HEALTH STUDIES (BI-CO)

Department Website: https://www.haverford.edu/healthstudies

Haverford’s Bi-College Health Studies minor brings together faculty and students to explore the intertwined areas of health, disease, and social justice. We offer unparalleled training for students interested in confronting complex real-world health problems and envisioning solutions.

Multidisciplinary in approach and collaborative in spirit, our curriculum embraces the social sciences, natural sciences, and humanities. Students learn how to think about health from a variety of disciplinary perspectives and with an appreciation of its many dimensions. They also gain experience—so vital in addressing contemporary health issues—working in productive partnerships with individuals from different backgrounds, training, and points of view.

Our program welcomes students from every major. Their diverse perspectives come together to create an exceptionally rich learning experience. At the same time, we are committed to advancing each student’s particular academic goals, which may include medicine, public health, journalism, medical anthropology, health policy, among others.

The Health Studies curriculum is organized along three curricular tracks:

- cultural, literary, visual, and ethical Representations of health and illness (R-track)
- familial, social, civic, and governmental Systems that structure risks to disease and access to health care (S-track)
- biological, chemical, and psychological Mechanisms of disease and the maintenance of health (M-track)

The tracks refer to breadth requirements rather than specializations. Students in the minor take courses in all three tracks.

Students may complete a Health Studies minor in conjunction with any major at Haverford, Bryn Mawr, or Swarthmore, pending approval of the student’s coursework plan by the home department and the home-campus Health Studies director.

The Bi-Co Health Studies minor aims to:

- develop a student’s ability to think and write with depth, precision, and sophistication about complex topics on health, disease, and social justice.
- teach students how to collaborate with others, having varying skill sets and vocabularies, on issues pertaining to health and disease, so they can work in partnership with diverse stakeholders to contribute to the well-being of local communities and global populations.

The minor began in the spring of 2014 and has enrolled students with a wide variety of majors including anthropology, biology, chemistry, classics, French, history, International Studies, mathematics, philosophy, physics, political science, psychology, religion and Spanish, as well as concentrators and minors in Africana Studies, biochemistry, Gender and Sexuality Studies, neuroscience, Peace Justice and Human Rights, and Spanish. Students planning to go into medicine, nursing, nutrition, physical therapy, psychotherapy, and other clinical fields as well as those drawn to policy, economics, health care management, health education, medical humanities, or health-focused research have found that the multidisciplinary nature of the Health Studies curriculum has broadened their undergraduate experience and better prepared them for graduate and professional training and work.

Learning Goals

General

- Understand the interconnected physical, social, and humanistic dimensions of community health as described in the three core tracks below.
- Analyze the determinants of health and disease employing multidisciplinary perspectives.
- Apply principles of public health and social justice to contemporary issues of disease and well-being.
- Collaborate in interdisciplinary research and teamwork for improving community health.
- Conduct a literature review on a health issue employing diverse academic and public resources.

(Adapted from the Association of Schools of Public Health’s Undergraduate Public Health Learning Outcomes.)

Learning Goals: Three Core Tracks

M Track (Mechanisms of Disease and the Maintenance of the Healthy Body)

- Describe the biological mechanisms and risk factors of both infectious and chronic diseases.
- Understand how methods of epidemiology and surveillance are used to monitor population health and respond to disease outbreaks.
• Evaluate multiple sources of health information and assess health data; use this information to develop responses to individual and community health issues.
• Assess the influence that scientific research and technology have on individual and population health.

**R Track (Cultural, Literary, and Visual Representations of Health and Illness)**
• Identify the role that humanistic inquiry plays in developing responses to pressing health issues.
• Understand how literary and visual representations and cultural productions shape conceptions of health, illness, and the body.
• Explore the diversity of health beliefs and healing practices among individuals, communities, and cultures in local, national, and global contexts.
• Analyze ethical dilemmas in the field of public health, clinical medicine, and biomedical research.
• Understand how intersections of gender, race, ethnicity, and sexual discrimination shape health and disease, risk, and vulnerability.

**S Track (Familial, Social, Civic, and Governmental Structures that Respond to Issues of Health and Disease)**
• Investigate how social, political, legal, and economic structures and institutions influence responses to health and disease.
• Examine public health as social justice with a fundamental right to health and health services.
• Identify stakeholders who influence health programs and interventions.
• Recognize the impact of policies, laws, and legislation on both individual and population health.
• Understand roles and responsibilities of government, non-government agencies, and private organizations in promoting health.
• Understand how organizational structures, financing, and the delivery of health care and public health services impact population health.
• Recognize the role of community collaborations in promoting population health.

Haverford’s Institutional Learning Goals are available on the President’s website, at [http://hav.to/learninggoals](http://hav.to/learninggoals).

**Curriculum**

Our growing menu of courses follows three tracks: mechanisms of disease and maintenance of health (often biology, chemistry, and psychology courses); cultural, ethical, literary, and visual representations of health and illness (often anthropology, religion, philosophy, visual studies, and literature courses); and familial, social, civic, and governmental systems that structure responses to issues of health and disease (often anthropology, economics, history, political science, sociology, and social work courses).

We also require minors to take an introductory level course and a senior seminar, both of which bring a range of perspectives to bear on a series of specific health-related issues. Our senior seminar culminates with students examining specific health issues from their own disciplinary perspectives and in collaboration with students from different majors.

*Most courses in the minor are at the 200 or 300-level, so interested students should consider taking introductory courses in anthropology, economics, history, natural sciences, political science, psychology, sociology, or statistics to gain the background necessary for more advanced courses.*

**Minor Requirements**

The Bi-Co Health Studies minor consists of six courses, which include:

1. **A required introductory course** (HLTH B115/HLTH H115), now offered in the fall and spring semesters, should ideally be completed during the first or second year, however, juniors and seniors are not prohibited from enrolling in the course if they develop an interest in the minor; successful completion of the introductory course is a pre-requisite for enrolling in the Senior Seminar (HLTH H398).

2. **Three elective core course credits** from a list approved by the faculty steering committee. Students must elect two of these courses from a department outside of the student’s major, and at least two of these courses should be at the non-introductory level. **Students must take one core course in each of three tracks:**
   • **M track:** mechanisms of disease and the maintenance of the healthy body
   • **R track:** cultural, literary, visual and ethical representations of health and illness
   • **S track:** familial, social, civic and governmental systems that structure and respond to issues of health and disease.

3. **One additional course,** outside the student’s major. Students are encouraged to choose an additional core course from one of the three tracks, but may also select one from a list of approved affiliate courses that deal with health issues, but not necessarily as their primary focus. In order for an affiliate course to count toward the minor, the student is expected to pursue a health-related topic for the final paper or project for the course.
4. A senior seminar organized around a single theme, which varies each year. Potential themes could be a particular health intervention, a category of diseases, a specific population, or an important social determinant of health, among others. Students complete two projects that address the theme: one that is grounded in their own disciplinary perspective and one that requires collaboration with fellow students majoring in other disciplines. The senior seminar is offered twice each year, once in the fall and once in the spring, on different themes.

No more than two of the six minor credits may come from institutions outside the Tri-Co. Only one course that fulfills a student’s graduation requirement for their major can also fulfill a requirement for the Health Studies minor. For students who are concentrating or minoring in an additional program, only one of the four elective courses for Health Studies can also fulfill a requirement for the concentration or second minor.

Affiliated Programs
4+1 Bioethics Program with the University of Pennsylvania
Study for four years at Haverford, then one year at Penn, and receive a Bachelor of Arts or Bachelor of Science from Haverford and a Master’s in Bioethics (MBE) from Penn’s Bioethics Program in the Perelman School of Medicine.

This 4+1 partnership enables qualified Haverford undergraduates to gain early and expedited admission into a master’s degree offered by the Penn Department of Medical Ethics and Health Policy and to take up to three graduate bioethics courses while still enrolled at Haverford. Students whose GPA is at least 3.5 can apply for this program after completing their sophomore year and before beginning their senior year.

Study Abroad and Internships
Health Studies is distinguished by its investigation of how local conditions of health and disease are shaped by interconnected global forces and processes, such as (im)migration, traveling microbes, war and conflict, and international humanitarian projects. Many students fulfill one or two of their elective requirements for the Health Studies minor while studying abroad. Examples of programs with curricula relevant to Health Studies include:

- Australia--University of Melbourne;
- Barbados--University of West Indies;
- Botswana--CIEE Gaborone;
- Chile--Middlebury College;
- Denmark--DIS Danish Institute for Study Abroad;
- England--University College London.

While not a formal requirement for the minor, Health Studies encourages students to take advantage of the many opportunities for enriching their academic work through independent research and/or internships, in both domestic and international settings. Such opportunities will help students face the challenges of integrating data and theory into their hands-on work in medicine and public health, in both clinical and community settings. Haverford students may seek support through Haverford’s Center for Peace and Global Citizenship (CPGC), from the John B. Hurford ‘60 Center for the Arts and Humanities (HCAH), or the Koshland Integrated Natural Sciences Center (KINSC).

Health Studies students have taken advantage of a rich array of international internships, including programs in Mexico, Malawi, Nicaragua, Uganda, South Africa, and Thailand.

Faculty
Below are the core Bi-Co Health Studies faculty. Many other faculty at both institutions contribute courses to the program; see the Courses section for a full listing.

Core Faculty at Haverford
Kristin Lindgren
Visiting Assistant Professor of Independent College Programs and Health Studies
Anne Montgomery
Visiting Assistant Professor of Health Studies
Carol Schilling
Visiting Professor of Independent College Programs and Health Studies
Anna West
Assistant Professor and Director of Health Studies

Core Faculty at Bryn Mawr
Kalala Ngalamulume
Associate Professor of Africana Studies and History, Co-Director of International Studies and Co-Director of Health Studies
Susan White
Professor of Chemistry and Co-Director of Health Studies
**Courses at Haverford**

**Anthropology Courses**

**ANTH H223  OLD AGE IN THE MODERN AGE (1.0 Credit)**
*Terry Snyder*

**Division:** Social Science  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This course provides a survey on the history of aging in the United States from the seventeenth through the twentieth century. The class will examine broad consideration of aging through lenses of historical, community, and care perspectives. It will begin with introductory context of age inventions regarding childhood, adolescence and middle age/mid-life. We will look at shifting theories and attitudes on age. We will examine issues of demographics and poverty among the elderly, as well as health care and social assistance programs. Further investigation on the impact or roles of race, ethnicity and religion will be considered. We will explore the influence of industrialization, retirement, and experience in shaping ideas of age and the lived experience. Finally, we will examine these ideas on aging through a close reading of historical case studies of past and current Philadelphia CCRC’s (Continuing Care and Retirement Communities).

**ANTH H265  MEDICAL ANTHROPOLOGY (1.0 Credit)**
*Patricia Kelly*

**Division:** Humanities  
**Domain(s):** B: Analysis of the Social World

Are our bodies, ourselves lively artifacts? How do social, cultural and political forces shape health, illness and survival as well as understandings and experiences of “the body”? This introductory course in medical anthropology approaches these questions by examining ethnographic studies and cross-comparative analyses. Topics include diverse concepts of disease etiology and healing practice; theories of embodiment and somatization; ethnomedicine, medical pluralism, and (bio)medicalization; structural violence, inequalities, and social suffering; political and moral economies of global health and medical humanitarianism; HIV/AIDS and other infectious diseases; and effects of new medical technologies on how “we” live and die.  
*(Offered: Fall 2019)*

**Biology Courses**

**BIOL H311  ADVANCED GENETIC ANALYSIS (0.5 Credit)**
*David Higgins*

**Division:** Natural Science

The molecular mechanisms governing the transmission, mutation and expression of genes. Particular emphasis is placed on the use of experimental genetic methods to analyze other areas of biology. Crosslisted: Biology, Health Studies  
**Prerequisite(s):** BIOL H200 and BIOL H201 with a grade of 2.0 or above, or instructor consent

**BIOL H320  MOLECULAR MICROBIOLOGY (0.5 Credit)**
*Eric Miller*

**Division:** Natural Science

A study of prokaryotic biology with emphasis on cell structure, gene organization and expression, which will incorporate selected readings from the primary literature. Topics include the bacterial and viral cell structure, the genetics of bacteria and bacteriophage, gene regulation, horizontal gene transfer and microbial genomics. The course will be taught via lecture, class presentation and discussion, and workshops. Prerequisite(s): BIOL H200A and B with a grade of 2.0 or above, or instructor consent  
*(Offered: Spring 2020)*

**BIOL H325  MOLECULAR VIROLOGY (0.5 Credit)**
*Eric Miller*

**Division:** Natural Science

**Domain(s):** C: Physical and Natural Processes

This course will focus on the study of virus structure, genome organization, replication, and interactions with the host. Many different families of viruses will be highlighted, with an emphasis on those that infect humans, and specific viruses, especially those of clinical importance, will be incorporated as models within each family. Prerequisite(s): BIOL H200 and BIOL H201 with a grade of 2.0 or above, or instructor consent

**BIOL H328  IMMUNOLOGY (0.5 Credit)**
*Judith Owen*

**Division:** Natural Science

**Domain(s):** C: Physical and Natural Processes

This course will provide an introduction to the rapidly expanding discipline of immunology. Students will learn about the molecular and cellular basis of the immune response through the study of the genetics and biochemistry of antigen receptors, the biochemistry of immune cell activation, the cell physiology of the immune system, immune memory, immune tolerance induction and immune-mediated cell death. Prerequisite(s): BIOL H200 and BIOL H201 with a grade of 2.0 or above, or instructor consent.  
*(Offered: Fall 2019)*

**BIOL H452  CELLULAR IMMUNOLOGY (0.5 Credit)**
*Judith Owen*

**Division:** Natural Science

Topics include description and classification of the cells and tissues of the immune system;
cell collaboration in the immune response; transplantation antigens and their role in graft rejection and recognition of virally-infected cells; immune tolerance; lymphokines. There will be student presentations of articles in the original immunological literature, followed by critical discussion. Prerequisite(s): BIOL H300A and B with a grade of 2.0 or above, or instructor consent. Enrollment limited: 15 students. (Offered: Fall 2019)

Chemistry Courses

CHEM H222 ORGANIC BIOLOGICAL CHEMISTRY (1.0 Credit)
Lou Charkoudian, Mark Stein
Division: Natural Science
Domain(s): C: Physical and Natural Processes
Survey of organic chemistry reactions in an aqueous environment, highlighting transformations important for understanding the properties and reactivity of biomolecules in the cell, with emphasis on functional groups, acids and bases, chirality, energetics, reaction mechanisms, enzyme inhibitors and drug design. One lab per week required. One recitation per week required. (Offered: Fall 2019)

Comparative Literature Courses

COML H217 UNRULY BODIES: NARRATIVES OF DISABILITY IN GREECE AND ROME (1.0 Credit)
Hannah Silverblank
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
In this course, students will consider a range of depictions of physical alterity in ancient Greek and Roman epic, drama, poetry, history, philosophy, medical writing, and iconography. All CSTS courses are taught in English and do not require knowledge of Latin or Greek. Crosslisted: Classics, Comparative Literature

Classical Studies Courses

CSTS H217 UNRULY BODIES: NARRATIVES OF DISABILITY IN GREECE AND ROME (1.0 Credit)
Hannah Silverblank
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
In this course, students will consider a range of depictions of physical alterity in ancient Greek and Roman epic, drama, poetry, history, philosophy, medical writing, and iconography. All CSTS courses are taught in English and do not require knowledge of Latin or Greek. Crosslisted: Classics, Comparative Literature

Economics Courses

ECON H250 HEALTH ECONOMICS (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World
This course explores the important issues of health and health care from an economic perspective. Students will consider the roles and perspectives of individuals, providers, insurers and governments, and how their decisions are shaped by different economic, political and ethical motivations. Prerequisite(s): ECON 104, 105 or 106

History Courses

HIST H210 ISSUES IN COMPARATIVE & TRANSNATIONAL HISTORY: OPIOIDS, A GLOBAL HISTORY (1.0 Credit)
Darin Hayton, Paul Smith
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Few things highlight the everyday impact of globalization more starkly than the current crisis of opioid addiction. Although it is tempting to regard the opioid crisis as a unique feature of our own era, in this course we trace how the transformation of opium and its derivatives from mainstays of medicine and pain management to addictive weapons of imperialist expansion and profit maximization evolved in lockstep with the emergence of global capitalism.

HIST H223 OLD AGE IN THE MODERN AGE (1.0 Credit)
Terry Snyder
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course provides a survey on the history of aging in the United States from the seventeenth through the twentieth century. The class will examine broad consideration of aging through lenses of historical, community, and care perspectives. It will begin with introductory context of age inventions regarding childhood, adolescence and middle age/mid-life. We will look at shifting theories and attitudes on age. We will examine issues of demographics and poverty among the elderly, as well as health care and social assistance programs. Further investigation on the impact or roles of race, ethnicity and religion will be considered. We will explore the influence of industrialization, retirement, and experience in shaping ideas of age and the lived experience. Finally, we will examine these ideas on aging through a close reading of historical case studies of past and current Philadelphia CCRC’s (Continuing Care and Retirement Communities).
HIST H310 POLITICAL TECHNOLOGIES OF RACE AND THE BODY (1.0 Credit)
Andrew Friedman
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course examines the technologies, ideologies, and material strategies that have created and specified human beings as racialized and gendered subjects in the U.S. Readings cover biopolitics, disability studies, material culture, histories of disease, medicine, violence and industrialization. In our discussions and research, we will aim to decode the production of "reality" at its most basic and molecular level. Crosslisted: History, Health Studies (Offered: Spring 2020)

Health Studies Courses
HLTH H115 INTRODUCTION TO HEALTH STUDIES (1.0 Credit)
Anna West, Anne Montgomery
Division: Social Science
Domain(s): B: Analysis of the Social World
The multidisciplinary foundation for the health studies minor. Students will be introduced to theories and methods from the life sciences, social sciences, and humanities and will learn to apply them to problems of health and illness. Topics include epidemiological, public health, and biomedical perspectives on health and disease; social, behavioral, and environmental determinants of health; globalization of health issues; cultural representations of illness; health inequalities, social justice, and the ethics of health as a human right. (Offered: Fall 2019)

HLTH H120 INTRODUCTION TO HEALTH STATISTICS (1.0 Credit)
Division: Natural Science; Quantitative
Domain(s): C: Physical and Natural Processes
An introduction to statistical reasoning and application for students interested in the health professions. Topics include: study design, hypothesis development, manuscript writing, and quantitative analyses including probability, sampling, hypothesis testing, and regression. Crosslisted: Health Studies, Independent College Programs Prerequisite(s): Not open to students who have taken MATH 103, MATH 203, PSYC 200, ECON 203, ECON 204 or the equivalent courses at BMC. Students who have placed into MATH 121 or higher should not take this course, but take MATH 203 (Offered: Spring 2020)

HLTH H208 DISABILITY AND SUPER-ABILITY ON SCREEN: FROM BIOETHICS TO SOCIAL JUSTICE (1.0 Credit)
Carol Schilling
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
Focusing on representations in film, this course examines ethical questions emerging from medical and social responses to disabilities and super-abilities and the consequences of those responses for human culture and for individual lives.

HLTH H223 MENTAL AFFLICTION: THE DISEASE OF THOUGHT (1.0 Credit)
Sue Benston
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Drawing on illness memoirs, literary fiction, case histories, and essays in neuroscience, physics, and philosophy of mind, this course will explore how far the vehicle of language can transport us into turbulent mental landscapes without itself breaking down. The syllabus will feature selections from numerous authors such as Nancy Andreasen, John Barth, Samuel Beckett, Jorge Luis Borges, Robert Coover, Antonio Damasio, Daniel Dennett, Julie Holland, Clarice Lispector, Vladimir Nabokov, Thomas Nagel, Steven Pinker, Fernando Pessoa, Elyn Saks, Lawrence Shainberg, Max Tegmark, and Lu Xun. Crosslisted: Health Studies, Independent College Programs

HLTH H233 COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY (1.0 Credit)
Anne Montgomery
Division: Social Science
Domain(s): B: Analysis of the Social World
Seminar for students to learn about and engage with community placements within the Philadelphia region. Students will analyze community assets and challenges to safeguard and improve their health and well-being. Crosslisted: Health Studies, Independent College Programs Prerequisite(s): Students will be selected based on instructor evaluation of written applications

HLTH H302 BODIES OF INJUSTICE: HEALTH, ILLNESS AND HEALING IN CONTEXTS OF INEQUALITY (1.0 Credit)
Carol Schilling
Division: Social Science
Domain(s): B: Analysis of the Social World
For students returning from internship experiences who wish to deepen their understanding of social justice, health, and healthcare. The course integrates experiential learning with humanities and social medicine readings on witnessing and representing inequalities, cultural conceptions of health, structural determinants of health, and addressing health inequalities in the United States and other countries. Structural determinants include education, food
resources, markets, medical and social services, governments, environments, transportation, cultures, languages, and more. Crosslisted: Health Studies, Independent College Programs (Offered: Fall 2019)

**HLTH H304 CRITICAL DISABILITY STUDIES: THEORY AND PRACTICE (1.0 Credit)**  
*Kristin Lindgren*  
**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts)  
An examination of work in critical disability studies across a range of humanistic disciplines and an exploration of how disability theory and engaged community practice inform and shape one another. Includes a semester-long project in partnerships with the Center for Creative Works, a community artspace for artists with intellectual disabilities. Prerequisite(s): Students will be selected based on instructor evaluation of written applications. To access the application: preregister for the course, view your class schedule in the Student Center in Bionic (Main Menu > Self-Service > Student Center > Class Schedule), and click on the URL icon (Offered: Spring 2020)

**HLTH H305 THE LOGIC AND POLITICS OF GLOBAL HEALTH (1.0 Credit)**  
*Anna West*  
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
This course engages critically with changing intervention paradigms in global health from the late colonial period to the present. Topics include colonial and missionary medicine; sanitation and segregation; medicalization of reproduction; eradication campaigns; family planning; labor hierarchies; postcolonial technoscience; medical research. Prerequisite(s): HLTH 115 OR at least one course in anthropology or history OR permission of the instructor

**HLTH H314 CRITICAL DATA LITERACY FOR GLOBAL HEALTH (1.0 Credit)**  
*Anna West*  
**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
This course examines the production and use of statistical measures of population health. Readings are drawn from public health, anthropology, and science and technology studies. Students investigate methods for data collection and analysis and debate issues of ethics, labor, veracity, and representation. Prerequisite(s): HLTH 115 or a 200-level course in a social science (Offered: Spring 2020)

**HLTH H317 HUMAN GENETICS AND EUGENICS (1.0 Credit)**  
*Philip Meneely*  
**Division:** Natural Science  
An historical survey of the rise of the eugenics movement in the US after the rediscovery of Mendel in 1900, and what it might teach us at a time when our genomes are becoming a routine experimental and diagnostic reagent. Prerequisite(s): For 10 students, Biology 301. For 10 students, a 200 level course in health studies, history, religion, ethics, anthropology, or sociology

**HLTH H480 INDEPENDENT STUDY (1.0 Credit)**  
*Anna West, Anne Montgomery*  
Prerequisite: Permission of instructor is required. (Offered: Spring 2020)

**Independent College Programs Courses**

**ICPR H223 MENTAL AFFLICTIO: THE DISEASE OF THOUGHT (1.0 Credit)**  
*Sue Benston*  
**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World  
Drawing on illness memoirs, literary fiction, case histories, and essays in neuroscience, physics, and philosophy of mind, this course will explore how far the vehicle of language can transport us into turbulent mental landscapes without itself breaking down. The syllabus will feature selections from numerous authors such as Nancy Andreasen, John Barth, Samuel Beckett, Jorge Luis Borges, Robert Coover, Antonio Damasio, Daniel Dennett, Julie Holland, Clarice Lispector, Vladimir Nabokov, Thomas Nagel, Steven Pinker, Fernando Pessoa, Elyn Saks, Lawrence Shainberg, Max Tegmark, and Lu Xun. Crosslisted: Health Studies, Independent College Programs

**Mathematics Courses**

**MATH H203 STATISTICAL METHODS AND THEIR APPLICATIONS (1.0 Credit)**  
*Weiwen Miao*  
**Division:** Natural Science; Quantitative  
**Domain(s):** C: Physical and Natural Processes  
An introduction to statistical methods used to analyze data in the natural and social sciences. It covers descriptive statistics, the binomial and normal distributions, expected value and variance, confidence intervals and hypothesis testing, comparison of two samples, regression, and analysis of variance. A required computer lab, using R, is taught alongside this course. Crosslisted: Mathematics, Statistics Prerequisite(s): MATH 118 or higher, placement into MATH 121 or higher, or instructor consent. Students who have taken another introductory statistics course at Haverford or Bryn
Mawr may only enroll in STAT 203 with instructor consent
(Offered: Fall 2019)

Peace, Justice and Human Rights Courses
PEAC H104 HEALTH, JUSTICE, ENVIRONMENT: AN INQUIRY INTO PLANETARY HEALTH (1.0 Credit)
Eric Hartman
Division: Social Science
Domain(s): B: Analysis of the Social World
Planetary Health advances understanding of the interdependencies of human and natural systems. Through engagement with human rights, health studies, and environmental studies, students consider relevance to regional social sector organizations that work to advance human rights, health, and sustainability.

PEAC H201 APPLIED ETHICS OF PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course surveys major legal and ethical theories with a view to helping students understand arguments about peace, justice and human rights and formulate their own creative approaches to ethical problems. Theories will be applied to concrete problems of justice. No prerequisites.
(Offered: Spring 2020)

Psychology Courses
PSYC H209 ABNORMAL PSYCHOLOGY (1.0 Credit)
Elizabeth Gordon
Division: Social Science
Domain(s): B: Analysis of the Social World
A review of major clinical and theoretical literature pertaining to the definition, etiology, and treatment of important forms of psychopathology. Prerequisite(s): PSYC 100 or PSYC B105 or Psychology AP Score of 4 or instructor consent.
(Offered: Fall 2019)

PSYC H242 CULTURAL PSYCHOLOGY (1.0 Credit)
Shu-wen Wang
Division: Social Science
Domain(s): B: Analysis of the Social World
An examination of cultural variation in psychological processes, covering development, personality, social behavior, neuroscience and genetics, and acculturation and multiculturalism. Prerequisite(s): PSYC 100 or PSYC B105 or Psychology AP Score of 4 or instructor consent
(Offered: Fall 2019)

PSYC H245 HEALTH PSYCHOLOGY (1.0 Credit)
Thomas Wadden
Division: Social Science
Explores psychological processes that influence health, from a socio-structural perspective. Topics include: personality and disease, stress and illness, chronic health conditions, health promotion and disease prevention through behavior change, and the importance of lifestyles and social environment. Crosslisted: Psychology, Health Studies Prerequisite(s): PSYC 100 or PSYC B105 or Psychology AP Score of 4 or instructor consent

PSYC H245 NEUROBIOLOGY OF DISEASE (1.0 Credit)
Mary Ellen Kelly
Division: Natural Science
Domain(s): C: Physical and Natural Processes
A survey of disorders of the central nervous system, providing both a clinical perspective on the disease and research-based outlook focused on the pathophysiological mechanisms that underlie the disease state. Crosslisted: Psychology, Health Studies Prerequisite(s): PSYC 217, 260, or Bryn Mawr PSYC 218, or instructor consent Lottery Preference(s): Senior neuroscience concentrators
(Offered: Fall 2019)

PSYC H318 OBESITY: PSYCHOLOGY, PHYSIOLOGY, AND HEALTH (1.0 Credit)
Thomas Wadden
Division: Social Science
Domain(s): B: Analysis of the Social World
An examination of the causes and consequences of obesity at individual and societal levels. Focuses on mechanisms of body weight regulation along with the wide-scale changes in diet, eating habits, and physical activity that have contributed to the obesity epidemic. Crosslisted: Psychology, Health Studies Prerequisite(s): PSYC H100 or PSYC B105 or Psychology AP Score 4, and one topical 200-level Psychology course (i.e., not PSYC H200, B205), or instructor consent

PSYC H327 STRESS AND COPING (1.0 Credit)
Shu-wen Wang
Division: Social Science
Domain(s): B: Analysis of the Social World
An examination of theory and research on stress and coping processes, and their links with disease and mental health. Students will also learn and apply stress management techniques. Crosslisted: Psychology, Health Studies Prerequisite(s): PSYC H100 or PSYC B105 or Psychology AP Score 4, and one topical 200-level Psychology course (i.e., not PSYC H200, B205)
PSYC H349 ANXIETY DISORDERS AND THEIR TREATMENT (1.0 Credit)
Elizabeth Gordon
Division: Social Science
Domain(s): B: Analysis of the Social World
This seminar examines in depth the etiology, maintenance, and treatment of mental disorders characterized by extreme and pervasive anxiety, including specific phobias, panic disorder, obsessive compulsive disorder, post-traumatic stress disorder, social anxiety disorder, and generalized anxiety disorder. Prerequisite(s): PSYC 209 (Abnormal Psychology)

SOCL H217 QUALITATIVE RESEARCH METHODS (1.0 Credit)
Shelly Ronen
Division: Social Science
Domain(s): B: Analysis of the Social World
This course examines and provides basic training in qualitative methods used in sociological research, including the application and conceptualization of theory, research design, sampling, strategies for framing research and interview questions, and data coding and analysis. Prerequisite(s): SOCL 155A or SOCL 155B, or instructor consent

Religion Courses
RELG H257 YOGA: ART, TEXT AND PRACTICE (1.0 Credit)
Pika Ghosh
Division: Humanities
Domain(s): B: Analysis of the Social World
This course investigates the range of meanings attributed to the term yoga over two thousand years and across multiple geographical and cultural communities. These include exploring relationship between texts, images, and the practice of yoga in Hindu, Buddhist, and Jain communities, as well as modern manifestations associated with nationalist developments of the nineteenth century and global cosmopolitanisms and contemporary politics as part of ongoing transformations.

Statistics Courses
STAT H203 STATISTICAL METHODS AND THEIR APPLICATIONS (1.0 Credit)
Weiwen Miao
Division: Natural Science; Quantitative
Domain(s): C: Physical and Natural Processes
An introduction to statistical methods used to analyze data in the natural and social sciences. It covers descriptive statistics, the binomial and normal distributions, expected value and variance, confidence intervals and hypothesis testing, comparison of two samples, regression, and analysis of variance. A required computer lab, using R, is taught alongside this course. Crosslisted: Mathematics, Statistics Prerequisite(s): MATH 118 or higher, placement into MATH 121 or higher, or instructor consent. Students who have taken another introductory statistics course at Haverford or Bryn Mawr may only enroll in STAT 203 with instructor consent
(Offered: Fall 2019)

Writing Program Courses
WRPR H188 EPIDEMICS AND SOCIETY (1.0 Credit)
Eli Anders
Division: First Year Writing
An examination of the ways epidemics are shaped by society, culture, and popular representation, using historical sources to explore the politics of disease narratives and how class, race, and identity influence responses to epidemics. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Spring 2020)

WRPR H189 HEALTH AND THE CITY (1.0 Credit)
Eli Anders
Division: First Year Writing
An examination of cities as sites of public health concern and intervention in modern history. European and American historical sources will illuminate how health concerns have shaped the meanings, experiences, and responses to disparate
urban spaces and populations. Open only to first-year students as assigned by the Director of College Writing. (Offered: Spring 2020)

Courses at Bryn Mawr

Anthropology Courses

ANTH B208 HUMAN BIOLOGY (1.0 Credit)
Maja Seselj
Division: Social Science
This course will be a survey of modern human biological variation. We will examine the patterns of morphological and genetic variation in modern human populations and discuss the evolutionary explanations for the observed patterns. A major component of the class will be the discussion of the social implications of these patterns of biological variation, particularly in the construction and application of the concept of race. Prerequisite: ANTH 101 or permission of instructor. (Offered: Spring 2020)

ANTH B317 DISEASE AND HUMAN EVOLUTION (1.0 Credit)
Maja Seselj
This course provides an introduction to evolutionary, or Darwinian, medicine, a relatively new field that recognizes that evolutionary processes and human evolutionary history shape health among contemporary human populations, aiming to answer the question "why do we get sick?" The field of evolutionary medicine emphasizes ultimate explanations, such as how natural selection and other evolutionary forces shape our susceptibility to disease, and how we have adapted to resist disease. This perspective complements that of biomedicine, which generally focuses on identifying the proximate mechanisms that give rise to diseases and malfunctions. This course will examine a variety of diseases using an evolutionary perspective, such as emerging infectious diseases, mental health issues, and cancers. We will emphasize chronic diseases, such as cardiovascular disease, obesity, and diabetes, and will focus particularly on the role of diet and psychosocial stress in the development and progression of these conditions.

BIOL B201 GENETICS (1.0 Credit)
Tamara Davis
Division: Natural Science
Domain(s): C: Physical and Natural Processes
This course focuses on the principles of genetics, including classical genetics, population genetics and molecular genetics. Topics to be covered include the genetic and molecular nature of mutations and phenotypes, genetic mapping and gene identification, chromosome abnormalities, developmental genetics, genome editing and epigenetics. Examples of genetic analyses are drawn from a variety of organisms including Drosophila, C. elegans, mice and humans. Lecture three hours a week. Prerequisite: BIOL B110 and CHEM B104. (Offered: Fall 2019)

BIOL B210 BIOLOGY AND PUBLIC POLICY (1.0 Credit)
Karen Greif
Division: Natural Science
Domain(s): C: Physical and Natural Processes
A lecture/discussion course on major issues and advances in biology and their implications for public policy decisions. Topics discussed include reproductive technologies, the Human Genome project, environmental health hazards, bioterrorism, and euthanasia and organ transplantation. Readings include scientific articles, public policy and ethical considerations, and lay publications. Lecture three hours a week. This class involves considerable writing. Prerequisite: One semester of BIOL 110-111 or permission of instructor. (Offered: Spring 2020)

BIOL B215 EXPERIMENTAL DESIGN AND STATISTICS (1.0 Credit)
Joshua Shapiro
Division: Natural Science; Quantitative
Domain(s): C: Physical and Natural Processes
An introductory course in designing experiments and analyzing biological data. This course is structured to develop students' understanding of when to apply different quantitative methods, and how to
implement those methods using the R statistics environment. Topics include summary statistics, distributions, randomization, replication, parametric and nonparametric tests, and introductory topics in multivariate and Bayesian statistics. The course is geared around weekly problem sets and interactive learning. Suggested Preparation: BIOL B110 or B111 is highly recommended. Students who have taken PSYC B205/H200 or SOCL B265 are not eligible to take this course. 

(Offered: Fall 2019)

BIOL B216 GENOMICS (1.0 Credit)
Joshua Shapiro
Division: Does not satisfy Haverford QU; Natural Science
Domain(s): C: Physical and Natural Processes
An introduction to the study of genomes and genomic data. This course will examine the types of biological questions that can be answered using large biological data sets and complete genome sequences as well as the techniques and technologies that make such studies possible. Topics include genome organization and evolution, comparative genomics, and analysis of transcriptomes and proteomes. Prerequisite: One semester of BIOL 110-111. BIOL 201 highly recommended.

BIOL B255 MICROBIOLOGY (1.0 Credit)
Monica Chander
Division: Natural Science
Domain(s): C: Physical and Natural Processes
Invisible to the naked eye, microbes occupy every niche on the planet. This course will examine how microbes have become successful colonizers; review aspects of interactions between microbes, humans and the environment; and explore practical uses of microbes in industry, medicine and environmental management. The course will combine lecture, discussion of primary literature and student presentations. Three hours of lecture and three hours of laboratory per week. Prerequisites: BIOL 110 and CHEM B104. 

(Offered: Spring 2020)

BIOL B271 DEVELOPMENTAL BIOLOGY (1.0 Credit)
Gregory Davis
Division: Natural Science
Domain(s): C: Physical and Natural Processes
An introduction to embryology and the concepts of developmental biology. Concepts are illustrated by analyzing the experimental observations that support them. Topics include gametogenesis and fertilization, morphogenesis, cell fate specification and differentiation, pattern formation, regulation of gene expression, neural development, and developmental plasticity. The laboratory focuses on observations and experiments on living embryos. Lecture three hours, laboratory three scheduled hours a week; most weeks require additional hours outside of the regularly scheduled lab. Prerequisite: one semester of BIOL 110-111 or permission of instructor. 

(Offered: Fall 2019)

BIOL B303 HUMAN PHYSIOLOGY (1.0 Credit)
Peter Brodfuehrer
Division: Natural Science
Domain(s): C: Physical and Natural Processes
A comprehensive study of the physical and chemical processes in tissues, organs and organ systems that form the basis of animal and human function. Homeostasis, control systems and the structural basis of function are emphasized. Laboratories are designed to introduce basic physiological techniques and the practice of scientific inquiry. Lecture three hours, laboratory three hours a week. Prerequisites: One semester of BIOL 110-111, CHEM 103, 104 and one 200-level biology course. 

(Offered: Spring 2020)

BIOL B352 IMMUNOLOGY (1.0 Credit)
Adam Williamson
An introduction to how the immune system defends the body against infection. The immune response is orchestrated by a network of molecules and cells that recognize and respond to pathogens. Course themes include: immune system development and differentiation; molecular recognition and immune cell signaling; generation of immunological memory; experimental methods in immunology research; and examples from clinical immunology that demonstrate both the promise of recent immunotherapies and the consequences of immune dysregulation. Learning strategies include interactive lectures, small group work, analysis of primary literature, and exploration of immunology research questions in lab. Three hours of lecture, three hours of lab per week. Prerequisite: BIOL B201 or permission of instructor.

(Offered: Fall 2019)

Chemistry Courses

CHEM B242 BIOLOGICAL CHEMISTRY (1.0 Credit)
Susan White
Division: Natural Science
Domain(s): C: Physical and Natural Processes
The structure, chemistry and function of amino acids, proteins, lipids, polysaccharides and nucleic acids; enzyme kinetics; metabolic relationships of carbohydrates, lipids and amino acids, and the control of various pathways. Lecture three hours a week. Prerequisite: CHEM B212 or CHEM H222.
Economics Courses

ECON B214  PUBLIC FINANCE  (1.0 Credit)
Lauren Velasco

Domain(s): B: Analysis of the Social World
Analysis of government’s role in resource allocation, emphasizing effects of tax and expenditure programs on income distribution and economic efficiency. Topics include sources of inefficiency in markets and possible government responses; federal budget composition; social insurance and antipoverty programs; U.S. tax structure and incidence. Prerequisites: ECON B105.

French and French Studies Courses

FREN B275  IMPROVING MANKIND: ENLIGHTENED HYGIENE AND EUGENICS  (1.0 Credit)
Rudy Le Menthéour

At first sight, hygiene and eugenics have nothing in common: the former is usually conceived as a good management of our everyday conditions of life, whereas the latter is commonly reviled for having inspired discriminatory practices (in Nazi Germany, but also in the US, Sweden, and Switzerland). Our inquiry will explore how, in the context of the French Enlightenment, a subdiscipline of Medicine (namely Hygiene) was redefined, expanded its scope, and eventually became hegemonic both in the medical field and in civil society. We will also explore how and why a philanthropic ideal led to the quest for the improvement of the human species. We will compare the French situation with that of other countries (mainly UK and the USA). This course is taught in English. Students who wish to get credit in French will meet one extra hour. Approach: Critical Interpretation (CI); Inquiry into the Past (IP)

History Courses

HIST B231  MEDICINE, MAGIC & MIRACLES IN THE MIDDLE AGES  (1.0 Credit)
Elly Truitt

Division: Social Science
A lecture and discussion course on the therapeutic systems (humoral theory, faith healing, natural magic), the medical marketplace, and the social context for understanding health and disease in the medieval period. Topics covered include Greek, Arabic, and Latin medical textual traditions, the rise of hospitals and public health, and the Black Death.

HIST B337  TOPICS IN AFRICAN HISTORY  (1.0 Credit)
Kalala Ngalamulume
Division: Social Science
Domain(s): B: Analysis of the Social World
This is a topics course. Topics vary.

Health Studies Courses

HLTH B115  INTRODUCTION TO HEALTH STUDIES  (1.0 Credit)
Adam Williamson, Susan White

Division: Social Science
Domain(s): B: Analysis of the Social World
The multidisciplinary foundation for the health studies minor. Students will be introduced to theories and methods from the life sciences, social sciences, and humanities and will learn to apply them to problems of health and illness. Topics include epidemiological, public health, and biomedical perspectives on health and disease; social, behavioral, and environmental determinants of health; globalization of health issues; cultural representations of illness; health inequalities, social justice, and the ethics of health as a human right.

Political Science Courses

POLS B310  COMPARATIVE PUBLIC POLICY  (1.0 Credit)
Carol Hager
Division: Social Science
A comparison of policy processes and outcomes across space and time. Focusing on particular issues such as health care, domestic security, water and land use, we identify institutional, historical, and cultural factors that shape policies. We also examine the growing importance of international-level policy making and the interplay between international and domestic pressures on policy makers. Writing attentive. Prerequisite: One course in Political Science or public policy.
Psychology Courses

PSYC B209  ABNORMAL PSYCHOLOGY (1.0 Credit)
Marc Schulz
Division: Social Science
Domain(s): B: Analysis of the Social World
This course examines the experience, origins and consequences of psychological difficulties and problems. Among the questions we will explore are: What do we mean by abnormal behavior or psychopathology? What are the strengths and limitations of the ways in which psychopathology is assessed and classified? What are the major forms of psychopathology? How do psychologists study and treat psychopathology? How is psychopathology experienced by individuals? What causes psychological difficulties and what are their consequences? How do we integrate social, biological and psychological perspectives on the causes of psychopathology? Do psychological treatments (therapies) work? How do we study the effectiveness of psychological treatments?
Prerequisite: Introductory Psychology (PSYC B105 or H100).
(Offered: Fall 2019, Spring 2020)

PSYC B231  HEALTH PSYCHOLOGY (1.0 Credit)
Laurel Peterson
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will provide an overview of the field of health psychology using lecture, exams, videos, assignments, and an article critique. We will examine the current definition of health psychology, as well as the theories and research behind many areas in health psychology (both historical and contemporary). The course will focus on specific health and social psychological theories, empirical research, and applying the theory and research to real world situations. Prerequisite: Introductory Psychology (PSYC B105) or Foundations of Psychology (PSYC H100).
(Offered: Fall 2019)

PSYC B303  PORTRAITS OF MALADJUSTMENT IN CLASSIC CHILDREN'S NOVELS (0.5 Credit)
Leslie Rescorla
Division: Humanities
This writing-intensive seminar (maximum enrollment = 16 students) .5 unit course deals with critical analysis of how various forms of psychological maladjustment and health are depicted in selected classic novels for children. Many such novels were written in the Victorian period. Long before developmental psychopathology was a scientific discipline, its main questions were insightfully probed by 19th and early 20th century novelists in books such as "The Secret Garden." In this course, each book will be analyzed for the literary devices used to portray healthy adjustment and maladjustment, the implicit theories of psychological causation captured in the narratives, and the ways the novelist depicts life experiences that bring about mental health and personal growth. Each book will be discussed in its historical/literary contexts, and compared with current views drawn from psychological research. The course integrates literary analysis of classic children's novels with important concepts derived from the field of developmental psychopathology.

PSYC B314  ADVANCED DATA SCIENCE: REGRESSION & MULTIVARIATE STATISTICS (1.0 Credit)
Marc Schulz
This course is designed to improve your data science skills by introducing you to advanced statistical techniques that have become increasingly important in psychology and a variety of fields. The focus will be on understanding the advantages and limitations of regression approaches and multivariate analytic techniques that permit simultaneous prediction of multiple outcomes. Topics covered will include basic regression approaches, advanced regression strategies, structural equation modeling, factor analysis, measurement models, path modeling, modeling of longitudinal data sets, multilevel modeling approaches and growth curve modeling. Students will gain familiarity with these techniques by working with actual data sets. The last part of each class will be reserved for lab time to apply lessons from class to an assignment due the following week. Students are welcome to stay beyond the noon ending time to complete the assignment. Prerequisites: Required: PSYC Research Methods and Statistics 205 (BMC), Psych 200 (HC) Experimental Methods and Statistics, or BIOL B215 Experimental Design and Statistics. Students with good statistical preparation in math or other disciplines and some knowledge of core methods used in social science or health-related research should consult with the instructor to gain permission to take the class.
(Offered: Fall 2019)

PSYC B316  ADVANCED TOPICS IN NEUROSCIENCE: DRUGS OF ABUSE (1.0 Credit)
This is a seminar course examining the neuroscience of common drugs of abuse including psychostimulants, opiates/opioids, nicotine, alcohol, and marijuana. The goal of the course is to explore progress in psychopharmacological research, while also discussing the societal ramifications of addiction. We will also discuss these drugs of abuse in the context of the environmental factors that influence vulnerability to them. We will examine...
concepts such as the importance of age on drug abuse, and how the developing brain may be vulnerable to addiction. The plan is to draw on relevant literature in order to investigate these topics and explore the implications for human addicts.

(Offered: Fall 2019)

PSYC B327 ADOLESCENT DEVELOPMENT (1.0 Credit)
Dustin Albert
Is adolescence a biologically distinct stage of life, or a social “holding ground” invented by modern culture for young people unready or unwilling to assume the responsibilities of adulthood? Are adolescents destined to make risky decisions because of their underdeveloped brains? At what age should they be held accountable as adults in a court of law? This course will explore these and other questions about the biological, social, and legal forces that define the boundaries and shape the experience of adolescents growing up in the modern world. Students will learn about: (1) historical changes in understanding and treatment of adolescents; (2) puberty-related biological changes marking the beginning of adolescence; (3) brain, behavioral, cognitive, and social development during adolescence; and (4) contemporary debates regarding age of adult maturity, and their implications for law and policy. Prerequisite: PSYC B206 (Developmental Psychology) or permission or instructor. PSYC B205 is recommended.

PSYC B331 HEALTH BEHAVIOR AND CONTEXT (1.0 Credit)
Laurel Peterson
This seminar will be devoted to a discussion of theory and research in health psychology. We will investigate both historical and contemporary perspectives on the psychology of wellness and illness. We will begin with a consideration of how psychosocial forces influence health cognitions, behaviors, and physiological processes. The second half of the course will focus on contextual factors, interventions, and emerging topics in research. We will debate the question of whether/how psychological forces influence health outcomes. Prerequisite: PSYC B105 and PSYC B231 or PSYC B208, or by permission of the instructor. (Offered: Spring 2020)

PSYC B351 DEVELOPMENTAL PSYCHOPATHOLOGY (1.0 Credit)
Leslie Rescorla
Division: Social Science
This course will examine emotional and behavioral disorders of children and adolescents, including autism, attention deficit disorder, conduct disorder, phobias, obsessive-compulsive disorder, depression, anorexia, and schizophrenia. Major topics covered will include: contrasting models of psychopathology; empirical and categorical approaches to assessment and diagnosis; outcome of childhood disorders; risk, resilience, and prevention; and therapeutic approaches and their efficacy. Prerequisite: PSYC 206 or 209. (Offered: Fall 2019)

PSYC B375 MOVIES AND MADNESS: ABNORMAL PSYCHOLOGY THROUGH FILMS (1.0 Credit)
Leslie Rescorla
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
This writing-intensive seminar (maximum enrollment = 16 students) deals with critical analysis of how various forms of psychopathology are depicted in films. The primary focus of the seminar will be evaluating the degree of correspondence between the cinematic presentation and current research knowledge about the disorder, taking into account the historical period in which the film was made. For example, we will discuss how accurately the symptoms of the disorder are presented and how representative the protagonist is of people who typically manifest this disorder based on current research. We will also address the theory of etiology of the disorder depicted in the film, including discussion of the relevant intellectual history in the period when the film was made and the prevailing accounts of psychopathology in that period. Another focus will be how the film portrays the course of the disorder and how it depicts treatment for the disorder. This cinematic presentation will be evaluated with respect to current research on treatment for the disorder as well as the historical context of prevailing treatment for the disorder at the time the film was made. Prerequisite: PSYC B209. (Offered: Fall 2019)

PSYC B395 PSYCHOPHARMACOLOGY (1.0 Credit)
Laura Grafe
Division: Social Science
A study of the role of drugs in understanding basic brain-behavior relations. Topics include the pharmacological basis of motivation and emotion; pharmacological models of psychopathology; the use of drugs in the treatment of psychiatric disorders such as anxiety, depression, and psychosis; and the psychology and pharmacology of drug addiction. Prerequisite: PSYC B218 or BIOL B202 or PSYC H217 or permission of instructor. (Offered: Spring 2020)
Sociology Courses

SOCL B248 SOCIOLOGY OF BIOETHICS (1.0 Credit)
This course is a study of the field of bioethics using the tools of sociology. The study of bioethics as a discipline and as a profession will be explored by addressing a series of topics that have been prominent in the field. We will use sociological concepts and theory to investigate American bioethics, rather than conduct a study of the merits of the debates themselves. This approach will consider the cultural, social, political, and symbolic meanings of these bioethical issues. We will address questions about the stakeholders in the debates, the timing of the debates, the rise and fall of certain issues, and the charismatic influence of key players. A key component in the readings will be the connections to bio-medicine and issues of treatment versus enhancement. Readings will be drawn from philosophy, bioethics, sociology, feminist studies, and sociology of medicine. Suggested: One course in the social social sciences and freshman students require permission from the instructor.

SOCL B304 SOCIOLOGY OF MEDICINE (1.0 Credit)
Staff
This course is an introduction to major topics in the sociology of medicine, with an emphasis on current American medical practice. A primary aim of the course is to use a sociological perspective to investigate our shared/contested understandings of illness and health, as well as the evolving medical responses to these human conditions. We will discuss the structure of the medical professions, social organization of hospitals, social and cultural influences on doctor-patient communication and decision-making, and the history and social context of bioethics. The course will trace the influence of race, gender and economics on healthcare as we explore issues of legitimacy, training, professional socialization, patient autonomy, and barriers to access and provision of health services. Prerequisite: One sociology course.

SOCL B317 COMPARATIVE SOCIAL POLICY: CUBA, CHINA, US, SCANDINAVIA (1.0 Credit)
David Karen
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will examine different countries' policy choices to address different societal challenges. Four societal types - socialist (Cuba), post-socialist (China), capitalist (US), and social-democratic (Scandinavia) - will be studied to help us understand how these different kinds of societies conceive of social problems and propose and implement attempted solutions. We will examine particular problems/solutions in four domains: health/sports; education; environment; technological development. As we explore these domains, we will attend to methodological issues involved in making historical and institutional comparisons.

SOCL B326 FEMINIST PERSPECTIVES ON HLTH (1.0 Credit)
Piper Sledge
Increasingly, an individual’s sense of self and worth as a citizen turn on their health identity. In this course we will draw on theories of gender, sexuality, medicalization, and biocitizenship to unravel the ways in which gender structures and medical institutions are mutually constitutive and to explore how this relationship, in turn, impacts individual identity. The course will take a global approach to feminist engagement with health issues with an emphasis on human rights and bodily autonomy.

SOCL B342 BODIES IN SOCIAL LIFE (1.0 Credit)
Piper Sledge
Can social life exist without bodies? How can attention to the body influence our understanding of social processes of subjectivity, interaction, and practice? While the body has long been an "absent presence" in sociology, multiple approaches to theorizing and researching the body have emerged in recent decades. A sociological approach to the body and embodiment provides an opportunity to bridge the gap between everyday experience and analyses of broad social structures which can seem disconnected from daily life. In this course, we will examine the processes by which individual bodies are shaped by and, in turn, shape social life. Key questions to be explored include: how are bodies regulated by social forces; how do individuals perform the body and how does interactional context influence this performance; what is the meaning of the body in social life; and is there a "right" body? Suggested preparation: At least one course in the social sciences.

Social Work and Social Research Courses

SOWK B556 CARING FOR AN AGING AMERICA: AN INTEGRATED CARE APPROACH (1.0 Credit)
The course broadly explores the biological, psychological, and social aspects of aging into middle and late adulthood for individual, families, communities, and society at large. This is accomplished through exploration of a.) the psychological and social developmental challenges of adulthood, b.) the core biological changes that accompany this stage of life, c.) research methodology for inquiry into aging, d.) the demands and impact on care givers and families, e.) psychopathology common in older adults, f.)
social welfare policies and programs designed to ameliorate stress and promote well-being among older adults, and g.) the political, social, and academic discourse around the concept of aging successfully in the 21st century. Throughout the course, the experience of aging, and the ways in which this experience differs by race, ethnicity, gender, class, culture, and sexual orientation are considered. This course builds on theory, knowledge, and skills of social work with older adults introduced in Foundation Practice and Human Behavior in the Social Environment I and III. This course is relevant to the clinical, management, and policy concentrations, in that it focuses on the concepts, theories, and policies central to effective assessment and intervention with older adults.

(Offered: Fall 2019)

**SOWK B563  GLOBAL PUBLIC HEALTH: SPECIAL TOPIC IN CRITICAL PERSPECTIVES OF TRAUMA AND RESILIENCE (1.0 Credit)**

Global Public Health: Special Topic in Critical Perspectives of Trauma and Resilience, will bring in a social work and public health perspective related to violence and resilience. The course will explicitly focus on theoretical understandings about trauma, with a particular focus on mass experience of trauma, and how this type of “social suffering” (Kleinman) requires a critical, culturally grounded analysis. This analysis must consider both the collective, cultural dimensions of trauma and the creative ways that people seek to understand and recover from traumatic experiences, including how art helps individuals and collectives to make meaning of traumatic experiences that fundamentally undermine one’s understanding of the world and the safety of their individual and collective selves.

**SOWK B590  SOCIAL WORK PRACTICE WITH IMMIGRANTS AND REFUGEES (1.0 Credit)**

This course will expose undergraduate students to the practice of clinical social work. As such, the undergraduate will acquire introductory theoretical and practice skills related to clinical work with immigrants and refugees. At the same time, undergraduate students will gain an understanding of the how clinical work is practiced in the social work profession. This course is particularly relevant to undergraduate students considering careers in health care (medicine, psychology, social work) and social justice and advocacy (law, sociology) in domestic and international settings.