PEACE, JUSTICE, AND HUMAN RIGHTS

Department Website: https://www.haverford.edu/pjhr

The Interdisciplinary Concentration in Peace, Justice and Human Rights offers students the opportunity to study the history, philosophy and critiques of the rights tradition, examine themes of human rights and justice in their local and international contexts, and apply philosophical, social scientific and ethical reasoning to real-world problems.

The program helps students gain insight not only into a wide range of issues affecting justice and peace but also helps students develop an aptitude for communicating and collaborating with peers—and audiences in the wider world—whose disciplinary language, values, and methodological concerns may differ from their own.

The concentration is open to students in any major who wish to focus on topics such as:

- human rights and critical rights discourse (universalism, localism, relativism, formal equality, group and special rights categories, individual and state responsibility, critiques of the rights tradition).
- recovery from conflict and mass violence (reconciliation, restorative justice, reparations, truth commissions, cultural renewal, legal mechanisms).
- war, conflict, peace-keeping and peace-making (weapons, conflict resolution, just war, sustainable peace).
- globalization and global governance (sovereignty, trade and capital, global justice, international economic institutions, technology, the media, immigration).
- politics of life (medicine/health, environment).
- space and the built environment (links between rights, social justice and the building of urban spaces, policing urban areas, urban poor).
- technology and politics (technology and media, weaponry).

The above fields are not intended as tracks or limitations. The list of topics will be as long as the creativity of students and faculty will allow.

Learning Goals

Students who complete the Interdisciplinary Concentration in Peace, Justice and Human Rights will possess:

- knowledge of the various schools of thought and modes of practice of peace, justice and human rights.
- familiarity with diverse approaches to conflict and peace.
- fluency with various schools of ethical and legal thought.
- understanding of the complexity of international and domestic issues of peace, justice and human rights.
- confidence in the ability to understand and analyze philosophical and practical problems, and come up with creative solutions to these problems.
- good oral and written communication skills, gained through discussion of ideas, the practice of writing, and the practices of speaking and teaching, commenting on the work of peers, and revision of work over time.
- a working sense of the ways in which theory and practice are different but inseparable.
- ability to formulate and advance original arguments about issues of peace, justice and human rights.
- sensitivity to the different factors affecting reception of arguments about divisive or emergent issues.
- experience with field methods, archival research, practical internships or other work or study outside of the traditional classroom setting.
- insight into what interdisciplinary study entails and how it complements or augments work within the disciplines, including a sense of the differing methodological approaches: historical/archival, philosophical, legal, ethnographic, institutional, textual.
- aptitude for communicating and collaborating with peers—and audiences in the wider world—whose disciplinary language, values and methodological concerns differ.
- humility with regard to the complexity of conflict and its resolution.

Haverford’s Institutional Learning Goals are available on the President’s website, at http://hav.to/learninggoals.

Concentration Requirements

The concentration combines three core courses with three elective courses focused on a particular theoretical problem, geographical region, or comparative study. Ideally, students meet with the director in the spring of their sophomore year to work out a plan for the concentration.
Core Courses
We require all concentrators to take three core courses:

- PEAC H101 (Introduction to PJHR)
- PEAC H201 (Applied Ethics of PJHR)
- PEAC H395 (Capstone Seminar in PJHR)

Alternate courses may on occasion fulfill a core requirement.

Electives
We require students to take three additional elective courses for the concentration. There is no set list of courses, which “count” as electives; instead, we ask students to design a thoughtful focus for their work, and choose courses in consultation with the concentration director, working out a plan that focuses the concentration regionally, conceptually, or around a particular substantive problem. A course does not have to have “peace” or “justice” in its title or content to count toward the concentration. The aim is to articulate a focus that helps each student pursue their interests in PJHR.

The concentration may overlap with students’ majors by one or two courses—any course could potentially count toward two programs. (For instance, for political science majors with a concentration in PJHR and a focus on questions of sovereignty, POLS H266 could fill requirements in both political science and PJHR.) Such overlap is a possibility, not a requirement. Each student works out a plan of study appropriate to their focus with the concentration director. No more than two of the six credits for the concentration may come from institutions outside of the Bi-Co, and all credits from outside of the Bi-Co should be proposed to the director for approval.

Senior Project
All PJHR seniors will take a capstone course in the fall of their senior year that will help concentrators integrate scholarship, theory, library and field research, and policy perspectives, and communicate about the work they are doing in their majors with students from other disciplines. The capstone incorporates discussion, research assignments, collaboration, a student-organized conference, and a dossier of student work in the concentration. Note: Work for the thesis in each student’s major may overlap with work for the concentration but need not.

Senior Project Learning Goals
The aim of the capstone is to consolidate student experience of a program that integrates scholarship, theory, policy perspectives, and library, field and lab research. Students are encouraged to look critically at their own social justice philosophies and disciplinary methods, and reflect on how practice and theory are, at the same time, challenges to each other and yet not strictly separable. The capstone is also a site at which collaborative work across the disciplines may help students begin to envision innovative new solutions to entrenched problems. At the very least, students will learn how to communicate meaningfully about their work to other students who may not share disciplinary methodologies or assumptions. The goal is for students to connect this form of communication with a kind of ethical leadership and/or engagement that relies as much on productive listening as it does on speech or action.

To that end, during the course of the seminar, students engage in conversation around a theme and shared readings across disciplinary differences; engage in the work of teaching each other how the methodologies of their different disciplines formulate and answer important questions (through the presentation of articles in their field and of their own work); propose a research paper or collaborative project related to the work of their major, and work on drafting a version of it suitable for an interdisciplinary audience; collaborate on planning an end-of-semester conference showcasing their work; present their work-in-progress at the conference; and engage other students’ work in ways both formal (serving as discussants on other students’ papers) and informal (responding to presentations and posing or answering questions about them).

Concentrations & Interdisciplinary Minors
The PJHR concentration contributes to many programs on campus, including the following two minors:

- Environmental Studies: The Environmental Studies Minor aims to cultivate in students the capacity to identify and confront key environmental issues through a blend of multiple disciplines, encompassing historical, cultural, economic, political, scientific and ethical modes of inquiry.

- Health Studies: The goal of the Health Studies Minor is to give greater context to the issues facing health professionals on local, national, and global scales. The structure of this program is intentionally multidisciplinary, bringing scientists together with social science and humanities professors to guide students through the political, cultural and ethical questions that relate to health issues worldwide.
Internship or Research Experience
The program encourages students to take advantage of the many opportunities for enriching their academic work through independent research and/or internships, in both domestic and international settings. This will help students face the challenges of integrating data and theory into original analyses. Possibilities include traditional social science fieldwork, archival research in the humanities, guided research in the sciences, advanced work in applied ethics backed by research, and so on. Haverford students may seek support through Haverford’s Center for Peace and Global Citizenship (CPGC), from the John B. Hurford ’60 Center for the Arts and Humanities, or the Koshland Integrated Natural Sciences Center (KINSC).

Examples of recent CPGC-funded projects include: an internship with the Women’s International League for Peace and Freedom; a humanitarian relief project in Panabaj, Guatemala following civil war and a devastating mudslide; research into the struggles of Philadelphia refugees from conflict zones; a summer internship at a school for street children in Indonesia; internships at Voice of Witness in San Francisco; and participation in the World Social Forum in Venezuela.

Faculty
Below are the core Peace, Justice, and Human Rights faculty. Many other faculty contribute courses to the program; see the Courses section for a full listing.

Core Faculty
Sarah-Jane Koulen
Assistant Professor of Peace, Justice, and Human Rights

Shannon Mudd
Director of Microfinance, Impact Investing, and Social Entrepreneurial Programs; Assistant Professor of Economics; Coordinator of Peace, Justice, and Human Rights

Joshua Ramey
Visiting Assistant Professor of Peace, Justice, and Human Rights

Jill Stauffer
Associate Professor and Director of Peace, Justice, and Human Rights (On Leave Fall 2020)

Courses
Anthropology Courses
ANTH H239 VISIONS OF JUSTICE: HUMAN RIGHTS & LEGAL CONSCIOUSNESS IN ASIAN CINEMA (1.0 Credit)
Emily Hong
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts)
This course aims to deepen our understanding of Asian law and society through independent films by Asian directors. We will analyze films that offer a window into individual and collective struggles for gender justice, freedom of expression, and environmental justice. Crosslisted: Visual Studies; Anthropology; East Asian Languages & Cultures; Peace, Justice and Human Rights (Offered: Spring 2021)

ANTH H262 AFTER THE SUNSET: LESSONS IN TRANSITION TO PEACE - THE SOUTH AFRICAN EXAMPLE (1.0 Credit)
Zolani Ngwane
Division: Social Science
Domain(s): B: Analysis of the Social World
This course will give students an opportunity to engage with issues, theories and methodologies of nonviolent and violent struggles, peace negotiations, transitional justice, post conflict reconstruction and peacebuilding by looking at South Africa as a case study. It will also look at the role played by Quakers in ending the conflict and supporting a negotiated process.

ANTH H328 THE FIGHT AGAINST IMPUNITY: THE TURN TO INTERNATIONAL CRIMINAL PROSECUTIONS (1.0 Credit)
Sarah-Jane Koulen
Division: Social Science
Domain(s): B: Analysis of the Social World
This course traces the conceptual shift or ‘turn’ towards individual criminal prosecutions for grave violations of human rights and humanitarian principles, the related conceptual shifts (from responsibility to individual accountability or from human rights reporting to evidence collection) and the international, national and regional organizations that are part of this turn. This is an interdisciplinary course offering students an introduction to the field of international criminal justice. Through a series
of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor

(Offered: Fall 2020)

**Economics Courses**

**ECON B385  DEMOCRACY AND DEVELOPMENT (1.0 Credit)**
*Michael Rock*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
From 1974 to the late 1990’s the number of democracies grew from 39 to 117. This “third wave,” the collapse of communism and developmental successes in East Asia have led some to argue the triumph of democracy and markets. Since the late 1990’s, democracy’s third wave has stalled, and some fear a reverse wave and democratic breakdowns. We will question this phenomenon through the disciplines of economics, history, political science and sociology drawing from theoretical, case study and classical literature.  
Prerequisites: ECON 200; ECON 253 or 304; and one course in Political Science OR Junior or Senior Standing in Political Science OR Permission of the Instructor.  
(Offered: Fall 2020)

**ECON H298  IMPACT INVESTING (1.0 Credit)**
*Shannon Mudd*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and/or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR  
Prerequisite(s): ECON 104 or 105 or 106

**Education Courses**

**EDUC H275  EMERGENT MULTILINGUAL LEARNERS IN U.S. SCHOOLS (1.0 Credit)**

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
This course focuses on educational policies and practices related to language minority students in the U. S. We examine English learners’ diverse experiences, educators’ approaches to working with linguistically diverse students, programs that address their strengths and needs, links between schools and communities, and issues of policy and
advocacy. Fieldwork required. Prerequisite(s): EDUC 200 or instructor consent Lottery Preference(s): Priority to students pursuing a minor in Educational Studies or teacher certification (Offered: Fall 2020)

English Courses
ENGL H309 AGAINST DEATH: OPPOSING CAPITAL PUNISHMENT IN AMERICAN LITERATURE AND CULTURE (1.0 Credit)
Lindsay Reckson
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Advanced inquiry into creative and critical responses to the death penalty in the United States from the 1830s to the 1970s. Our aim is to explore the relationship between art and social protest, and to examine how capital punishment has manifested U.S. histories of race, class, gender, religion, and sexuality. Readings in primary historical materials, literary and cultural analysis, and critical theory. Pre-requisite(s): Freshman writing, plus one 200-level ENG course; or freshman writing plus PEAC101 or PEAC201. Crosslisted: ENGL and PEAC

History Courses
HIST H268 WARRIORS AND OUTLAWS IN CHINA AND ENGLAND: WATER MARGIN AND ROBIN HOOD (1.0 Credit)
Paul Smith
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Few figures have captured the imaginations of readers and audiences on either side of Eurasia as Robin Hood’s band of merry men in Sherwood Forest and Song Jiang’s band of brothers in their marshy Liangshan lair. We use the 16th-century Robin Hood and ‘Water Margin’ tales to explore the values embodied by the outlaw heroes of China and England, to compare the societies that produced and revered them, and to sample the afterlives of the tales in Anglophone and East Asian popular culture. Our main readings for the course include the complete English translation of Water Margin (Shuihu zhuan) entitled Outlaws of the Marsh; and S. Knight and T. Ohlgren, Robin Hood and other outlaw tales. Prerequisite(s): Sophomore standing or higher

HLTH H302 BODIES OF INJUSTICE: CARE AND SOCIAL ACTION IN CONTEXTS OF INEQUALITY (1.0 Credit)
Carol Schilling
Division: Social Science
Domain(s): B: Analysis of the Social World
This course brings together questions and texts about social justice, health, and social action, especially during health emergencies. The course integrates the humanities and social medicine through cross-disciplinary readings about witnessing and representing inequalities, cultural conceptions of health, structural determinants of health, and models of care. Will also draw on students’ own experiences giving and receiving care, on historical and current examples of care, and on literary and visual representations of caregiving. (Offered: Fall 2020, Spring 2021)

HLTH H309 TRAUMA, HISTORICAL MEMORY, AND EMBODIMENT (1.0 Credit)
Young Su Park
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
Historical memories of mass atrocity shape trauma and bodily experiences of present-day generations. This course is based on “hauntology,” the study of traumatic historical memories which affect contemporary psychological and political processes, with readings from anthropology, history, philosophy, psychoanalysis and sociology. Crosslisted: Health Studies, Anthropology. Prerequisite(s): HLTH 115 OR a 200-level anthropology or history class OR permission of instructor (Offered: Fall 2020)

HLTH H310 POLITICAL TECHNOLOGIES OF RACE AND THE BODY (1.0 Credit)
Andrew Friedman
Division: Social Science
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course examines the technologies, ideologies, and material strategies that have created and specified human beings as racialized and gendered subjects in the U.S. Readings cover biopolitics, disability studies, material culture, histories of...
disease, medicine, violence and industrialization. In our discussions and research, we will aim to decode the production of "reality" at its most basic and molecular level. Crosslisted: History, Health Studies (Offered: Fall 2020)

**Independent College Programs Courses**

**ICPR H295 QUAKERS, WAR, AND SLAVERY, 1646-1723 (1.0 Credit)**
David Harrington Watt

**Division:** Humanities
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

A seminar on Early Friends' views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion

**ICPR H298 IMPACT INVESTING (1.0 Credit)**
Shannon Mudd

**Division:** Social Science
**Domain(s):** B: Analysis of the Social World

Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and/or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR

**ICPR H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSNATIONAL INJUSTICES (1.0 Credit)**
Thomas Donahue

**Division:** Social Justice; Social Science
**Domain(s):** B: Analysis of the Social World

What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. Crosslisted: Independent College Programs, Political Science (Offered: Fall 2020, Spring 2021)

**ICPR H319 HUMAN RIGHTS IN PHILADELPHIA AND PENNSYLVANIA—IN NATIONAL AND GLOBAL CONTEXT (1.0 Credit)**
Eric Hartman

**Division:** Social Science
**Domain(s):** B: Analysis of the Social World

This course considers human rights as moral aspirations and as interdependent experiences created through civil law, drawing on student internships with social sector organizations in Philadelphia and throughout the United States, to interrogate the relationship between social issues and policy structures. Prerequisite(s): An internship through the Center for Peace and Global Citizenship. Exceptions may be made for students involved in other forms of sustained community engagement and/or activism.

**Linguistics Courses**

**LING H146 LINGUISTIC DIVERSITY, THREATS TO DIVERSITY, AND RESISTANCE (1.0 Credit)**
Brook Lillehaugen

**Division:** Humanities
**Domain(s):** B: Analysis of the Social World

The course address issues of linguistic diversity, experiences of difference, power structures as they relate to the perception and use of language, and struggles for justice in linguistic context. Crosslisted: Economics, Independent College Programs, PJHR

**PEAC H101 INTRO TO PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)**
Sarah-Jane Koulen

**Division:** Social Science
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

Introduction to the study of peace, justice and human rights, surveying philosophies of rights and justice; approaches to (and reasons for) peace, war, and nonviolence; clashes between human rights and conflict resolution; why study of human rights is necessarily interdisciplinary. (Offered: Fall 2020, Spring 2021)
PEAC H104  HEALTH, JUSTICE, ENVIRONMENT: AN INQUIRY INTO PLANETARY HEALTH  (1.0 Credit)
Eric Hartman
Division: Social Science
Domain(s): B: Analysis of the Social World
Planetary Health advances understanding of the interdependencies of human and natural systems. Through engagement with human rights, health studies, and environmental studies, students consider relevance to regional social sector organizations that work to advance human rights, health, and sustainability.

PEAC H116  ETHICAL STRUGGLES IN CATASTROPHIC TIMES: QUAKERS’ RESPONSES TO THE HOLOCAUST  (1.0 Credit)
David Harrington Watt
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An examination of some of the remarkable—and highly controversial—activities in which Quakers engaged as they tried to provide assistance to Jews who were being persecuted by the Nazis. Crosslisted: Independent College Programs; Religion; Peace, Justice and Human Rights
(Offered: Spring 2021)

PEAC H201  APPLIED ETHICS OF PEACE, JUSTICE AND HUMAN RIGHTS  (1.0 Credit)
Jill Stauffer
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This course surveys major legal and ethical theories with a view to helping students understand arguments about peace, justice and human rights and formulate their own creative approaches to ethical problems. Theories will be applied to concrete problems of justice. No prerequisites.
(Offered: Spring 2021)

PEAC H206  MICROFINANCE: THEORY, PRACTICE AND CHALLENGES  (1.0 Credit)
Shannon Mudd
Division: Social Science
Domain(s): B: Analysis of the Social World
An exploration of microfinance as an alternative approach to meeting the financial needs of the poor and, ideally, to assist in their current and future well-being. The course will provide theoretical explanations for its methodology, evaluate empirical research into its impacts and debate important issues in its practice. Prerequisite: None
(Offered: Spring 2021)

PEAC H208  COLD WAR VIOLENCE IN LATIN AMERICA: ARCHIVES, HISTORICAL MEMORY, AND SOCIAL JUSTICE  (1.0 Credit)
Division: Humanities
Domain(s): B: Analysis of the Social World
An interdisciplinary examination of violence during the Cold War in Latin America. Readings first provide a broad overview of the conflict throughout the region before focusing on Guatemala. Assignments include working with archival materials about disappeared persons and learning technical aspects of digitization and description.

PEAC H209  GLOBAL CITIZENSHIP: MIGRATION IN PHILADELPHIA AND BEYOND  (1.0 Credit)
Shannon Hartman
Division: Social Science
Domain(s): B: Analysis of the Social World
Examination of the ethics and actions of seeking global citizenship, with special attention to migration and people on the move. Open to all, and serves as a prerequisite for students selected into the CPGC Migration Studies program during winter break.

PEAC H210  THE FUTURE OF CIVIL SOCIETY  (1.0 Credit)
Joshua Ramey
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An examination of the limits and prospects for civil society under and beyond Trump and neoliberalism.

PEAC H211  DECOLONIAL THEORY: INDIGENITY AND REVOLT  (1.0 Credit)
Joshua Ramey
Division: Humanities
Domain(s): B: Analysis of the Social World
A study of recent work in Latin American, Afro-Caribbean, and Afro-Diasporic critical theory and related resistance movements. Course includes coverage of relations between postcolonial and decolonial theory, as well as connections to recent feminist and queer theory.
(Offered: Spring 2021)

PEAC H212  WHAT KIND OF SOCIALISM? THEORY AND PRACTICE IN THE RESURGENT LEFT TODAY  (1.0 Credit)
Joshua Ramey
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
An investigation of the theory and practice of contemporary socialist movements examining the history of socialist debate and providing students
the opportunity to engage with local socialist activist groups.

**PEAC H222 ANTHROPOLOGY OF HUMAN RIGHTS: ENGAGED ETHNOGRAPHY AND ANTHROPOLOGIST AS WITNESS** (1.0 Credit)

*Brie Gettleson*

*Division:* Social Science  
*Domain(s):* B: Analysis of the Social World

This course examines how anthropologists contribute to human rights in law and grassroots movements. We cover formal definitions of human rights in international law and the place of human rights in discourse and practice at global and local scales. Crosslisted: Anthropology; Peace, Justice and Human Rights  
*Prerequisite(s):* Intro to Anthropology OR Intro to PJHR  
*(Offered: Spring 2021)*

**PEAC H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL JUSTICE WORK IN THEORY AND PRACTICE** (1.0 Credit)

*Shannan Hayes*

*Division:* Social Science  
*Domain(s):* B: Analysis of the Social World

The course focuses on honing skills of analysis, research, and institutional literacy that are useful to any student seeking to work in a mission-driven organization, internationally or locally. Students conduct semester-long research project on an organization relevant to their interests.  
*Prerequisite(s):* PEAC 101 or PEAC 201 or a POLS course or instructor consent  
*(Offered: Fall 2020)*

**PEAC H295 QUAKERS, WAR, AND SLAVERY, 1646-1723** (1.0 Credit)

*David Harrington Watt*

*Division:* Humanities  
*Domain(s):* A: Meaning, Interpretation (Texts); B: Analysis of the Social World

A seminar on Early Friends’ views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion  
*Prerequisite(s):* First Year Writing

**PEAC H298 IMPACT INVESTING** (1.0 Credit)

*Shannon Mudd*

*Division:* Social Science  
*Domain(s):* B: Analysis of the Social World

Impact investing is investing to generate both a financial return and a positive social benefit. It supports firms seeking to address social, environmental and/or governance problems (ESG) in a sustainable way often within market activity. The focus of this course is to not only gain an understanding of the theory and practice of impact investing across its many components, but also to gain practical experience by assessing a particular set of potential impact investments, making formal presentations of findings to an investment committee leading to a recommendation for investment to a partnering foundation. Crosslisted: Economics, Independent College Programs, PJHR  
*Prerequisite(s):* ECON 104 or 105 or 106

**PEAC H300 ETHICS OF TEMPORALITY: INDIGENOUS LAND CLAIMS, CHILD SOLDIERS, INTERNATIONAL TRIBUNALS** (1.0 Credit)

*Jill Stauffer*

*Division:* Humanities  
*Domain(s):* A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This seminar will pose questions of how law and time intersect, focusing on cases where changing our understanding of time might help law do better, or changing our idea of law might help us understand what is at stake in different stories about time. Cases we’ll consider include: how international law judges child soldiers (which involves a discourse on time, aging and responsibility); the length of time it takes for an international trial to conclude (which involves both a long span of years and a hope that what gets adjudicated in the present moment redresses a past for the sake of a better future); how North American courts hear or fail to hear indigenous oral history as evidence in land claims cases (here we encounter traditions with very different ideas of what it means for time to pass trying to communicate about what happened in the past and how that should be judged in the present moment). Students may focus their research work on these cases or on other areas of their choice, and there will be space in the syllabus to tailor some class readings to student interests. Readings will come from philosophy, political theory, legal theory, legal trial transcripts, video of trials in progress, anthropology, literature, documentary films, and various other sources.  
*Prerequisite(s):* one PEAC course.

**PEAC H305 DEBT, JUSTICE, AND SOVEREIGNTY** (1.0 Credit)

*Joshua Ramey*

*Division:* Humanities  
*Domain(s):* A: Meaning, Interpretation (Texts)

This course examines the history of debt politics and the changing role of credit and debt in struggles for justice and sovereignty, from pre-modern to capitalist economies. Particular focus is on contemporary debates in the theory of money, and on relations between money and credit. Consideration is given to arguments for debt resistance politics as a strategy of emancipation.
and democratization in the context of neoliberal capitalism. Crosslisted: no Prerequisite(s): PEAC 101 or PEAC 201 or consent of instructor

**PEAC H309 AGAINST DEATH: OPPOSING CAPITAL PUNISHMENT IN AMERICAN LITERATURE AND CULTURE (1.0 Credit)**

*Lindsay Reckson*

**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World  
Advanced inquiry into creative and critical responses to the death penalty in the United States from the 1830s to the 1970s. Our aim is to explore the relationship between art and social protest, and to examine how capital punishment has manifested U.S. histories of race, class, gender, religion, and sexuality. Readings in primary historical materials, literary and cultural analysis, and critical theory. Pre-requisite(s): Freshman writing, plus one 200-level ENG course; or freshman writing plus PEAC101 or PEAC201. Crosslisted: ENGL and PEAC

**PEAC H315 ORAL HISTORY AND ACTIVISM (1.0 Credit)**

*Division:* Humanities  
**Domain(s):** B: Analysis of the Social World  
This course explores the ethics, politics, and practice of oral history as an activist research methodology, focusing on the theory, practice and ethics of documenting oral histories. Students will get training and practice in oral history. Prerequisite(s): PEAC 101 or 201 or a 200-level course in political science, English, anthropology, sociology, or instructor consent

**PEAC H316 WOMEN AND THE ARMED STRUGGLE IN LATIN AMERICA (1.0 Credit)**

*Aurelia Gómez De Unamuno*

**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World  
An examination of socialist armed struggles in 1970s, women's rights and feminist movements in Latin America. A comparative study of literary texts, testimonials and documentary films addresses theoretical issues such as Marxism, global feminism, hegemony and feminisms produced in the periphery. This course is conducted in Spanish. Cross-listed: Spanish, Comparative Literature, Gen/Sex, and PJHR  
Prerequisite(s): One 200-level, preferred 300-level course, or instructor consent  
*(Offered: Spring 2021)*

**PEAC H317 INTERNATIONAL LAW AND THE LAWS OF NATIONS (1.0 Credit)**

*Thomas Donahue*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
International law is a system of norms by which states regulate their treatment of each other and of each other's citizens. But many say that it is nothing more than diplomats making promises they intend to break at the first opportunity. Are they right, or can international law help bring order, peace, and justice to world affairs? This course will help students answer this question by exploring the history, structure, and principles of international law. We focus on its scope, sources, subjects, content, enforcement mechanisms, and authority compared to domestic law. Crosslisted: Political Science; Peace, Justice and Human Rights  
Prerequisite(s): One course in the social sciences, PJHR, or Philosophy, or instructor consent

**PEAC H319 HUMAN RIGHTS IN PHILADELPHIA AND PENNSYLVANIA-IN NATIONAL AND GLOBAL CONTEXT (1.0 Credit)**

*Eric Hartman*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
This course considers human rights as moral aspirations and as interdependent experiences created through civil law, drawing on student internships with social sector organizations in Philadelphia and throughout the United States, to interrogate the relationship between social issues and policy structures. Prerequisite(s): An internship through the Center for Peace and Global Citizenship. Exceptions may be made for students involved in other forms of sustained community engagement and/or activism.

**PEAC H324 ETHICS OF TEMPORALITY: LAW, TIME, INDIGENEITY, INTERNATIONAL JUSTICE (1.0 Credit)**

*Jill Stauffer*

**Division:** Humanities  
**Domain(s):** B: Analysis of the Social World  
This seminar will pose questions of how law and time intersect, focusing on cases where changing our understanding of time might help law do better, or changing our idea of law might help us understand what is at stake in different stories about time. Prerequisite(s): 200-level PEAC, POLS, or ANTH class, or permission of instructor  
*(Offered: Spring 2021)*

**PEAC H328 THE FIGHT AGAINST IMPUNITY: THE TURN TO INTERNATIONAL CRIMINAL PROSECUTIONS (1.0 Credit)**

*Sarah-Jane Koulen*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  
This course traces the conceptual shift or ‘turn’ towards individual criminal prosecutions for grave
violations of human rights and humanitarian principles, the related conceptual shifts (from responsibility to individual accountability or from human rights reporting to evidence collection) and the international, national and regional organizations that are part of this turn. This is an interdisciplinary course offering students an introduction to the field of international criminal justice. Through a series of weekly ‘dossiers’, with readings drawn from a wide range of sources including academic literature, NGO reports, blog posts, Twitter threads and case law, we will explore the emergence of international criminal justice as a distinct field of practice and seek to uncover the underlying assumptions and principles that inform the field. This course will offer an introduction to international criminal law as a legal framework. At the same time, we will work to situate this legal framework within broader, interdisciplinary conversations and current affairs: justice and social repair, humanitarianism, the role of non-state actors and civil society, international development, the influence of technology and social media, etc. Crosslisted: Peace, Justice and Human Rights; Anthropology Prerequisite(s): 200 level course in PJHR, ANTH or POLS, or consent of instructor
(Offered: Fall 2020)

PEAC H334 POLITICS OF VIOLENCE (1.0 Credit)
Anita Isaacs
Division: Social Science
Domain(s): B: Analysis of the Social World
This semester the seminar will focus on the causes and manifestations of structural and political violence in the Americas. Topics include the rise of white supremacy in the United States, and escalating political repression, gang violence and organized crime in Mexico and Central America. Cross-listed: Political Science/Peace, Justice and Human Rights

PEAC H395 CAPSTONE IN PEACE, JUSTICE AND HUMAN RIGHTS (1.0 Credit)
Jill Stauffer
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts); B: Analysis of the Social World
This capstone course consolidates student experience of a program that integrates scholarship, theory, library and field research, and policy perspectives. It incorporates research assignments, collaboration, a conference presentation and a dossier on student work in the concentration. For PJHR senior concentrators.

Political Science Courses

POLS H151 INTERNATIONAL POLITICS (1.0 Credit)
Staff
Division: Social Science
This course offers an introduction to the study of international politics. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can be used to gain insight into the nature of world politics – past, present and future.
(Offered: Spring 2021)

POLS H205 BORDERS, IMMIGRATION, AND CITIZENSHIP (1.0 Credit)
Paulina Ochoa Espejo
Division: Social Science
Domain(s): B: Analysis of the Social World
A survey of contemporary theories of citizenship, borders and immigration. We will ask who should be a member of a political community, and whether states have a right to exclude immigrants. The course will draw examples from current events. Prerequisite(s): One Intro Political Science course, or instructor consent
(Offered: Spring 2021)

POLS H289 REFUGEES AND FORCED MIGRANTS (1.0 Credit)
Anita Isaacs
Division: Social Science
Domain(s): B: Analysis of the Social World
Examines the causes and rights of forced migrants and refugees along with the responses and responsibilities of the international community. Focus on Mexico and Central America. Prerequisite(s): One political science course or instructor consent

POLS H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSNATIONAL INJUSTICES (1.0 Credit)
Thomas Donahue
Division: Social Justice; Social Science
Domain(s): B: Analysis of the Social World
What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they
will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. Crosslisted: Independent College Programs, Political Science (Offered: Fall 2020, Spring 2021)

**POLS H312 POLITICAL IDEOLOGIES IN A WORLD OF IDENTITIES (1.0 Credit)**
*Thomas Donahue*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  

Millions have sacrificed their lives, or been killed, for political ideologies like liberalism, conservatism, socialism, populism, or liberationism; millions more have sacrificed or otherwise died for identities, like worker or capitalist, Muslim or Christian, African or European, female or male, trans- or cisgender. Why? What do identities and ideologies offer to people? What are the leading political ideologies’ key concepts and doctrines? What key norms govern attributing the leading identities to self and others? Do some ideologies favor certain identities, or vice versa? We develop tools for judging the merits of any ideology, or any interpretation of an identity.  
Pre-requisite(s): one course in political science or philosophy

**POLS H334 POLITICAL VIOLENCE (1.0 Credit)**
*Anita Isaacs*

**Division:** Social Science  
**Domain(s):** B: Analysis of the Social World  

This semester the seminar will focus on the causes and manifestations of structural and political violence in the Americas. Topics include the rise of white supremacy in the United States, and escalating political repression, gang violence and organized crime in Mexico and Central America. Cross-listed: Political Science/Peace, Justice and Human Rights

**Religion Courses**

**RELG H230 RELIGION AND BLACK FREEDOM STRUGGLE (1.0 Credit)**
*Terrance Wiley*

**Division:** Humanities  

This course will examine the background for and the key events, figures, philosophies, tactics, and consequences of the modern black freedom struggle in United States. The period from 1955-1965 will receive special attention, but the roots of the freedom struggle and the effect on recent American political, social, and cultural history will also be considered.

**RELG H268 ANARCHISM: RELIGION, ETHICS, POLITICAL OBLIGATION (1.0 Credit)**
*Terrance Wiley*

**Division:** Humanities  

Anarchism emerged in the nineteenth century as an important transnational sociopolitical philosophy and religious movement. Course participants will analyze anarchism as a political philosophy and as a social movement, from the nineteenth century labor movement to the ongoing global justice movement. (Offered: Fall 2020)

**RELG H295 QUAKERS, WAR, AND SLAVERY, 1646-1723 (1.0 Credit)**
*David Harrington Watt*

**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World  

A seminar on Early Friends’ views on war and slavery. Students will analyze primary sources and secondary works to explore how and why Early Friends came to see both war and slavery as immoral. Crosslisted: Independent College Programs; Peace, Justice and Human Rights; Religion  
Prerequisite(s): First Year Writing

**Spanish Courses**

**SPAN H316 WOMEN AND THE ARMED STRUGGLE IN LATIN AMERICA (1.0 Credit)**
*Aurelia Gómez De Unamuno*

**Division:** Humanities  
**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World  

An examination of socialist armed struggles in 1970s, women’s rights and feminist movements in Latin America. A comparative study of literary texts, testimonials and documentary films addresses theoretical issues such as Marxism, global feminism, hegemony and feminisms produced in the periphery. This course is conducted in Spanish. Cross-listed: Spanish, Comparative Literature, Gen/Sex, and PJHR  
Prerequisite(s): One 200-level, preferred 300- level course, or instructor consent (Offered: Spring 2021)

**Visual Studies Courses**

**VIST H239 VISIONS OF JUSTICE: HUMAN RIGHTS & LEGAL CONSCIOUSNESS IN ASIAN CINEMA (1.0 Credit)**
*Emily Hong*

**Division:** Social Science  
**Domain(s):** A: Meaning, Interpretation (Texts)  

This course aims to deepen our understanding of Asian law and society through independent films by Asian directors. We will analyze films that offer a window into individual and collective struggles for gender justice, freedom of expression, and environmental justice. Crosslisted: Visual Studies;
Anthropology; East Asian Languages & Cultures; Peace, Justice and Human Rights
(Offered: Spring 2021)

Writing Program Courses
WRPR H185 LANGUAGE, POWER, AND JUSTICE (1.0 Credit)
Barbara Hall
Division: First Year Writing
This seminar explores a variety of controversies involving the use of the English language in social and cultural context. Across the course, we will emphasize the experiences and consequences of linguistic diversity for variously positioned speakers and writers. Our inquiry will engage the following questions while surely provoking new ones. How is language related to power? How does language use express or indicate a speaker’s identity? What kinds of language are stigmatized and what kinds are deemed “correct” or socially powerful, and why? In what ways is language inherently political—i.e. embedded within and constituent of unequal power relations—and how might we choose to navigate the implications of our language use? How might language be a tool for inclusion or empowerment for marginalized communities, or a tool for seeking social justice? Open only to first-year students as assigned by the Director of College Writing.