PEACE, JUSTICE, AND HUMAN RIGHTS

Department Website: https://www.haverford.edu/pjhr

The Interdisciplinary Concentration in Peace, Justice and Human Rights offers students the opportunity to study the history, philosophy and critiques of the rights tradition, examine themes of human rights and justice in their local and international contexts, and apply philosophical, social scientific and ethical reasoning to real-world problems.

The program helps students gain insight not only into a wide range of issues affecting justice and peace but also helps students develop an aptitude for communicating and collaborating with peers—and audiences in the wider world—whose disciplinary language, values, and methodological concerns may differ from their own.

The concentration is open to students in any major who wish to focus on topics such as:

- human rights and critical rights discourse (universalism, localism, relativism, formal equality, group and special rights categories, individual and state responsibility, critiques of the rights tradition).
- recovery from conflict and mass violence (reconciliation, restorative justice, reparations, truth commissions, cultural renewal, legal mechanisms).
- war, conflict, peace-keeping and peace-making (weapons, conflict resolution, just war, sustainable peace).
- globalization and global governance (sovereignty, trade and capital, global justice, international economic institutions, technology, the media, immigration).
- politics of life (medicine/health, environment).
- space and the built environment (links between rights, social justice and the building of urban spaces, policing urban areas, urban poor).
- technology and politics (technology and media, weaponry).

The above fields are not intended as tracks or limitations. The list of topics will be as long as the creativity of students and faculty will allow.

Learning Goals

Students who complete the Interdisciplinary Concentration in Peace, Justice and Human Rights will possess:

- knowledge of the various schools of thought and modes of practice of peace, justice and human rights.
- familiarity with diverse approaches to conflict and peace.
- fluency with various schools of ethical and legal thought.
- understanding of the complexity of international and domestic issues of peace, justice and human rights.
- confidence in the ability to understand and analyze philosophical and practical problems, and come up with creative solutions to these problems.
- good oral and written communication skills, gained through discussion of ideas, the practice of writing, and the practices of speaking and teaching, commenting on the work of peers, and revision of work over time.
- a working sense of the ways in which theory and practice are different but inseparable.
- ability to formulate and advance original arguments about issues of peace, justice and human rights.
- sensitivity to the different factors affecting reception of arguments about divisive or emergent issues.
- experience with field methods, archival research, practical internships or other work or study outside of the traditional classroom setting.
- insight into what interdisciplinary study entails and how it complements or augments work within the disciplines, including a sense of the differing methodological approaches: historical/archival, philosophical, legal, ethnographic, institutional, textual.
- aptitude for communicating and collaborating with peers—and audiences in the wider world—whose disciplinary language, values and methodological concerns differ.
- humility with regard to the complexity of conflict and its resolution.

Haverford’s Institutional Learning Goals are available on the President’s website, at http://hav.to/learninggoals.

Concentration Requirements

The concentration combines three core courses with three elective courses focused on a particular theoretical problem, geographical region, or comparative study. Ideally, students meet with the director in the spring of their sophomore year to work out a plan for the concentration.
Core Courses
We require all concentrators to take three core courses:

- PEAC H101 (Introduction to PJHR)
- PEAC H201 (Applied Ethics of PJHR)
- PEAC H395 (Capstone Seminar in PJHR)

Alternate courses may on occasion fulfill a core requirement.

Electives
We require students to take three additional elective courses for the concentration. There is no set list of courses, which “count” as electives; instead, we ask students to design a thoughtful focus for their work, and choose courses in consultation with the concentration director, working out a plan that focuses the concentration regionally, conceptually, or around a particular substantive problem. A course does not have to have “peace” or “justice” in its title or content to count toward the concentration. The aim is to articulate a focus that helps each student pursue their interests in PJHR.

The concentration may overlap with students’ majors by one or two courses—any course could potentially count toward two programs. (For instance, for political science majors with a concentration in PJHR and a focus on questions of sovereignty, POLS H266 could fill requirements in both political science and PJHR.) Such overlap is a possibility, not a requirement. Each student works out a plan of study appropriate to their focus with the concentration director. No more than two of the six credits for the concentration may come from institutions outside of the Bi-Co, and all credits from outside of the Bi-Co should be proposed to the director for approval.

Senior Project
All PJHR seniors will take a capstone course in the fall of their senior year that will help concentrators integrate scholarship, theory, library and field research, and policy perspectives, and communicate about the work they are doing in their majors with students from other disciplines. The capstone incorporates discussion, research assignments, collaboration, a student-organized conference, and a dossier of student work in the concentration. Note: Work for the thesis in each student’s major may overlap with work for the concentration but need not.

Senior Project Learning Goals
The aim of the capstone is to consolidate student experience of a program that integrates scholarship, theory, policy perspectives, and library, field and lab research. Students are encouraged to look critically at their own social justice philosophies and disciplinary methods, and reflect on how practice and theory are, at the same time, challenges to each other and yet not strictly separable. The capstone is also a site at which collaborative work across the disciplines may help students begin to envision innovative new solutions to entrenched problems. At the very least, students will learn how to communicate meaningfully about their work to other students who may not share disciplinary methodologies or assumptions. The goal is for students to connect this form of communication with a kind of ethical leadership and/or engagement that relies as much on productive listening as it does on speech or action.

To that end, during the course of the seminar, students engage in conversation around a theme and shared readings across disciplinary differences; engage in the work of teaching each other how the methodologies of their different disciplines formulate and answer important questions (through the presentation of articles in their field and of their own work); propose a research paper or collaborative project related to the work of their major, and work on drafting a version of it suitable for an interdisciplinary audience; collaborate on planning an end-of-semester conference showcasing their work; present their work-in-progress at the conference; and engage other students’ work in ways both formal (serving as discussants on other students’ papers) and informal (responding to presentations and posing or answering questions about them).

Concentrations & Interdisciplinary Minors
The PJHR concentration contributes to many programs on campus, including the following two minors:

- Environmental Studies: The Environmental Studies Minor aims to cultivate in students the capacity to identify and confront key environmental issues through a blend of multiple disciplines, encompassing historical, cultural, economic, political, scientific and ethical modes of inquiry.

- Health Studies: The goal of the Health Studies Minor is to give greater context to the issues facing health professionals on local, national, and global scales. The structure of this program is intentionally multidisciplinary, bringing scientists together with social science and humanities professors to guide students through the political, cultural and ethical questions that relate to health issues worldwide.
Internship or Research Experience
The program encourages students to take advantage of the many opportunities for enriching their academic work through independent research and/or internships, in both domestic and international settings. This will help students face the challenges of integrating data and theory into original analyses. Possibilities include traditional social science fieldwork, archival research in the humanities, guided research in the sciences, advanced work in applied ethics backed by research, and so on. Haverford students may seek support through Haverford’s Center for Peace and Global Citizenship (CPGC), from the John B. Hurford ‘60 Center for the Arts and Humanities, or the Koshland Integrated Natural Sciences Center (KINSC).

Examples of recent CPGC-funded projects include: an internship with the Women’s International League for Peace and Freedom; a humanitarian relief project in Panabaj, Guatemala following civil war and a devastating mudslide; research into the struggles of Philadelphia refugees from conflict zones; a summer internship at a school for street children in Indonesia; internships at Voice of Witness in San Francisco; and participation in the World Social Forum in Venezuela.

Faculty
Below are the core Peace, Justice, and Human Rights faculty. Many other faculty contribute courses to the program; see the Courses section for a full listing.

Core Faculty
Shannan Hayes
Visiting Assistant Professor of the Writing Program and Peace, Justice, and Human Rights

Sarah-Jane Koulen
Assistant Professor of Peace, Justice, and Human Rights

Shannon Mudd
Director of Microfinance, Impact Investing, and Social Entrepreneurial Programs; Assistant Professor of Economics

Jill Stauffer
Associate Professor and Director of Peace, Justice, and Human Rights

Courses
Anthropology Courses

ANTH H222 ANTHROPOLOGY OF HUMAN RIGHTS: ENGAGED ETHNOGRAPHY AND ANTHROPOLOGIST AS WITNESS (1.0 Credit)
Brie Gettleson
Division: Social Science
Domain(s): B: Analysis of the Social World
Prerequisite(s): Intro to Anthropology OR Intro to PJHR
(Typically offered: Every Spring)

ANTH H262 AFTER THE SUNSET: LESSONS IN TRANSITION TO PEACE - THE SOUTH AFRICAN EXAMPLE (1.0 Credit)
Zolani Ngwane
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will give students an opportunity to engage with issues, theories and methodologies of nonviolent and violent struggles, peace negotiations, transitional justice, post conflict reconstruction and peacebuilding by looking at South Africa as a case study. It will also look at the role played by Quakers in ending the conflict and supporting a negotiated process.
(Typically offered: Only Once)

ANTH H268 ANTHROPOLOGY OF CENTRAL AMERICA: CONFLICTS, RIGHTS, AND REVOLUTIONS (1.0 Credit)
Brie Gettleson
Division: Social Science
Domain(s): B: Analysis of the Social World
This class explores Central American politics, social life, and history through the lens of ethnographic writing and film. We will examine how Cold War state violence and revolutionary movements pushed anthropologists to politicize their research methods and methodologies. Prerequisite(s): One previous course in either Anthropology or LAILS, or consent of the instructor.
(Offered: Spring 2022; typically offered: Every other Spring)

ANTH H269 DISASTER: DISCOURSES OF INTERNATIONAL SOLIDARITY AND HUMANITARIAN INTERVENTION (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World
This class offers students an opportunity to develop a broad vocabulary of international policy ‘buzz words’, while also honing critical inquiry and discourse analysis skills around international solidarity and the imaginaries of human suffering that underlie moral imperatives to international action. Crosslisted: Anthropology; Peace, justice, and Human Rights Prerequisite(s): PEAC H101, PEAC H201 or instructor’s approval
Peace, Justice, and Human Rights

ANTH H328 THE FIGHT AGAINST IMPUNITY: THE TURN TO INTERNATIONAL CRIMINAL PROSECUTIONS (1.0 Credit)
Staff

Division: Social Science
Domain(s): B: Analysis of the Social World

This course traces the conceptual shift or ‘turn’ towards individual criminal prosecutions for grave violations of human rights and humanitarian principles, the related conceptual shifts (from responsibility to individual accountability or from human rights reporting to evidence collection) and the international, national and regional organizations that are part of this turn. This is an interdisciplinary course offering students an introduction to the field of international criminal justice. Through a series of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor

Typically offered: Occasionally)

ECON B385 DEMOCRACY AND DEVELOPMENT (1.0 Credit)
Michael Rock

Division: Social Science
Domain(s): B: Analysis of the Social World

From 1974 to the late 1990’s the number of democracies grew from 39 to 117. This “third wave,” the collapse of communism and developmental successes in East Asia have led some to argue the triumph of democracy and markets. Since the late 1990’s, democracy’s third wave has stalled, and some fear a reverse wave and democratic breakdowns. We will question this phenomenon through the disciplines of economics, history, political science and sociology drawing from theoretical, case study and classical literature. Prerequisites: ECON 200; ECON 253 or 304; and one course in Political Science OR Junior or Senior Standing in Political Science OR Permission of the Instructor.

(Typically offered: Occasionally)

ECON H298 IMPACT INVESTING (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World

Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and /or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR Prerequisite(s): ECON 104 or 105 or 106

Offered: Fall 2021, Spring 2022; typically offered: Every Fall)

EDUC H275 EMERGENT MULTILINGUAL LEARNERS IN U.S. SCHOOLS (1.0 Credit)
Kelly Zuckerman

Division: Social Science
Domain(s): B: Analysis of the Social World

This course focuses on educational policies and practices related to language minority students in the U. S. We examine English learners’ diverse experiences, educators’ approaches to working with linguistically diverse students, programs that address their strengths and needs, links between schools and communities, and issues of policy and advocacy. Fieldwork required. Prerequisite(s): EDUC
200 or instructor consent Lottery Preference(s): Priority to students pursuing a minor in Educational Studies or teacher certification

(Offered: Fall 2021; typically offered: Every Fall)

History Courses

HIST H310 POLITICAL TECHNOLOGIES OF RACE AND THE BODY (1.0 Credit)
Andrew Friedman
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course examines the technologies, ideologies, and material strategies that have created and specified human beings as racialized and gendered subjects in the U.S. Readings cover biopolitics, disability studies, material culture, histories of disease, medicine, violence and industrialization. In our discussions and research, we will aim to decode the production of "reality" at its most basic and molecular level. Crosslisted: History, Health Studies

Health Studies Courses

HLTH H302 CARE AND SOCIAL ACTION IN CONTEXTS OF INEQUALITY (1.0 Credit)
Carol Schilling
Division: Social Science
Domain(s): B: Analysis of the Social World
This course brings together questions and texts about social justice, health, and social action, especially during health emergencies. The course integrates the humanities and social medicine through cross-disciplinary readings about witnessing and representing inequalities, cultural conceptions of health, structural determinants of health, and models of care. Will also draw on students’ own experiences giving and receiving care, on historical and current examples of care, and on literary and visual representations of caregiving.

(Offered: Fall 2021; typically offered: Every Fall)

HLTH H309 TRAUMA, HISTORICAL MEMORY, AND EMBODIMENT (1.0 Credit)
Young Su Park
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Historical memories of mass atrocity shape trauma and bodily experiences of present-day generations. This course is based on “hauntology,” the study of traumatic historical memories which affect contemporary psychological and political processes, with readings from anthropology, history, philosophy, psychoanalysis and sociology. Crosslisted: Health Studies, Anthropology Prerequisite(s): HLTH H115 OR a 200-level anthropology or history class OR permission of instructor

(Typically offered: Occasionally)

HLTH H310 POLITICAL TECHNOLOGIES OF RACE AND THE BODY (1.0 Credit)
Andrew Friedman
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course examines the technologies, ideologies, and material strategies that have created and specified human beings as racialized and gendered subjects in the U.S. Readings cover biopolitics, disability studies, material culture, histories of disease, medicine, violence and industrialization. In our discussions and research, we will aim to decode the production of "reality" at its most basic and molecular level. Crosslisted: History, Health Studies

Independent College Programs Courses

ICPR H112 GLOBAL SOLIDARITY AND LOCAL ACTIONS: INTERDEPENDENCE, SOCIAL CHANGE, AND HAVERFORD (1.0 Credit)
Nora Reynolds
Division: Social Science
Domain(s): B: Analysis of the Social World
This course embraces global interdependence while considering how individual identities relate to appropriate local civic actions. Participants review ideas and methods relevant for co-creating more just, inclusive, sustainable communities, advancing inquiry in dialogue with community-based partners of Haverford College.

(Typically offered: Every Year)

ICPR H295 QUAKERS, WAR, AND SLAVERY (1.0 Credit)
David Harrington Watt
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
A seminar on Early Friends’ views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion Prerequisite(s): First Year Writing

(Offered: Spring 2022; typically offered: Every Spring)

ICPR H298 IMPACT INVESTING (1.0 Credit)
Staff
Division: Social Science
Domain(s): B: Analysis of the Social World
Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and /or governance problems (ESG)
in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR Prerequisite(s): ECON 104 or 105 or 106 (Offered: Fall 2021, Spring 2022; typically offered: Every Fall)

ICPR H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSNATIONAL INJUSTICES (1.0 Credit)
Thomas Donahue
Division: Social Justice; Social Science
Domain(s): B: Analysis of the Social World
What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. Crosslisted: Independent College Programs, Political Science (Offered: Fall 2021; typically offered: Every Fall)

ICPR H319 HUMAN RIGHTS IN PHILADELPHIA AND PENNSYLVANIA—IN NATIONAL AND GLOBAL CONTEXT (1.0 Credit)
Eric Hartman
Division: Social Science
Domain(s): B: Analysis of the Social World
This course considers human rights as moral aspirations and as interdependent experiences created through civil law, drawing on student internships with social sector organizations in Philadelphia and throughout the United States, to interrogate the relationship between social issues and policy structures. Prerequisite(s): An internship through the Center for Peace and Global Citizenship. Exceptions may be made for students involved in other forms of sustained community engagement and/or activism.

(Typically offered: Every Year)

Linguistics Courses
LING H146 LINGUISTIC DIVERSITY, THREATS TO DIVERSITY, AND RESISTANCE (1.0 Credit)
Brook Lillehaugen
Division: Humanities
Domain(s): B: Analysis of the Social World
The course address issues of linguistic diversity, experiences of difference, power structures as they relate to the perception and use of language, and struggles for justice in linguistic context. (Typically offered: Every other Year)

Peace, Justice and Human Rights Courses
PEAC H101 INTRO TO PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)
Staff
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Introduction to the study of peace, justice and human rights, surveying philosophies of rights and justice; approaches to (and reasons for) peace, war, and nonviolence; clashes between human rights and conflict resolution; why study of human rights is necessarily interdisciplinary. (Offered: Fall 2021, Spring 2022; typically offered: Every Spring)

PEAC H116 ETHICAL STRUGGLES IN CATASTROPHIC TIMES: QUAKERS’ RESPONSES TO THE HOLOCAUST (1.0 Credit)
David Harrington Watt
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An examination of some of the remarkable—and highly controversial--activities in which Quakers engaged as they tried to provide assistance to Jews who were being persecuted by the Nazis. Crosslisted: Independent College Programs; Religion; Peace, Justice and Human Rights (Offered: Fall 2021; typically offered: Every Fall)

PEAC H201 APPLIED ETHICS OF PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course surveys major legal and ethical theories with a view to helping students understand arguments about peace, justice and human rights and formulate their own creative approaches to ethical problems. Theories will be applied to concrete problems of justice. No prerequisites.
Peace, Justice, and Human Rights

(Offered: Spring 2022; typically offered: Every Spring)

PEAC H202 FORGIVENESS, MOURNING, AND MERCY IN LAW AND POLITICS (1.0 Credit)

Staff

Division: Humanities

This course examines the possibilities and limits of forgiveness, apology and mercy in politics, and the role mourning plays in recovery from violence. In our readings we will focus on specific historic and contemporary instances of forgiveness and apology, violence and recovery; but our overall approach to the topic will be philosophical: The course will propose a thought experiment wherein we subject our ideas and presuppositions about what justice is, what it can and cannot be, and what forgiveness is, and what it can and cannot do, to a critical reappraisal. Crosslisted: PJHR, Philosophy

Prerequisite(s): PEAC 101 or 201, a Philosophy course, or instructor consent

(Offered: Fall 2021; typically offered: Every other Year)

PEAC H206 MICROFINANCE: THEORY, PRACTICE AND CHALLENGES (1.0 Credit)

Staff

Division: Social Science

Domain(s): B: Analysis of the Social World

An exploration of microfinance as an alternative approach to meeting the financial needs of the poor and, ideally, to assist in their current and future well-being. The course will provide theoretical explanations for its methodology, evaluate empirical research into its impacts and debate important issues in its practice. Prerequisite: None

PEAC H211 DECOLONIAL THEORY: INDIGENIETY AND REVOLT (1.0 Credit)

Division: Humanities

Domain(s): B: Analysis of the Social World

A study of recent work in Latin American, Afro-Caribbean, and Afro-Diasporic critical theory and related resistance movements. Course includes coverage of relations between postcolonial and decolonial theory, as well as connections to recent feminist and queer theory. (Typically offered: Occasionally)

PEAC H212 WHAT KIND OF SOCIALISM? THEORY AND PRACTICE IN THE RESURGENT LEFT TODAY (1.0 Credit)

Staff

Division: Humanities

Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World

An investigation of the theory and practice of contemporary socialist movements examining the history of socialist debate and providing students the opportunity to engage with local socialist activist groups. (Typically offered: Every other Fall)

PEAC H222 ANTHROPOLOGY OF HUMAN RIGHTS: ENGAGED ETHNOGRAPHY AND ANTHROPOLOGIST AS WITNESS (1.0 Credit)

Brie Gettleson

Division: Social Science

Domain(s): B: Analysis of the Social World

This course examines how anthropologists contribute to human rights in law and grassroots movements. We cover formal definitions of human rights in international law and the place of human rights in discourse and practice at global and local scales. Crosslisted: Anthropology; Peace, Justice and Human Rights

Prerequisite(s): Intro to Anthropology OR Intro to PJHR

(Offered: Every Spring)

PEAC H228 BREAK EVERY YOKE: INCARCERATION, ABOLITION, AND SOCIAL JUSTICE (1.0 Credit)

Richard Evans

Division: Humanities

Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World

Students in this course will be invited to explore the intersection of religion with issues of mass incarceration, prison abolition, and social justice in the United States. Students will read important works of abolitionist thought, will explore the religious origins of the modern penitentiary, and will produce original research that draws on the history of religious approaches to incarceration, abolition, and social justice to comment on contemporary debates over these same issues. Crosslisted: PEAC. Lottery Preference: Religion Majors, PJHR Concentrators

(Offered: Fall 2021; typically offered: Only Once)

PEAC H269 DISASTER: DISCOURSES OF INTERNATIONAL SOLIDARITY AND HUMANITARIAN INTERVENTION (1.0 Credit)

Staff

Division: Social Science

Domain(s): B: Analysis of the Social World

This class offers students an opportunity to develop a broad vocabulary of international policy 'buzz words', while also honing critical inquiry and discourse analysis skills around international solidarity and the imaginaries of human suffering that underlie moral imperatives to international action. Crosslisted: Anthropology; Peace, justice, and Human Rights

Prerequisite(s): PEAC H101, PEAC H201 or instructor's approval
Peace, Justice, and Human Rights

(Offered: Spring 2022; typically offered: Every Year)

PEAC H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL CHANGE & INSTITUTIONS (1.0 Credit)
Division: Social Science
Domain(s): B: Analysis of the Social World
The course focuses on honing skills of analysis, research, and institutional literacy that are useful to any student seeking to work in a mission-driven organization, internationally or locally. Students conduct semester-long research project on an organization relevant to their interests. Prerequisite(s): PEAC 101 or PEAC 201 or a POLS course or instructor consent

PEAC H295 QUAKERS, WAR, AND SLAVERY (1.0 Credit)
David Harrington Watt
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
A seminar on Early Friends’ views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion
Prerequisite(s): First Year Writing
(Offered: Spring 2022; typically offered: Every Spring)

PEAC H298 IMPACT INVESTING (1.0 Credit)
Staff
Division: Social Science
Domain(s): B: Analysis of the Social World
Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and/or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR
Prerequisite(s): ECON 104 or 105 or 106
(Offered: Fall 2021; typically offered: Every other Fall)

PEAC H305 DEBT, JUSTICE, AND SOVEREIGNTY (1.0 Credit)
Staff
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
This course examines the history of debt politics and the changing role of credit and debt in struggles for justice and sovereignty, from pre-modern to capitalist economies. Particular focus is on contemporary debates in the theory of money, and on relations between money and credit. Consideration is given to arguments for debt resistance politics as a strategy of emancipation and democratization in the context of neoliberal capitalism. Crosslisted: no Prerequisite(s): PEAC 101 or PEAC 201 or consent of instructor
(Typically offered: Occasionally)

PEAC H311 LEGAL WAYS OF SEEING: RAC(E)ISM AND THE LAW (1.0 Credit)
Staff
Division: Social Science
Domain(s): B: Analysis of the Social World
This is an interdisciplinary 300-level course for students with an interest in law, legal reasoning, race and racism and the role of visual culture or ‘ways of seeing’, regarding and categorizing in relation to law. The class explores, through a series of weekly ‘files’ loosely compiled around a theme or underlying concern, the racialized distribution of rights, citizenship and personhood in contemporary societies (with a focus on the United States) through law and legal discourse. Pre-requisite(s): PEAC101, or PEAC201, or PEAC269, or ANTH214, or ANTH239 or consent of the instructor.
(Offered: Fall 2021; typically offered: Every other Fall)

PEAC H316 WOMEN AND THE ARMED STRUGGLE IN LATIN AMERICA (1.0 Credit)
Aurelia Gómez De Unamuno
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An examination of socialist armed struggles in 1970s, women’s rights and feminist movements in Latin America. A comparative study of literary texts, testimonials and documentary films addresses theoretical issues such as Marxism, global feminism, hegemony and feminisms produced in the periphery. This course is conducted in Spanish. Cross-listed: Spanish, Comparative Literature, Gen/Sex, and PJHR
Prerequisite(s): One 200-level, preferred 300- level course, or instructor consent
(Typically offered: Every other Year)

PEAC H317 INTERNATIONAL LAW AND THE LAWS OF NATIONS (1.0 Credit)
Thomas Donahue
Division: Social Science
Domain(s): B: Analysis of the Social World
International law is a system of norms by which states regulate their treatment of each other and of each other’s citizens. But many say that it is nothing more than diplomats making promises they intend to break at the first opportunity. Are they right, or can international law help bring order, peace, and justice to world affairs? This course will help students answer this question by exploring the history, structure, and principles of international law. We focus on its scope, sources, subjects, content, enforcement mechanisms, and authority compared to domestic law. Crosslisted: Political Science; Peace, Justice and Human Rights Prerequisite(s): One course in the social sciences, PJHR, or Philosophy, or instructor consent

(Offered: Spring 2022; typically offered: Every other Fall)

PEAC H319 HUMAN RIGHTS IN PHILADELPHIA AND PENNSYLVANIA-IN NATIONAL AND GLOBAL CONTEXT (1.0 Credit)

Eric Hartman
Division: Social Science
Domain(s): B: Analysis of the Social World
This course considers human rights as moral aspirations and as interdependent experiences created through civil law, drawing on student internships with social sector organizations in Philadelphia and throughout the United States, to interrogate the relationship between social issues and policy structures. Prerequisite(s): An internship through the Center for Peace and Global Citizenship. Exceptions may be made for students involved in other forms of sustained community engagement and/or activism.
(Typically offered: Every Year)

PEAC H324 ETHICS OF TEMPORALITY: LAW, TIME, INDIGENEOITY, INTERNATIONAL JUSTICE (1.0 Credit)

Staff
Division: Humanities
Domain(s): B: Analysis of the Social World
This seminar will pose questions of how law and time intersect, focusing on cases where changing our understanding of time might help law do better, or changing our idea of law might help us understand what is at stake in different stories about time. Prerequisite(s): 200-level PEAC, POLS, or ANTH class, or permission of instructor
(Offered: Spring 2022; typically offered: Every other Year)

PEAC H328 THE FIGHT AGAINST IMPUNITY: THE TURN TO INTERNATIONAL CRIMINAL PROSECUTIONS (1.0 Credit)

Staff
Division: Social Science
Domain(s): B: Analysis of the Social World
This course traces the conceptual shift or ‘turn’ towards individual criminal prosecutions for grave violations of human rights and humanitarian principles, the related conceptual shifts (from responsibility to individual accountability or from human rights reporting to evidence collection) and the international, national and regional organizations that are part of this turn. This is an interdisciplinary course offering students an introduction to the field of international criminal justice. Through a series of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor
(Typically offered: Occasionally)

PEAC H334 POLITICS OF VIOLENCE (1.0 Credit)

Anita Isaacs
Division: Social Science
Domain(s): B: Analysis of the Social World
This semester the seminar will focus on the causes and manifestations of structural and political violence in the Americas. Topics include the rise of white supremacy in the United States, and escalating political repression, gang violence and organized crime in Mexico and Central America. Cross-listed: Political Science/Peace, Justice and Human Rights
(Offered: Spring 2022; typically offered: Every Spring)

PEAC H395 CAPSTONE IN PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)

Staff
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This capstone course consolidates student experience of a program that integrates scholarship, theory, library and field research, and policy perspectives. It incorporates research assignments, collaboration, a conference presentation and a
dossier on student work in the concentration. For PJHR senior concentrators. *(Offered: Fall 2021; typically offered: Every Fall)*

**Political Science Courses**

**POL H151 INTERNATIONAL POLITICS (1.0 Credit)**  
Barak Mendelsohn  
Division: Social Science  
This course offers an introduction to the study of international politics. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can be used to gain insight into the nature of world politics – past, present and future. *(Offered: Spring 2022; typically offered: Every Year)*

**POL H205 BORDERS, IMMIGRATION, AND CITIZENSHIP (1.0 Credit)**  
Paulina Ochoa Espejo  
Division: Social Science  
Domain(s): B: Analysis of the Social World  
A survey of contemporary theories of citizenship, borders and immigration. We will ask who should be a member of a political community, and whether states have a right to exclude immigrants. The course will draw examples from current events. Prerequisite(s): One Intro Political Science course, or instructor consent *(Offered: Spring 2022; typically offered: Every Other Year)*

**POL H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL JUSTICE WORK IN THEORY AND PRACTICE (1.0 Credit)**  
Staff  
Division: Social Science  
The course focuses on honing skills of analysis, research, and institutional literacy that are useful to any student seeking to work in a mission-driven organization, internationally or locally. Students conduct semester-long research project on an organization relevant to their interests. Crosslisted: Peace, Justice and Human Rights, Political Science. Prerequisite(s): PEAC 101 or PEAC 201 or a POLS course or instructor consent *(Offered: Spring 2022; typically offered: Every Other Year)*

**POL H312 POLITICAL IDEOLOGIES IN A WORLD OF IDENTITIES (1.0 Credit)**  
Thomas Donahue  
Division: Social Science  
Domain(s): B: Analysis of the Social World  
Millions have sacrificed their lives, or been killed, for political ideologies like liberalism, conservatism, socialism, populism, or liberationism; millions more have sacrificed or otherwise died for identities, like worker or capitalist, Muslim or Christian, African or European, female or male, trans- or cisgender. Why? What do identities and ideologies offer to people? What are the leading political ideologies’ key concepts and doctrines? What key norms govern attributing the leading identities to self and others? Do some ideologies favor certain identities, or vice versa? We develop tools for judging the merits of any ideology, or any interpretation of an identity. Pre-requisite(s): one course in political science or philosophy *(Typically offered: Occasionally)*
PEACE, JUSTICE, AND HUMAN RIGHTS

POLS H334 POLITICS OF VIOLENCE (1.0 Credit)
Anita Isaacs
Division: Social Science
Domain(s): B: Analysis of the Social World
This semester the seminar will focus on the causes and manifestations of structural and political violence in the Americas. Topics include the rise of white supremacy in the United States, and escalating political repression, gang violence and organized crime in Mexico and Central America. Cross-listed: Political Science/Peace, Justice and Human Rights (Offered: Spring 2022; typically offered: Every Spring)

Religion Courses
RELG H228 BREAK EVERY YOKE: INCARCERATION, ABOLITION, AND SOCIAL JUSTICE (1.0 Credit)
Richard Evans
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Students in this course will be invited to explore the intersection of religion with issues of mass incarceration, prison abolition, and social justice in the United States. Students will read important works of abolitionist thought, will explore the religious origins of the modern penitentiary, and will produce original research that draws on the history of religious approaches to incarceration, abolition, and social justice to comment on contemporary debates over these same issues. Crosslisted: PEAC. Lottery Preference: Religion Majors, PJHR Concentrators (Offered: Fall 2021; typically offered: Only Once)

RELG H230 RELIGION AND BLACK FREEDOM STRUGGLE (1.0 Credit)
Terrance Wiley
Division: Humanities
This course will examine the background for and the key events, figures, philosophies, tactics, and consequences of the modern black freedom struggle in the United States. The period from 1955-1965 will receive special attention, but the roots of the freedom struggle and the effect on recent American political, social, and cultural history will also be considered. (Offered: Spring 2022; typically offered: Every other Year)

RELG H268 ANARCHISM: RELIGION, ETHICS, POLITICAL OBLIGATION (1.0 Credit)
Terrance Wiley
Division: Humanities
Anarchism emerged in the nineteenth century as an important transnational sociopolitical philosophy and religious movement. Course participants will analyze anarchism as a political philosophy and as a social movement, from the nineteenth century labor movement to the ongoing global justice movement. (Typically offered: Every other Year)

RELH H295 QUAKERS, WAR, AND SLAVERY (1.0 Credit)
David Harrington Watt
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
A seminar on Early Friends’ views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion Prerequisites: First Year Writing (Offered: Spring 2022; typically offered: Every Spring)

Russian Courses
RUSS B237 CRIME OR PUNISHMENT: RUSSIAN NARRATIVES OF INCARCERATION (1.0 Credit)
José Vergara
This course explores Russian narratives of incarceration, punishment, and captivity from the 17th century to the present day and considers topics such as social justice, violence and its artistic representations, totalitarianism, witness-bearing, and the possibility of transcendence in suffering. Taught in translation. (Offered: Fall 2021; typically offered: Every other Fall)

Spanish Courses
SPAN H316 WOMEN AND THE ARMED STRUGGLE IN LATIN AMERICA (1.0 Credit)
Aurelia Gómez De Unamuno
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An examination of socialist armed struggles in 1970s, women’s rights and feminist movements in Latin America. A comparative study of literary texts, testimonials and documentary films addresses theoretical issues such as Marxism, global feminism, hegemony and feminisms produced in the periphery. This course is conducted in Spanish. Cross-listed: Spanish, Comparative Literature, Gen/Sex, and PJHR Prerequisites: One 200-level, preferred 300-level course, or instructor consent (Typically offered: Every other Year)

SPAN H322 POLITICS OF MEMORY IN LATIN AMERICA (1.0 Credit)
Aurelia Gómez De Unamuno
Division: Humanities
This course explores the issue of memory, the narration of political violence and the tension between truth and fiction. A selection of documents, visual archives and documentary films are compared with literary genres including testimonies, memories, diaries, poetry, and fiction writing. This course also compares the coup and dictatorship of Pinochet with the repression of the student movement of ’68 and the guerrilla warfare in Mexico. This course is conducted in Spanish. Cross-listed: Spanish, Comparative Literature, PJHR (Offered: Fall 2021; typically offered: Every Year)