ANTHROPOLOGY

Department Website:
https://www.haverford.edu/anthropology

Anthropology is the holistic and comparative study of human beings from a variety of perspectives—historical, linguistic, biological, social, and cultural—in pursuit of a deeper understanding of humankind and the promotion of informed social policy.

Anthropologists:

• conduct “participant-observation” ethnographic research with diverse social groups in different parts of the world, examining how people imagine and structure their lives and aspirations.

• study social life and organization, modes of subsistence, exchange practices, the family, politics and power, ritual and religion, gender, and all forms of expressive culture.

• study social, economic, cultural, and political systems: how these systems are inhabited, contested, changed and reproduced over time.

• pay particular attention to the relationships between local contexts and broader global social, geographic and historical regimes and ideas.

• aim to address through ethnographic and documentary research the most pressing issues of our times, especially with reference to the effects of globalization, the challenges of social and ethnic diversity, and the pursuit of social justice in the domains of health, the environment, and human rights.

At Haverford we teach socio-cultural anthropology, which has three central traits:

• It is comparative: we compare social and cultural phenomena in one place to those in another and in relation to general theories about humans and human societies. This comparative method allows us to tease out what is unique and distinctive about the subject we are studying and what more generally tends to be true.

• It is holistic. We study practices and institutions as they are embedded in context.

• It involves participant-observation fieldwork. Social and cultural anthropologists live in the communities they are studying for extended periods of time, to build a perspective that integrates an insider’s and an outsider’s points of view.

Anthropologists have long studied both Western and non-Western civilizations, including people and social institutions re-imagining modernity in Africa, Asia, and Latin America, paying particular attention to the value and diversity of the full human cultural record as well as to the contemporary predicaments of marginalized peoples. Ethnographers work on small-scale communities as well as processes of globalization. More recently scholars in anthropology have begun to focus their work also on powerful metropolitan and cosmopolitan social actors, both in the United States and globally. As ethnographers study the work of business people, planners, state officials, doctors, artists, and professionals in transnational institutions such as Wall Street and the World Bank, the discipline has made key contributions in critical debates about globalization, financial reform, public health, education, environment, and urbanization. Our curriculum is fully engaged with these areas of research and study.

Learning Goals

The anthropology major teaches students the methods of social and cultural research and analysis and introduces them to the history of anthropology. Students are encouraged to think critically and self-reflectively about several areas of intellectual inquiry, including:

• The discipline of anthropology:
  • To understand the unique contribution of anthropology to the study of the social, and the ways in which it addresses the most pressing issues of our times.
  • To learn how to situate strange and familiar social practices and cultural categories in shifting and contingent historical, economic, and political formations and structures.
  • To recognize the impact of the position of the scholar in the production of knowledge.
  • To know the key figures in anthropology and their specific theoretical, methodological, and empirical contributions to the history and development of the discipline.
  • To understand key contemporary debates in the field and how older categories of race, culture, nation, and language have shaped recent theoretical innovations.
  • To be familiar with the subfields of the discipline (e.g., political and legal anthropology, medical anthropology, the anthropology of religion, environmental anthropology, visual anthropology, etc.) and their contributions to interdisciplinary knowledge production.

• The craft and theory of anthropological research:
  • To have first-hand experience of data-collection methods, including ethnographic field research, interviewing, and archival research.
  • To understand the ethical obligations of an ethnographic researcher and to be able to engage others with respect and compassion.
To be versed in the ethnographic record of more than one society; to develop a capacity to think comparatively across cultures; to problematize and analyze familiar practice and “common sense” in a new light.

To understand the relationship between theory and empirical data, i.e.:
- how specific anthropologists have used theory to interpret and explain social and cultural formations, and
- how particular ethnographic situations and circumstances have allowed or required specific anthropologists to revise, critique, and improve theoretical models.

To understand ethnography as a methodology and a genre of writing.

The basic skills of anthropological writing and communicating anthropological knowledge:
- To be able to write a critical essay, a fieldnote, an academic book review, and a review of the literature for a topic of anthropological interest.
- To understand the difference between a scholarly argument that proves a particular point (interpretive, explanatory), and an argument that advocates an attitude or action.
- To be able to construct a sound argument supported by evidence and to be able to engage in scholarly debate.
- To understand the diverse media and forums through which anthropological knowledge is communicated to the public.

All major programs require the approval of the major advisor. Students may count no more than one biological anthropology or archaeology course for the Haverford major. Students must take the remaining courses in the Haverford Anthropology Department, in an anthropology department within the Tri-Co or at Penn. Taking courses to count toward the major outside of Haverford’s Anthropology Department, outside of the discipline, or while studying abroad requires approval of the student’s advisor. Typically no more than two courses from outside of Tri-Co anthropology that relate to the student’s specific interests are counted towards the major though this can be discussed with the advisor in special cases.

Senior Project

The anthropology thesis is a year-long, two-credit independent research project designed and implemented by each senior anthropology major. Each student selects a research topic, defines a specific research question, describes how that question relates to a broader field of ethnographic and anthropological writing on the topic, conducts independent, original research with primary source materials that can be ethnographic, archival, and/or material, and develops and writes up an original argument, supported by evidence, about the primary source materials. This argument is informed by the relevant theory and by ethnographic and anthropological scholarship. Thus, a successful anthropology thesis will provide substantial evidence that students are able to conduct independent research and synthesize theoretical arguments with ethnographic materials, as well as displaying strong skills in presenting their research, and entering into intellectual dialogue with peers and faculty.

The senior thesis consists of two courses, ANTH H450 and ANTH H451. Anthropology 450 is a seminar course taught during the fall semester, typically by one faculty member who receives one teaching credit. For ANTH H450, students define their research question, write and rewrite a research prospectus, do ethnographic exercises, study professional ethics, familiarize themselves with IRBs, and conclude with a literature review of their topic. ANTH H451 is supervised research and writing. A faculty member receives one credit for supervising four to six senior theses. During ANTH H450, each student does guided research on their topic, drafts and writes a thesis, and does a public presentation of their thesis research, and takes an oral comprehensive exam.

Senior Project Learning Goals
- Define an anthropological research question.
- Situate their research question in a broader field of anthropological and scholarly inquiry.
• Conduct research with primary source materials (archival, ethnographic, and/or material).
• Develop an original argument about their primary source materials that is informed by relevant theory and anthropological literature.

Senior Project Assessment
For ANTH H450, students are assessed on a preliminary research proposal, a research prospectus, a literature review draft, a research presentation, and a literature review, as well as short in-class methodological exercises. For ANTH H451, students are assessed on their final thesis, public presentation, and oral exam. Two faculty members read and comment on each thesis. All faculty attend and evaluate the public presentations and the oral exams. The faculty collectively assign each student’s final grade for the course, as well as each of the three components (thesis, public presentation, and oral exam). The thesis also plays an important role in whether or not a student receives honors or highest honors in Anthropology.

Requirements for Honors
The faculty in the Department of Anthropology decides honors based upon overall excellence in the major:
• Outstanding work in the senior thesis (final written work and oral presentation).
• Strong cumulative performance in all anthropological coursework (typically a grade point average of 3.7 or higher).
• A record of consistent intellectual commitment and participation in the department.

Faculty awards high honors upon occasion, for exceptional contributions in all three areas.

Minor Requirements
The minor in anthropology consists of six courses, including:
• ANTH H103, Introduction to Anthropology
• ANTH H303, History and Theory of Anthropology
• An ethnographic area course
• Three other courses at the 200 or 300 level, including one course at the 300 level.

Minors must take a minimum of three courses in the Haverford department. All minor programs require approval of the minor advisor.

Faculty
Amber Henry
Visiting Instructor of Anthropology

Emily Hong

Assistant Professor of Anthropology and Visual Studies

Joshua Moses
Assistant Professor of Anthropology and Environmental Studies; Visual Culture, Arts, and Media Faculty Fellow (2020-2022)

Zolani Ngwane
Associate Professor and Chair of Anthropology

Zainab Saleh
Assistant Professor of Anthropology; Coordinator of Middle East and Islamic Studies

Affiliated Faculty
Guangtian Ha
Assistant Professor of Religion

Patricia Kelly
Visiting Assistant Professor of Health Studies and Independent College Programs

Anna West
Assistant Professor and Director of Health Studies

Affiliated Faculty at Bryn Mawr
Gary McDonogh
Helen Hermann Chair and Professor of Growth and Structure of Cities

Faculty of the Bryn Mawr Department of Anthropology
See https://www.brynmawr.edu/anthropology

Courses
ANTH H103 INTRODUCTION TO ANTHROPOLOGY (1.0 Credit)
Zolani Ngwane
Division: Social Science
Domain(s): B: Analysis of the Social World
An introduction to the basic ideas and methods of social anthropology. Examines major theoretical and ethnographic concerns of the discipline from its origins to the present, such as family and kinship, production and reproduction, history and evolution, symbolism and representation, with particular attention to such issues as race and racism, gender and sexuality, class, and ethnicity. Prerequisite(s): Not open to students who have completed BMC ANTH 102
(Offered: Fall 2021, Spring 2022; typically offered: Every Spring)

ANTH H112 THE ANTHROPOLOGY OF ARCHITECTURE (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World
A survey of anthropological approaches to architecture, with a particular interest in how
architecture expresses senses of place. Readings will cover indigenous and vernacular architecture, the modernist movement, ecological design, and forms of housing. *(Typically offered: Occasionally)*

**ANTH H212 FEMINIST ETHNOGRAPHY (1.0 Credit)**
*Juli Grigsby*
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World

This course delves into the historical development and utility of feminist anthropology. Feminist Ethnography is both methodology and method that seeks to explore how gender, race, sexuality, and subjectivity operate in a variety of contexts. We will explore articulations and critiques of feminist ethnographic methods that engage researcher positionality and the politics of research. This course is one part analytic and another part how-to. Participants will read classic and contemporary ethnographies while learning to craft auto-ethnographic research. Prerequisite(s): One ANTH course or instructor consent *(Offered: Fall 2021; typically offered: Every Year)*

**ANTH H214 RACE, CRIME, & SEXUALITY (1.0 Credit)**
*Juli Grigsby*
**Division:** Social Science

What is a crime and who is a criminal? How are social understandings of punishment and control informed by hegemonic racial and sexualized ideologies? How do the answers to these questions change the ways we imagine and respond to news? To violence? And impact subjectivities? This seminar will examine the complex intersections between race, gender, sexuality, and crime within U.S. cultural, political and social contexts. To do this, we will explore historical and contemporary interdisciplinary studies that provide arguments about the connections between race, gender, sexuality, poverty and the criminal justice system. Topics include: mass incarceration, policing, violence, and media representations of crime. Prerequisite(s): One ANTH course or instructor consent *(Typically offered: Occasionally)*

**ANTH H217 METHODS IN DESIGN ANTHROPOLOGY (1.0 Credit)**  
*Staff*
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World

An introduction to research methods in Design Anthropology. Readings are drawn from Anthropology, Design, and Science and Technology Studies (STS), and the course will introduce fundamental concepts and methods in STS. Each student will conduct ethnographic research into a design practice of their choice. Prerequisite(s): An introductory course in Anthropology, Sociology, or Art History, or instructor consent *(Typically offered: Occasionally)*

**ANTH H222 ANTHROPOLOGY OF HUMAN RIGHTS: ENGAGED ETHNOGRAPHY AND ANTHROPOLOGIST AS WITNESS (1.0 Credit)**
*Brie Gettleson*
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World

This course examines how anthropologists contribute to human rights in law and grassroots movements. We cover formal definitions of human rights in international law and the place of human rights in discourse and practice at global and local scales. Crosslisted: Anthropology; Peace, Justice and Human Rights Prerequisite(s): Intro to Anthropology OR Intro to PJHR *(Typically offered: Every Spring)*

**ANTH H228 REPRODUCTIVE JUSTICE, SOCIAL MOVEMENTS, AND CIVIL SOCIETY (1.0 Credit)**
*Juli Grigsby*
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World

An exploration of ethnographic approaches to women’s reproductive justice issues, as well as look at reproduction in the broader structural (socioeconomic and political) contexts in which it is situated. We will focus on specific topics such as abortion, contraception, sterilization, sexually transmitted diseases (STDs) and how these issues are connected to other social justice issues such as poverty, environmentalism, and welfare reform. Prerequisite(s): ANTH 103 *(Offered: Spring 2022; typically offered: Every Year)*

**ANTH H229 CHICANA ETHNOGRAPHY (1.0 Credit)**
*Juli Grigsby*
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World

The insurgent projects of Ethnic Studies and Chicana/o Studies during the 1960s/1970s questioned the ethnographic authority of anthropologists and sociologists in the United States and abroad. Beginning with a brief historical overview of Mexican American women in the U.S. we will consider the emergence of Chicana feminism and examine the genesis of the term, “Chicana” as it was developed and used during El Movimiento in the early 1970’s. Then move into contemporary ethnographic explorations of identity including race, regional difference, and community organizing. Course participants will gain the ability to recognize the
interplay of social processes on the development of identity, especially within U.S. cultural institutions. We will focus on what makes Chicana ethnography unique to other forms of ethnographic writings? What methodological and technological tools are used by Chicana ethnographers? What are the politics in conducting ethnographic research? Prerequisite(s): Introduction to Anthropology or consent of instructor (Offered: Spring 2022; typically offered: Every Year)

ANTH H233 DECOLONIZING VISUAL ANTHROPOLOGY (1.0 Credit)
Emily Hong
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This is a hybrid video production and theory course which grapples with the entanglements between ethnographic film/documentary and colonial structures of power. We will bring a decolonizing lens to explore—through texts, screenings, and making films—major modalities in the field including sensory ethnography, indigenous media, and feminist experimental film. Crosslisted: Visual Studies, Anthropology Prerequisite(s): Sophomore standing (Typically offered: Every Fall)

ANTH H238 VISUALIZING BORDER/LANDS (1.0 Credit)
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts)
This course attends to the visual representations of the border, including film and photography, but also text and sound. Students will engage in their own creative and visual representations around the theme of borders for the final course assignment. (Typically offered: Occasionally)

ANTH H245 ETHNOGRAPHIES OF AFRICA: CULTURE, POWER AND IDENTITY (1.0 Credit)
Zolani Ngwane
Division: Social Science
Domain(s): B: Analysis of the Social World
This course is a historical overview of some classic and contemporary ethnographic studies of Africa. The course focuses on the contribution of social anthropology to our understanding of the history and socio-cultural identities and practices of the people of Africa. Crosslisted: Anthropology, Africana Studies (Offered: Spring 2022; typically offered: Every Year)

ANTH H253 ANTHROPOLOGY OF THE MIDDLE EAST AND NORTH AFRICA (1.0 Credit)
Zainab Saleh
Division: Social Science
This course surveys anthropological approaches to the Middle East and North Africa, with a focus on themes of representation. In addition, we will explore questions of gender, religion, nation-state, colonialism, tribes, subject formation, and sexuality. We will examine a range of critical methodologies applying them to a variety of ethnographic sources that anthropologists have been using in their studies, namely archives, fieldwork, poetry, memorials, science and technology. Prerequisite(s): One 100-level course in anthropology, political science, sociology, or history (Typically offered: Every Year)

ANTH H258 INDIGENOUS PEOPLES AND THE POLITICS OF REPRESENTATION (1.0 Credit)
Staff
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will explore the topic of culture and identity through a specific interest in the politics of indigeneity. We will pursue two lines of inquiry: 1) how the politics of indigeneity reveal, extend, and undermine the logics of liberal multiculturalism, in diverse ways stemming from diverse histories; and 2) how the politics of indigeneity may unsettle Anthropology as a discipline and demand “decolonizing methodologies.”

ANTH H262 AFTER THE SUNSET: LESSONS IN TRANSITION TO PEACE - THE SOUTH AFRICAN EXAMPLE (1.0 Credit)
Zolani Ngwane
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will give students an opportunity to engage with issues, theories and methodologies of nonviolent and violent struggles, peace negotiations, transitional justice, post conflict reconstruction and peacebuilding by looking at South Africa as a case study. It will also look at the role played by Quakers in ending the conflict and supporting a negotiated process. (Typically offered: Only Once)

ANTH H265 MEDICAL ANTHROPOLOGY (1.0 Credit)
Patricia Kelly
Division: Humanities
Domain(s): B: Analysis of the Social World
Are our bodies, ourselves lively artifacts? How do social, cultural and political forces shape health, illness and survival as well as understandings and experiences of “the body”? This introductory course in medical anthropology approaches these questions by examining ethnographic studies and cross-comparative analyses. Topics include diverse concepts of disease etiology and
healing practice; theories of embodiment and somatization; ethnomedicine, medical pluralism, and (bio)medicalization; structural violence, inequalities, and social suffering; political and moral economies of global health and medical humanitarianism; HIV/AIDS and other infectious diseases; and effects of new medical technologies on how “we” live and die. (Offered: Spring 2022; typically offered: Every Year)

ANTH H271 THE BODY AND EMBODIMENT IN THE MIDDLE EAST (1.0 Credit)
Zainab Saleh
Division: Social Science
Domain(s): B: Analysis of the Social World
This course surveys anthropological and historical approaches to the body and embodiment in the Middle East, with a focus on themes of representation and power. Our aim is to read up, across, and through prisms of class, gender, and colonialism to better grasp at the stakes of politics and to question the contours and limits of the normal, the healthy, the able, and the pious. Prerequisite(s): one 100-level course in Anthropology, Political Science, Sociology, or History (Offered: Fall 2021; typically offered: Every other Fall)

ANTH H272 THE POLITICS OF PARADISE: AN ANTHROPOLOGY OF TOURISM (1.0 Credit)
Amber Henry
Division: Social Science
Domain(s): B: Analysis of the Social World
What does tourism sell? How do touristic representations of place condition our engagement with destinations, its people, and the histories they embody? This seminar explores tourism beyond vacation and pleasure to consider its implications as a model for development, nation branding, environmental protection, heritage conservation, and the commodification of traumatic histories through “dark tourism.” (Offered: Spring 2022; typically offered: Only Once)

ANTH H281 INTRODUCTION TO ENVIRONMENTAL ANTHROPOLOGY (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World
An introduction to the ideas and methods central to environmental anthropology. Topics covered will include political ecology, crises and uncertainty, indigeneity and community management. (Typically offered: Every Year)

ANTH H302 OIL, CULTURE, POWER (1.0 Credit)
Zainab Saleh
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will examine the political, social, and cultural history of oil. As the single most important commodity in the world, the story of control over this highly prized resource is a complex and violent one. It will discuss the ways in which oil has defined the fates of empires and nation-states, the rise and fall of local political movements,
violence, neoliberal governmentality, and knowledge production. Prerequisite(s): One 100-level course in anthropology, political science, sociology, or history, or instructor consent

(Reserved: Spring 2022; typically offered: Occasionally)

**ANTH H303  HISTORY AND THEORY OF ANTHROPOLOGY (1.0 Credit)**
Zainab Saleh
Division: Social Science
Domain(s): B: Analysis of the Social World
The development of anthropological thought. Theories of society and the human subject, social organization and social structure, and the culture concept. Structuralism, Marxist anthropology, the crisis of representation in the 1980s and 1990s, postmodernism, the relationship between ethnography and history, and practice theory. Prerequisite(s): One course in ANTH, excluding BMC ANTH B303

(Reserved: Fall 2021; typically offered: Every Fall)

**ANTH H311  ANTHROPOLOGY OF VIOLENCE AND THE BODY (1.0 Credit)**
Juli Grigsby
Division: Social Science
Domain(s): B: Analysis of the Social World
An examination on how violence, in its alternate forms, impacts identity formation by inscribing race, gender and sexuality onto the body at multiple social and cultural junctures. One of the primary objectives of the course is to theoretically engage with the relationship between the body, identity, and state, structural and symbolic violence. Prerequisite(s): ANTH 103 or instructor consent

(Reserved: Fall 2021; typically offered: Every Year)

**ANTH H312  ETHNOGRAPHIC POETICS: ADVANCED READINGS IN BLACK FEMINIST THEORY & PRAXIS (1.0 Credit)**
Juli Grigsby
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Black feminist theory, produced primarily by Black women scholars, artists, and activists, throughout the diaspora, constitutes a distinctive and influential body of politics and thought. In this course we will explore current ethnography that continues in this tradition. These works are then placed in conversation with interdisciplinary texts such as creative non-fiction, poetry, and visual essays that explore the interstitial experiences of black women’s political subjectivities. Prerequisite(s): Introduction to Anthropology, two 200 level courses within gen/sex concentration or bi-co minor, approval by instructor.

(Typically offered: Every other Year)

**ANTH H314  FEMINIST FILMMAKING STUDIO (1.0 Credit)**
Emily Hong
Division: Humanities
Domain(s): A: Creative Expression; B: Analysis of the Social World
This intermediate video production course explores how feminist filmmakers subvert the male gaze, a particular view which has been made to seem universal. Students will enact intersectional and decolonial filmmaking practices by producing a short film and a podcast episode. Crosslisted: Visual Studies, Anthropology Prerequisite(s): any course in anthropology, visual studies, or gender and sexuality studies or instructor consent

(Reserved: Spring 2022; typically offered: Every Year)

**ANTH H317  ETHNOGRAPHIES OF MAGIC AND THE MAGIC OF ETHNOGRAPHY (1.0 Credit)**
Guangtian Ha
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Do ethnographies of magic exude their own magical quality, thus enfolded into the very thing they purport to explain? This seminar examines what constitutes ‘good’ ethnographic writing, and in what manner ethnography may be considered a type of modernist literature that crosses over into the science of social investigation. Crosslisted: ANTH, Pre-requisite(s): at least one 100-level course on Religion or Anthropology, preferably a 200-level course in either field Lottery Preference: 1. Religion majors and minors 2. Anthropology majors and minors

(Reserved: Spring 2022; typically offered: Every Spring)

**ANTH H318  BLACK FEMINIST BORDERLANDS (1.0 Credit)**
Staff
Division: Social Science
Domain(s): A: Creative Expression; B: Analysis of the Social World
This course explores how Black people throughout the African diaspora create transnational geographies of belonging, traverse imposed borders, and imagine the world in new ways. Students will have the opportunity to apply the course themes through writing and creative assignments. Crosslisted: Anthropology, Visual Studies Prerequisite(s):One course in either Africana Studies or Visual Studies or Gender and Sexuality Studies or Anthropology.
Language so they can draw from other traditions of humour. For this reason, it is recommended that students whose primary language is English have at least two years of continuous study of a non-English language or its equivalent; native [and heritage] speakers of a non-English language may be assumed to meet this recommendation. Those students unsure of their qualification should email Prof. Ha (gha@haverford.edu) for a consultation session. (Typically offered: Occasionally)

**ANTH H353 CITIZENSHIP, MIGRATION, AND BELONGING (1.0 Credit)**
Zainab Saleh

**Domain(s):** Social Science

**Division:** Social Science

This course traces the conceptual shift or ‘turn’ towards individual criminal prosecutions for grave violations of human rights and humanitarian principles, the related conceptual shifts (from responsibility to individual accountability or from human rights reporting to evidence collection) and the international, national and regional organizations that are part of this turn. This is an interdisciplinary course offering students an introduction to the field of international criminal justice. Through a series of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor

(Typically offered: Occasionally)

**ANTH H450 SENIOR SEMINAR: RESEARCH AND WRITING (1.0 Credit)**
Zolani Ngwane

**Domain(s):** Social Science

This course offers students an introduction to the field of international criminal justice. Through a series of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor

(Offered: Spring 2022; typically offered: Occasionally)

**ANTH H451 SENIOR SEMINAR: SUPERVISED RESEARCH AND WRITING (1.0 Credit)**
Emily Hong, Juli Grigsby, Zainab Saleh, Staff

**Domain(s):** Social Science

The fall semester of the two-semester senior thesis seminar. Students do archival and ethnographic research, write a research prospectus, get training on ethics, and write a review of the anthropological literature on their area of inquiry.

(Offered: Fall 2021; typically offered: Every Fall)
seminar includes a public thesis presentation and an oral exam.
(Offered: Fall 2021, Spring 2022; typically offered: Every Spring)

**ANTH H460  TEACHING ASSISTANT (1.0 Credit)**
Zolani Ngwane

**ANTH H480  INDEPENDENT STUDY (1.0 Credit)**
Zolani Ngwane
(Offered: Fall 2021)