma mailed directly to them. The family will be consulted in determining the following: How many diplomas are needed (i.e. more than one copy may be requested); how the student's name should appear; to whom the diploma(s) should be mailed; if the family will attend Commencement; and whether the student's name should be included in printed and web versions of the Commencement program.