GERMAN AND GERMAN STUDIES (BI-CO)

Department Website:
https://www.haverford.edu/german

The Bryn Mawr Department of German and German Studies is the Bryn Mawr section of the Bi-College German Department and offers a fully coordinated program of courses with the Haverford College Department of German. By drawing upon the expertise of the German faculty at both colleges, the Department has established a broadly conceived German Studies program, incorporating a variety of courses that lay the foundation for a critical understanding of German-speaking cultures in their contemporary global context and their larger political, social, and intellectual history.

The program aims, by means of various methodological approaches to the study of foreign languages and cultures, to foster critical thinking, expository and analytical writing skills, understanding of the diversity of cultures, and the ability to respond creatively to the challenges posed by cultural difference in an increasingly global world.

A thorough knowledge of German is required for our majors and minors. Our language instruction challenges students from the elementary level to become critical consumers of authentic media and skilled in all modes of communication. Cross-disciplinary course offerings reflect both the breadth and depth of our curriculum and support the academic and professional goals of our students. German majors can and are encouraged to take courses and cultivate interests in interdisciplinary areas, such as comparative literature, film, gender and sexuality studies, growth and structure of cities, history, history of art, music, philosophy, and political science, where they read works of criticism in these areas in the original German. Courses relating to any aspect of German culture, history, and politics given in other departments can count toward requirements for the major or minor.

Major Requirements
The Department of German and German Studies offers a major and a minor. A German major consists of 10 credits. After completing GERM H002 (or its equivalent), the German major normally requires:

- two intermediate German courses (GERM H101 and GERM H102);
- seven courses at the 200 and 300 level
- either one semester of Senior Conference (GERM H399) for majors opting to write a German senior thesis or an additional 300 level seminar in German for double majors writing a senior essay instead of a senior thesis.

Students who place out of 101 and 102 and begin their studies at the 200 level are still required to take 10 credits to fulfill the major requirements. Two of the seven courses at the 200 or 300 level could be non-German credit in the broader area of German Studies with the approval of the department.

The Department of German and German Studies offers writing attentive and writing intensive courses. Majors are required to take two writing attentive courses to help them develop critical writing skills and the ability to analyze literary texts in their historical and cultural contexts.

Haverford’s Institutional Learning Goals are available on the President’s website, at http://hav.to/learninggoals.

Curriculum
A thorough knowledge of German is a goal for both major concentrations. The objective of our language instruction is to teach students communicative skills that enable them to function effectively in authentic conditions of language use and to speak and write in idiomatic German. A major component of all German courses is the examination of issues that underline the cosmopolitanism as well as the specificity and complexity of contemporary German culture. German majors can and are encouraged to take courses in interdisciplinary areas, such as comparative literature, film, gender and sexuality studies, growth and structure of cities, history, history of art, music, philosophy, and political science, where they read works of criticism in these areas in the original German. Courses relating to any aspect of German culture, history, and politics given in other departments can count toward requirements for the major or minor.

Department Learning Goals
The Bi-College German Department aims, through the study of German language, culture, and literature, to foster:

- a thorough knowledge of German language
- critical thinking
- expository writing skills
- the mastery of critical theories and methodologies, crucial for the analysis of cultural artifacts and media
- the ability to respond intellectually and creatively to the challenges posed by cultural difference in an increasingly multicultural and global world
- interdisciplinary connections that reflect breadth and depth of the study of German
All German majors must take at least one 200 and one 300 level course in the Bi-Co German Department. For students studying abroad for one semester, up to four courses may count toward the major. For students studying abroad for an entire academic year, up to six courses may count toward the major. Approval from the department is required for awarding credits from abroad.

**Senior Thesis Project**
A senior thesis project is required for all German majors. There are four options available to German majors and double majors to serve as meaningful capstones to their studies:

1. A senior thesis (around 40 pages) in German.
2. A combined thesis (40 + pages) written in English for double majors in a related discipline with a strong German Studies component. A combined thesis has to be approved by the department.
3. A senior essay (20 pages) for double majors, which grows out of a research paper produced in a 300 level seminar. Students pursing this option will not take the Senior Conference and instead will take an additional 300 level seminar.
4. A project, which may be either a 15-20-minute film or an exhibition with a portfolio and summary in German. The content of the project and portfolio should be equivalent to a 40-page research paper in German.

**Senior Thesis Presentation**
At the conclusion of their senior year, all majors are expected to participate in a public presentation of their thesis projects. Minors are invited and encouraged to present on a project they have done in their upper-level German coursework.

**Senior Project Learning Goals**
In writing the senior thesis, the student should:
- conceive a theoretically informed and well-designed research project
- apply the language skills to research and evaluate primary and secondary materials
- utilize the analytical and methodological skills to produce an innovative and critically astute thesis
- hone analytical and expository writing skills through all stages of composing the thesis project

**Assessment of Senior Thesis**
The quality of the thesis is evaluated on the basis of the following criteria:
- originality of topic
- mastery of analysis (ability to perform a critical analysis of texts or cultural phenomena)
- familiarity with primary and secondary literature
- creative application of relevant theoretical discourses
- clarity of writing

**Honors**
Any student whose grade point average in the major at the end of their senior year is 3.8 or higher qualifies for departmental honors. Students who have completed a thesis and whose major grade point average at the end of the senior year is 3.6 or higher, but not 3.8, are eligible to be discussed as candidates for departmental honors. A student in this range of eligibility must be sponsored by at least one faculty member with whom she has done coursework, and at least one other faculty member must read some of the student's advanced work and agree on the excellence of the work in order for departmental honors to be awarded. If there is a sharp difference of opinion, additional readers will serve as needed.

**Minor Requirements**
A minor in German and German Studies consists of six credits. To minor, students are normally required to take:
- two Intermediate German courses (GERM H101 and GERM H102)
- four German courses at the 200 and 300 level

If students are placed at the 200 level, they must take additional German courses at and above 200 level to fulfill the 6-credit requirement.

**Concentrations and Interdisciplinary Minors**
The German department with its cross-disciplinary curriculum is a regular contributor to the Comparative Literature program, Gender and Sexuality Studies, the Cities program, as well as African and Africana Studies.

**College Foreign Language Requirement**
The College's foreign language requirement may be satisfied by the completion of two courses in German with an average grade of at least 2.0.
Study Abroad
Students majoring in German are encouraged to spend some time in German-speaking countries over the course of their undergraduate studies. Various possibilities include:

• summer intensive German language programs
• summer courses at German universities funded by DAAD (German Academic Exchange) scholarships and the Thomas Raeburn White Scholarship
• select semester and year-long study abroad programs including the Junior Year Abroad in Munich or IES Programs in Berlin and Freiburg.

Faculty
Imke Brust
Associate Professor and Chair of German

Michael Burri
Visiting Assistant Professor

Qinna Shen
Chair and Associate Professor of German

Margaret Strair
Instructor

Courses at Haverford
GERM H001 ELEMENTARY GERMAN (1.0 Credit)
Margaret Reif
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
Meets five hours a week with the individual class instructor, one hour with student drill instructors. Strong emphasis on communicative competence both in spoken and written German in a larger cultural context. This is a year-long course; both semesters (001 and 002) are required for credit.
(Offered: Fall 2021; typically offered: Every Fall)

GERM H002 ELEMENTARY GERMAN (1.0 Credit)
Margaret Reif
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
Meets five hours a week with the individual class instructor, one hour with student drill instructors. Strong emphasis on communicative competence both in spoken and written German in a larger cultural context. This is a year-long course; both semesters (001 and 002) are required for credit.
(Offered: Spring 2022; typically offered: Every Spring)

GERM H101 INTERMEDIATE GERMAN (1.0 Credit)
Margaret Reif
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
Meets three hours a week with the individual class instructor, one hour with student drill instructor. Thorough review of grammar, exercises in composition and conversation. Enforcement of correct grammatical patterns and idiomatic use of language. Study of selected literary and cultural texts and films from German-speaking countries. Two semesters.
(Offered: Fall 2021; typically offered: Every Fall)

GERM H102 INTERMEDIATE GERMAN (1.0 Credit)
Margaret Reif
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
Meets three hours a week with the individual class instructor, one hour with student drill instructor. Thorough review of grammar, exercises in composition and conversation. Enforcement of correct grammatical patterns and idiomatic use of language. Study of selected literary and cultural texts and films from German-speaking countries. Two semesters.
(Offered: Spring 2022; typically offered: Every Spring)

GERM H201 ADVANCED TRAINING: LANGUAGE, TEXT, AND CONTEXT (1.0 Credit)
Margaret Strair
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course is intended for students who wish to refine their speaking, writing, and reading skills beyond the Intermediate level. Designed as a comprehensive introduction to modern German culture, we will discuss a variety of literary, political, historical and philosophical texts, including feature films and video materials. Weekly grammar reviews will complement these activities.
(Offered: Fall 2021; typically offered: Every Year)

GERM H202 ADVANCED TRAINING: INTRO. TO GERMAN STUDIES (1.0 Credit)
Margaret Reif
Division: Humanities
This course is intended for students who wish to refine their speaking, writing, and reading skills beyond the Intermediate level. Designed as a comprehensive introduction to modern German
culture, we will discuss a variety of literary, political, historical and philosophical texts, including feature films and video materials. Weekly grammar reviews will complement these activities.

( Offered: Spring 2022; typically offered: Every Year)

**GERM H220 GERMAN COLONIAL HISTORY IN AFRICA & AFRO-GERMANS/EUROPEANS (1.0 Credit)**

*Imke Brust*

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This course will provide a historical overview of German colonial history in Africa, and critically engage with its origins, processes, and outcomes. We will first scrutinize colonial efforts by individual German states before the first unification of Germany in 1871, and then investigate the colonialism of Imperial Germany. In particular, we will focus on the time after the 1884/1885 Berlin Conference that sought to regulate the so-called “Scramble for Africa”. In addition, we will also familiarize ourselves with the presence of Afro-Germans and Afro-Europeans, and how their perception, reception, and representation changed over time. Furthermore, we will briefly touch on contemporary relations between Germany / Europe and Africa. Our discussions will explore issues of race and gender and draw on a variety of different materials such as historical, political, economic, medical, sociological, and literary texts and visual media.

(Typically offered: Occasionally)

**GERM H245 APPROACHES TO GERM LIT/ CULTURE: FREUD'S VIENNA & KAFKA’S PRAGUE (1.0 Credit)**

*Division: Humanities*

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This is a topics course. Taught in German. Course content varies. Previous topics include, Women’s Narratives on Modern Migrancy, Exile, and Diasporas; Nation and Identity in Post-War Austria. Current topic: Crime, Justice and the Courtroom. This is a film-based course about political trials at critical junctures of German history.

(Typically offered: Occasionally)

**GERM H262 TOP GERMAN CINEMA: #METOO WOMEN AND FILM (1.0 Credit)**

*Imke Brust*

**Division: Humanities**

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This course meets twice a week and will either be taught in English with an extra-session in German or in German if all registered students speak German. It is the aim of this course to contextualize the #MeToo Movement in a transnational U.S. - European context. We will read a variety of texts and watch selected European/U.S. films that impacted the historical relationship between and representation of women in film. While this course focuses primarily on female directors, our discussion will also include the works of some male directors. Crosslisted: German, Comparative Literature

(Typically offered: Every other Year)

**GERM H320 IMPOSSIBLE REPRESENTATIONS OF THE HOLOCAUST IN GERMAN DRAMA AND FILM (1.0 Credit)**

*Imke Brust*

**Division: Humanities**

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This course will provide a historical overview of the Holocaust, its origins, process, and outcomes, and how it has served as a mental map for the construction of contemporary German national identity. In this context, we will explore such topics as notions of memory, collective guilt, trauma, and mourning. In addition, the course will critically engage issues of portrayal and representation of historical memory within the context of Holocaust commemoration by discussing several different plays and films that can be contextualized within the German Vergangenheitsaufarbeitung (working through the past) and more recently ‘memory contests’. Lastly, this course will also explore the tragedy and remembrance of the Holocaust as a transnational phenomenon in the contemporary world. The course is taught in English with an extra session in German. Cross-listed: German, Comparative Literature

(Typically offered: Every other Year)

**GERM H321 TOPICS GERM LIT: THE AGE OF GOETHE (1.0 Credit)**

*Margaret Strair*

**Division: Humanities**

**Domain(s):** A: Meaning, Interpretation (Texts)

Crosslisted: German, Comparative Literature

(Offered: Spring 2022; typically offered: Every Three Years)

**GERM H399 SENIOR CONFERENCE (1.0 Credit)**

*Imke Brust*

**Division: Humanities**

All of our majors are required to write a senior thesis in German, or—if they are double majors—to produce a thesis in a related discipline that has significant overlap with their work in German. They typically take a 300-level seminar in fall and write a research term paper which often becomes the foundation
for their senior project. In the spring semester they take the mandatory senior conference consisting of weekly meetings and discussions of thesis proposals and drafts with their advisor(s). In writing the senior thesis, the student should demonstrate a) the capacity to conceive a theoretically informed and well-designed research project b) the language skills to research and evaluate primary and secondary materials and to effectively synthesize these, and c) the analytical and methodological skills to produce an innovative and critically astute thesis.  

(Offered: Spring 2022)

Courses at Bryn Mawr

GERM B001 ELEMENTARY GERMAN (1.0 Credit)  
Margaret Strair  
Division: Humanities  
Domain(s): A: Meaning, Interpretation (Texts)  
Meets five hours a week with the individual class instructor, an additional one hour with a TA. Strong emphasis on communicative competence both in spoken and written German in a larger cultural context.  
(Offered: Fall 2021; typically offered: Every Fall)

GERM B002 ELEMENTARY GERMAN (1.0 Credit)  
Margaret Strair  
Division: Humanities  
Domain(s): A: Meaning, Interpretation (Texts)  
Meets five hours a week with the individual class instructor, and one additional hour with a TA. Strong emphasis on communicative competence both in spoken and written German in a larger cultural context. Prerequisite: GERM 001 or its equivalent or permission of instructor  
(Offered: Spring 2022; typically offered: Every Spring)

GERM B101 INTERMEDIATE GERMAN (1.0 Credit)  
Qinna Shen  
Division: Humanities  
Domain(s): A: Meaning, Interpretation (Texts)  
Thorough review of grammar, exercises in composition and conversation. Enforcement of correct grammatical patterns and idiomatic use of language. Study of selected literary and cultural texts and films from German-speaking countries. Class will meet for an additional hour with a TA. Prerequisite: Completion of GERM 002 or its equivalent as decided by the department and/or placement test.  
(Offered: Fall 2021; typically offered: Every Fall)

GERM B102 INTERMEDIATE GERMAN (1.0 Credit)  
Michael Burri  
Division: Humanities  
Domain(s): A: Meaning, Interpretation (Texts)  
This course is the continuation of GERM 101 (Intermediate German). We will concentrate on all four language skills--speaking, reading, writing, and listening comprehension. We will build on the knowledge that students gained in the elementary-level courses and then honed in GERM 101. Class will meet for an additional hour with a TA. This course will also provide students with an introduction to selected aspects of German culture. Prerequisite: GERM 101 or its equivalent as decided by the department  
(Offered: Spring 2022; typically offered: Every Spring)

GERM B202 INTRODUCTION TO GERMAN STUDIES (1.0 Credit)  
Qinna Shen  
Division: Humanities  
This is a topics course. Topics may vary.  
(Typically offered: Every Spring)

GERM B217 REPRESENTING DIVERSITY IN GERMAN CINEMA (1.0 Credit)  
Qinna Shen  
German society has undergone drastic changes as a result of immigration. Traditional notions of Germanness have been and are still being challenged and subverted. This course uses films and visual media to examine the experiences of various minority groups living in Germany. Students will learn about the history of immigration of different ethnic groups, including Turkish Germans, Afro-Germans, Asian Germans, Arab Germans, German Jews, and ethnic Germans from Eastern Europe. We will explore discourses on migration, racism, xenophobia, integration, and citizenship. We will seek to understand not only the historical and contemporary contexts for these films but also their relevance for reshaping German society. Students will be introduced to modern German cinema from the silent era to the present. They will acquire terminology and methods for reading films as fictional and aesthetic representations of history and politics, and analyze identity construction in the worlds of the real and the reel. This course is taught in English.  
(Offered: Spring 2022; typically offered: Occasionally)

GERM B223 TOPICS IN GERMAN CULTURAL STUDIES (1.0 Credit)  
Margaret Strair  
Division: Humanities
This is a topics course. Course content varies. Recent topics include Remembered Violence, Global Masculinities, and Crime and Detection in German. *(Offered: Fall 2021; typically offered: Occasionally)*

**GERM B316 BERLIN IN GERMAN LITERATURE AND FILM (1.0 Credit)**

*Qinna Shen*

Taught in German. The major focus of this course is the spatialization of memory and history in exemplary novels and films on Berlin. These works analyze the palimpsestic sites of the city as a quasi-archive of political upheavals, public life, fine arts, the star-crossed German-Jewish symbiosis, World War II, and the cultures of the two postwar German states. Berlin underwent a tumultuous history in the twentieth century and encapsulates a kaleidoscope of modern German history, culture, and social life. Having served as the capital city of the Kingdom of Prussia (1701–1871), the German Empire (1871–1918), the Weimar Republic (1919–1933), the Third Reich (1933–1945), East Germany during the Cold War (1945–1990), and the reunified Germany, Berlin has captured different strata of history in its architecture, art, music, literature, and film. Since reunification, Berlin has been thriving and has become one of the most vibrant metropoles of the world, at once commemorating its past and addressing the constant challenges of an ever-changing world. Prerequisites: Placed at the advanced level in placement test; a 200-level course taught in German or with permission of instructor. *(Typically offered: Occasionally)*

**GERM B320 TOPICS IN GERMAN LITERATURE AND CULTURE (1.0 Credit)**

*Qinna Shen*

Division: Humanities

Domain(s): A: Meaning, Interpretation (Texts)

This is a topics course. Course content varies. Taught in German.

*(Offered: Fall 2021; typically offered: Occasionally)*

**GERM B400 SENIOR SEMINAR (1.0 Credit)**

*Qinna Shen*

Division: Humanities

Senior Seminar. Students are required to write a long research paper with an annotated bibliography.

*(Offered: Spring 2022; typically offered: Every Spring)*

**GERM B403 SUPERVISED WORK (1.0 Credit)**

*Qinna Shen*

Division: Humanities

*(Offered: Fall 2021, Spring 2022; typically offered: Every Semester)*

**GERM B421 GERMAN FOR READING KNOWLEDGE (1.0 Credit)**

*Michael Burri*

Division: Humanities

This course is designed to prepare students to read and translate challenging academic texts from German into English. It presents an intensive examination of basic German grammar and syntax, together with strategies that will enable students to read and understand German texts essential for advanced study or learning in disciplines across the arts, social sciences, and humanities. Previous experience in German is an asset, but is not a class prerequisite. This course does not fulfill the Language Requirement.

*(Typically offered: Occasionally)*