

# PHILOSOPHY

## Department Website:

<https://www.haverford.edu/philosophy>

Philosophy at Haverford aims as far as possible to reflect the richness, diversity, and reflexivity of philosophical inquiry. Grounded throughout in the history of philosophy, many courses focus on particular subfields, on value theory, for instance, or the philosophy of mind, ancient philosophy, or the philosophy of logic and language. A student of philosophy at Haverford might study views regarding the ultimate nature of reality or pursue questions about the nature of a good human life, might grapple with theoretical problems of social meaning or with puzzles that arise on reflection about language.

The Department of Philosophy helps students in all disciplines to develop the reflective, analytical, and critical skills required for thoughtful engagement with problems and issues in all aspects of life. Courses introduce students to seminal ideas that have changed, or have the potential to change, the most fundamental understanding of who we are and how we should live. Because the study of philosophy is essentially reflexive, we also encourage students to contemplate and challenge the methods of philosophy as well as its history, goals, and achievements.

## Global Philosophy

The philosophy curriculum additionally provides courses in global philosophy that seek to cultivate global literacy for all students in the liberal arts across diverse majors. Courses in global philosophy explore fundamental issues in philosophy in global context across and between diverse worldviews and philosophical traditions. These courses augment philosophical literacy, rationality, and critical thinking between diverse worlds, seeking to appreciate diversity while at the same time cultivating integral intelligence and capacities to make significant connections between diverse worldviews and disciplinary orientations. Such skills in global literacy and interdisciplinary dialogue are vital for all liberal arts students and for the literacy of global citizenship. The courses in global philosophy include the following: Global Ethics PHIL H103, Global Wisdom PHIL H104, Hindu Thought in a Global Context PHIL H241, Buddhist Thought in a Global Context PHIL H242, Philosophy of Global Logic PHIL H252, Metaphysics: Global Ontology PHIL H254, Topics in Asian Philosophy: Global Zen PHIL H342, and Topics in Philosophy of Language: Metaphor and Meaning in a Global Context PHIL H352. Courses in global philosophy

are not included in and do not count toward the major or minor.

## Learning Goals

In studying the discipline of philosophy, students:

- learn to recognize and articulate philosophical problems, whether those that arise within philosophy or those to be found in other academic disciplines and outside the academy.
- become skilled at thinking, reading, writing, and speaking thoughtfully and critically about philosophical problems, through learning to recognize, assess, and formulate cogent and compelling pieces of philosophical reasoning both written and verbal.
- achieve literacy in a wide range of philosophical works and develop thoughtful views about their interrelations.
- develop attitudes and habits of reflection, as well as appreciation for the complexities of significant questions in all aspects of their lives and the courage to address those complexities.

Haverford's Institutional Learning Goals are available on the President's website, at <http://hav.to/learninggoals>.

## Curriculum

Unless otherwise indicated, one philosophy course at the 100 level is a prerequisite for all other courses in philosophy. Courses at the 300 level require, in addition, a 200-level course plus junior standing, or consent of the instructor. Some advanced philosophy courses may require a reading knowledge of a foreign language as a prerequisite for admission.

## Major Requirements

- One philosophy course at the 100 level, or Bryn Mawr PHIL B101 or PHIL B102, or the equivalent elsewhere.
- Five philosophy courses at the 200 level, at least four of which must be completed by the end of the junior year, and three philosophy courses at the 300 level.
- The Senior Seminar (PHIL H399A and PHIL H399B).

The eight courses at the 200 and 300 level must furthermore satisfy the following requirements:

- **Historical:** One course must be from among those that deal with the history of European philosophy prior to Kant.
- **Topical breadth:**
  - One course must be from among those that deal with value theory, including ethics,

aesthetics, social and political philosophy, and legal philosophy.

- One course must be from among those that deal with metaphysics and epistemology, including ontology, philosophy of mind, philosophy of psychology, and philosophy of action.
- One course must be from among those that deal with logic, the philosophy of literature, and/or the philosophy of language.
- **Systematic coherence:** Four of these courses, two at the 200 level and two at the 300 level, must exhibit some systematic coherence in theme or subject satisfactory to the major advisor and department.
- **Courses at Haverford:** Senior Seminar works best when students and faculty already know each other well through previous courses. For this reason, at least three of each major's 200-level courses and two of the 300-level courses must be taken in the Haverford Philosophy Department. The department considers exceptions to this rule following a written petition by the student explaining why the exception is warranted. *To become effective starting with the class of '22.*

Students who elect to major in philosophy but are unable to comply with normal requirements because of special circumstances should consult the chairperson regarding waivers or substitutions.

Anyone interested in being a discussion leader for an introductory course should contact the professor teaching the course, ideally during preregistration.

## Senior Project

The capstone of the philosophy major is the Senior Seminar. This two course seminar (PHIL H399A and PHIL H399B) comprises

- a. a year-long research project culminating in a senior thesis,
- b. student presentations and discussion of the students' works-in-progress in preparation for the final, formal presentation of the thesis at the end of the spring term, and
- c. seminars with visiting speakers throughout the senior year.

The senior thesis (thirty pages) is on a topic of the student's choice. It is written under the supervision of a first reader who meets with the student on a regular basis throughout the year, usually weekly. A second reader also reads and comments on the student's written work and may also meet regularly with the student. In the fall, students write a twenty-page research paper introducing the literature on the topic and the issues it involves. In the spring,

students build on this base, developing an analysis of the issues and an argument in defense of the conclusions drawn. A draft of the thesis is submitted in March; the final version is due the end of April.

After a very short initial presentation in the fall to introduce their research topics, students give three substantial presentations of their work: at the end of the fall semester, in March, and in May. Each presentation is followed by a question period.

In preparation for the fall Altherr Symposium, featuring a speaker of the students' choice, students and faculty read works by the Altherr speaker, and students prepare discussion questions both for the Symposium lecture and for the seminar with the speaker. Seniors also attend all other invited speaker events, of which there are four or five over the course of the year, and they have a short seminar with each speaker to further discuss the presented work.

## Senior Project Learning Goals

In the process of researching and writing the senior thesis, students should acquire and demonstrate:

- the ability to articulate a philosophically rich but also manageable research question.
- the ability to locate and to learn from relevant work on the topic by other philosophers.
- the ability to assess critically and fairly other positions and views, and to develop arguments in support of those assessments.
- the ability to explain in a compelling way the philosophical interest of the research topic and to develop a sustained and cogent philosophical argument for the conclusions reached.

In the course of repeated presentations and discussions, students should acquire and demonstrate:

- the capacity to develop and enact thoughtful and effective presentations.
- the ability to respond constructively to presentations on a very wide range of philosophical topics, even those with which one is unfamiliar.
- the ability to respond productively to questions about and criticisms of one's work.

## Senior Project Assessment

A student's faculty advisors collectively assess the thesis project (written and oral components) on the following criteria:

- **Conceptualization of Research Question and Historical Argument:** Students acknowledge and

explore the full implications of an innovative thesis question.

- **Familiarity with and Understanding of Primary Texts:** Students engage primary sources to answer their research question and display a creative approach to existing sources or bring new and illuminating sources to bear on their research question.
- **Engagement with Secondary Literature:** Students demonstrate mastery of scholarly literature that pertains to their thesis topic by synthesis of and contribution to the scholarly conversation.
- **Methodological and Theoretical Approach:** Students ground their theses in current knowledge about their historical period, demonstrating a thorough understanding of relevant methodological and theoretical issues.
- **Quality of Argument:** Students construct a well-reasoned, well-structured, and clearly expressed argument.
- **Clarity of Writing:** Writing is consistently engaging, clear, well organized, and enjoyable to read.
- **Oral Presentation:** At the end of the semester, students demonstrate comprehensive understanding of their topic in an articulate and engaging presentation and are able to provide innovative and thoughtful answers to questions. Students demonstrate capacity to connect thesis project to prior coursework in history and related disciplines.

### Senior Thesis Archive

The senior thesis in Philosophy is an opportunity for senior majors to pursue a substantive independent research project in their own philosophical area of interest. Selected Philosophy major theses are available in the Library archive at [hav.to/int](http://hav.to/int).

### Requirements for Honors

The award of honors in philosophy will be based upon distinguished work in philosophy courses, active and constructive participation in the senior seminar, and the writing and presentation of the senior essay. High honors requires in addition exceptional and original work in the senior essay.

### Minor Requirements

- One philosophy course at the 100 level, or Bryn Mawr PHIL B101 or PHIL B102, or the equivalent elsewhere.
- Three philosophy courses at the 200 level.
- Two philosophy courses at the 300 level.

Among the 200- and 300-level courses: one must be in value theory (broadly conceived to include ethics, social and political philosophy, aesthetics, and legal philosophy), one must be in metaphysics

and epistemology (including ontology, philosophy of mind, and philosophy of action), and one must be concerned with philosophical texts written before the twentieth century. This third requirement can be satisfied concurrently with either of the other two (e.g., by taking a course in ancient ethics, or in Descartes' metaphysics), or can be satisfied separately from the other two.

### Travel Grants

Travel grants of up to \$100 each will be available to be awarded to philosophy majors (juniors and seniors) for travel to scholarly conferences. Students presenting papers at undergraduate conferences will be given priority, and no student will be eligible for more than one grant in a given academic year.

### Careers and Graduate Work

Because the study of philosophy strengthens both the skill of analytical thinking characteristic of scientific investigation and the interpretive reasoning skills of the humanist, in addition to producing strong verbal and writing skills, advanced undergraduate training in philosophy is excellent preparation for a wide range of career paths. It is also at the core of a liberal education—regardless of one's primary intellectual interests. Some Haverford philosophy majors go on to graduate school in philosophy. Most pursue careers in other areas such as medicine, law, education, writing, public service, architecture, and business.

### Affiliated Faculty

#### Ashok Gangadean

The Emily Judson Baugh Gest and John Marshall Gest Professor of Global Philosophy; Professor of Global Philosophy; Director of Gest Center

#### Charles Goldhaber

Visiting Assistant Professor of Philosophy

#### Danielle Macbeth

T. Wistar Brown Professor; Professor of Philosophy

#### Qrescent Mali Mason

Assistant Professor of Philosophy

#### J. Reid Miller

Associate Professor and Chair of Philosophy

#### Jill Stauffer

Associate Professor and Director of Peace, Justice, and Human Rights

**Joel Yurdin**

Associate Professor of Philosophy

**Affiliated Faculty****Jill Stauffer**

Associate Professor and Director of Peace, Justice, and Human Rights

**Courses****PHIL H103 GLOBAL ETHICS (1.0 Credit)***Ashok Gangadean***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An exploration of selected texts on ethics in a global context. This course seeks to develop a global perspective on human values through a critical exploration of vital texts on ethics across diverse philosophical traditions. A central focus is on the challenge of articulating global ethics and global values across cultures, worldviews, and traditions. Are there global norms valid for diverse worldviews? Is there a global foundation for ethics? Are there universal human rights? How do we think critically across and between diverse worldviews and perspectives? A course in Global Philosophy, not for major or minor credit.

**(Offered:** Fall 2023)**PHIL H104 GLOBAL WISDOM (1.0 Credit)***Ashok Gangadean***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

A critical exploration of classic texts from diverse philosophical traditions in a global context. This course seeks to cultivate a global perspective in philosophy and brings classical texts from diverse philosophical worlds into global dialogue. One aim is to help students to appreciate global patterns in rationality across traditions and to gain a critical understanding of common ground and significant differences in diverse wisdom traditions. Readings include Bhagavad-Gita, Dhamapada, Plato's Phaedo, and Descartes's Meditations. This course does not count toward the major or minor.

**PHIL H107 HAPPINESS, VIRTUE, AND THE GOOD LIFE (1.0 Credit)***Joel Yurdin***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Happiness is something that we all want, but what exactly is it? Perhaps happiness is or involves leading a flourishing life. What, then, is a flourishing life? Does such a life involve the possession and exercise of certain states of character? Which ones?

This course will consider these and related issues, including the virtues and their interrelations, the nature and identity of persons, and the meaning (or meaninglessness) of life. Readings from classic and contemporary sources, including Plato, Aristotle, Locke, Hume, Nagel, and Wolf.

**(Offered:** Fall 2023)**PHIL H108 HUMAN NATURE AND PHILOSOPHICAL REASON (1.0 Credit)****Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

The capacity to reason is often seen as one of the central components of what it means to be a human being. How we reason, to what end we reason, and what constitutes "good reasoning," however, has been the subject of debate throughout the history of philosophy. Through an engagement with prominent philosophers, both past and present, this course will examine how our understanding of reason has and continues to shape our worldviews.

**PHIL H110 MIND AND WORLD (1.0 Credit)***Danielle Macbeth***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An introduction to the history of our conception of ourselves as rational beings in the world through a close reading of central texts in the European tradition that address both the sorts of beings we are and the nature of the world as it is the object of our natural scientific knowledge.

**(Offered:** Spring 2024)**PHIL H111 THE WICKED AND THE WORTHY (1.0 Credit)***J. Reid Miller***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

The possibility of "doing good" in the world presumes that one can distinguish between good and bad actions, people, and consequences. But on what basis are we to make such distinctions? What grounds, if anything, our definitions of good and bad? This course examines such concerns through a survey of the history of ethical philosophy. In assessing ethical "first principles" we will consider as well questions of intentionality, power, and historical value. Readings include selections from Mill's Utilitarianism, Kant's Groundwork of the Metaphysics of Morals, and Nietzsche's Beyond Good and Evil.

**(Offered:** Spring 2024)**PHIL H117 REPRESENTING DIFFERENCE (1.0 Credit)***Qrescent Mali Mason***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)



What is the self? The other? How have concepts of the self and the other been central to the history of philosophy? Through a survey of the history of Western philosophy, students in this course will think critically about difference.

**PHIL H119 WHAT DOES PHILOSOPHY HAVE TO DO WITH SOCIAL MEDIA? (1.0 Credit)**

*Qrescent Mali Mason*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

What relationship does philosophy have to issues arising in the contemporary world? What relationship does philosophy have to our experiences with and usages of digital social media? What sorts of digital humanities projects might be born of the intersection of philosophy and digital social media? Through a survey of answers to these questions in the history of Western philosophy from the Ancient Greeks to contemporary thinkers, students in this course will be asked to think critically about the significance of difference to their relationship with others and their experience of their horizons.

**(Offered:** Fall 2023)

**PHIL H202 FORGIVENESS, MOURNING, AND MERCY IN LAW AND POLITICS (1.0 Credit)**

*Jill Stauffer*

This course examines the possibilities and limits of forgiveness, apology and mercy in politics, and the role mourning plays in recovery from violence. In our readings we will focus on specific historic and contemporary instances of forgiveness and apology, violence and recovery; but our overall approach to the topic will be philosophical: The course will propose a thought experiment wherein we subject our ideas and presuppositions about what justice is, what it can and cannot be, and what forgiveness is, and what it can and cannot do, to a critical reappraisal. Crosslisted: PJHR, Philosophy  
Prerequisite(s): PEAC 101 or 201, a Philosophy course, or instructor consent

**PHIL H210 PLATO (1.0 Credit)**

*Joel Yurdin*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

A close reading of Plato's *Meno*, *Phaedo*, *Republic*, *Symposium*, and *Theaetetus*, with a focus on issues in philosophical psychology and the theory of knowledge. Prerequisite(s): 100-level philosophy course or instructor permission.

**PHIL H212 ARISTOTLE (1.0 Credit)**

*Joel Yurdin*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

What are essences, and how do they figure in scientific knowledge? What are perception, imagination, thought, and desire, and how do they interact? What is human happiness? We will consider these and related questions, working through some of Aristotle's most influential discussions in philosophy of science, philosophy of mind, and ethics.

**(Offered:** Spring 2024)

**PHIL H214 FEMINISM (1.0 Credit)**

*Qrescent Mali Mason*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

An examination of feminist philosophy in the lived world through reading *Living a Feminist Life*, *The Argonauts*, *Down Girl: The Logic of Misogyny*, and *Freedom is a Constant Struggle* to answer, What does it mean to do feminist philosophy? Prerequisite(s): 100 level Philosophy course or instructor's approval

**PHIL H215 PHENOMENOLOGIES OF THE BODY (1.0 Credit)**

*Qrescent Mali Mason*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

What does phenomenology teach us about the body? Starting with foundational texts in phenomenology, this course will explore how phenomenology has come to be applied to differing approaches to the body. Prerequisite(s): 100-level course in Philosophy or Instructor's Approval

**(Offered:** Spring 2024)

**PHIL H218 ENVIRONMENTAL PHILOSOPHY (1.0 Credit)**

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

In this course, we study various arguments in environmental ethics and environmental aesthetics in order to think more clearly about the value of living and non-living things. We do so through a close reading of contemporary and historical philosophical texts. Pre-requisite(s): One course in Philosophy or Environmental Studies 101

**PHIL H219 DISABILITY AND PHILOSOPHY (1.0 Credit)**

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

An introduction to disability studies, a space in which to engage some of the philosophical debates in the field, and an opportunity to reexamine familiar philosophical issues from the new perspective that disability studies opens up. Pre-requisite(s): One 100-level course in philosophy

**PHIL H236 FEMINIST EPISTEMOLOGY (1.0 Credit)***Staff***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An inquiry into how ideas about gender affect both the practice of making knowledge and how we think about knowledge, and whether, and if so how, knowledge derived from a specifically female standpoint is distinctive. Prerequisite(s): One 100-level course in philosophy

**PHIL H238 HUME (1.0 Credit)***Charles Goldhaber***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

David Hume was one of the most influential thinkers of the modern world, radically influencing philosophy, science, politics, religion, economics, and the social sciences. This course surveys his major doctrines in *A Treatise of Human Nature*, *Essays*, and *two Enquiries*. Pre-requisite(s): One 100-level course in philosophy or permission of the instructor

**PHIL H239 EXISTENTIALISM (1.0 Credit)***Charles Goldhaber***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Can we find meaning in modern life? This course traces the development of existentialism from its religious beginnings in Pascal and Kierkegaard, through Dostoyevsky's masterpiece *The Brothers Karamazov* and Nietzsche's atheistic affirmation of life, and into the 20th century. Pre-requisite(s): 100-level philosophy course or permission of instructor

**PHIL H241 HINDU PHILOSOPHY (1.0 Credit)***Ashok Gangadean***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

A critical exploration of classical Hindu thought (Vedanta) in a global and comparative context. Special focus on selected Principal Upanisads, a close meditative reading of the *Bhagavad Gita* and an in depth exploration of Shankara's *Brahmasutra Commentary*. A course in Global Philosophy, not for major or minor credit. Prerequisite(s): One PHIL course at the 100 level or consent.

**(Offered:** Spring 2024)**PHIL H242 BUDDHIST PHILOSOPHY IN A GLOBAL CONTEXT (1.0 Credit)***Ashok Gangadean***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An introduction to classical Indian Buddhist thought in a global and comparative context. The course begins with a meditative reading of the classical

text-*The Dhamapada*-and proceeds to an in depth critical exploration of the teachings of Nagarjuna, the great dialectician who founded the Madhyamika School. Prerequisite(s): At least one course in Philosophy or Religion or instructor permission. This course does not count toward the major or minor.

**PHIL H243 TWENTIETH-CENTURY CONTINENTAL PHILOSOPHY (1.0 Credit)***Qrescent Mali Mason***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An introduction to continental philosophy during the 20th century, with a focus on the existential branch. We will explore the question, "How does the philosophy of existence pose challenges to our understandings of our selves? Prerequisite(s): 100-level philosophy course or instructor permission.

**(Offered:** Fall 2023)**PHIL H246 SKEPTICISM (1.0 Credit)***Charles Goldhaber***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Can we know anything at all? Has your whole life been a dream? Philosophers have grappled with these questions for ages. This course studies the sources of and responses to philosophical skepticism. Pre-requisite(s): One 100-level course in philosophy or consent of instructor

**PHIL H247 AFRICANA PHILOSOPHY (1.0 Credit)***Staff***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Africana philosophy has been defined as "as an area of philosophical research that addresses the problems faced and raised by the African diaspora." (Gordon 2008) Africana philosophy, then, is a modern form of philosophy that oftentimes engages themes and questions that are neglected by Western philosophy. This course will examine philosophical problems raised by African American, Afro-Caribbean, and African philosophy, while engaging major scholars and schools of Africana philosophy. Crosslisted: AFST. Pre-requisite(s): One 100-level course in philosophy or consent of instructor.

**PHIL H248 THE POLITICS OF KNOWLEDGE (1.0 Credit)***Staff***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Contemporary political discourse has become saturated with epistemic notions such as "alternative facts" and "post-truth." This course will explore the

intersection of political philosophy and epistemology by examining these above concepts (and others) and the consequences each has on political life. What will become clear is that overcoming these epistemic challenges not only hinges on what we know and how we know, but on taking political responsibility for cultivating alternative ways of thinking and acting. Pre-requisite(s): a 100-level course in philosophy or consent of instructor

### **PHIL H252 PHILOSOPHY OF LOGIC AND LANGUAGE (1.0 Credit)**

*Ashok Gangadean*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

A comparative exploration of alternative paradigms of logic, language and meaning from a logical and philosophical point of view. Special attention is given to the classical Aristotelian grammar of thought and the modern grammars developed by Frege, Wittgenstein, Quine, Heidegger, Sommers, Derrida and others. Focus is on the quest for the fundamental logic of natural language. This course does not count toward the major or minor.

### **PHIL H253 ANALYTIC PHILOSOPHY OF LANGUAGE (1.0 Credit)**

*Charles Goldhaber*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

A close study of seminal essays by Frege, Russell, Kripke, Quine, Davidson, and others focussing on questions of meaning, reference, and truth. An overarching aim of the course is to understand how one can approach fundamental issues in philosophy through a critical reflection on how language works. **(Offered:** Spring 2024)

### **PHIL H254 METAPHYSICS: GLOBAL ONTOLOGY (1.0 Credit)**

*Ashok Gangadean*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

A critical examination of philosophical accounts of reality and being. Special attention is given to how world views are formed and transformed: an ontological exploration of diverse alternative categorical frameworks for experience. Metaphysical narratives of diverse thinkers in the evolution of the European tradition are explored in global context. Heraclitus, Plato, Aristotle, Descartes, Spinoza, Kant, Heidegger, Whitehead...and other ontologists are explored. A course in Global Philosophy, not for major or minor credit.

**(Offered:** Fall 2023)

### **PHIL H257 CRITICAL APPROACHES TO ETHICAL THEORY (1.0 Credit)**

*J. Reid Miller*

**Division:** Humanities

This course examines efforts over the last century to engage the ethical without recourse to formal systems or foundational principles. How, these approaches ask, can we talk about good and evil, morality and immorality, while believing "truth" to be historically, linguistically, and culturally contingent? In the process of drafting possible answers, we shall think deeply about social subjectivity and formations of sexual desire.

### **PHIL H259 STRUCTURALISM AND POST-STRUCTURALISM (1.0 Credit)**

*J. Reid Miller*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

An introduction to key readings in 20th century continental philosophy in the areas of semiotics, critical theory, and deconstruction. Of primary importance will be issues of language, meaning, and representation. Readings include Barthes, Althusser, Foucault, Derrida, Kristeva, and Jameson. Pre-requisites: one 100-level Philosophy course and Sophomore, Junior or Senior standing.

**(Offered:** Fall 2023)

### **PHIL H260 HISTORICAL INTRODUCTION TO LOGIC (1.0 Credit)**

*Danielle Macbeth*

**Division:** Humanities; Symbolic Reasoning

**Domain(s):** A: Meaning, Interpretation (Texts)

Our aim is two-fold: first, to understand - in the sense of having a working knowledge of - both traditional Aristotelean and modern quantificational logic (translating sentences into logical notation, assessing the validity of arguments, constructing proofs, and so on); and second, to understand logic, why it matters, what it can teach us (both as philosophers and as thinkers more generally), and how it "works" in the broadest sense.

### **PHIL H261 EXPERIENCE, KNOW-HOW, AND SKILLED COPING (1.0 Credit)**

*Joel Yurdin*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

An investigation of three debates concerning the character of experiential knowledge. (1) Is experience the same as expertise? Is it required for the acquisition of expertise? (2) What is the difference between knowing-how and knowing that, and how are they related? (3) What is the phenomenology of skillful behavior?

**(Offered:** Fall 2023)

**PHIL H262 WOMEN AND PHILOSOPHY IN THE EARLY MODERN ERA (1.0 Credit)***Charles Goldhaber***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Women played an important yet often neglected role in the development of early modern philosophical thought. Despite social barriers, they remained at the center of philosophical conversations by writing influential letters and publishing philosophical novels, plays, and poems, in addition to more standard philosophical genres. This course seeks to revive women's voices from 17th-19th century European philosophy. We will cover various topics (mind/body, education, happiness), with a special focus on early modern feminism. Pre-requisite(s): One 100-level course in Philosophy  
**(Offered:** Fall 2023)

**PHIL H310 TOPICS IN GREEK PHILOSOPHY: MEMORY, IMAGINATION, AND MADNESS (1.0 Credit)***Joel Yurdin***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

An investigation of the key concepts and claims of Aristotle's psychology, with special attention to the functions of memory. Prerequisite(s): 200 level Philosophy course or Instructor's Approval

**PHIL H318 RECLAIMING DEMOCRACY AND REVITALIZING THE POLITICAL (1.0 Credit)***Staff***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

Despite being one of the most widely endorsed concepts in our world today, democracy is in crisis. This course will consider the possibility that current shortcomings in democratic practice are rooted in contemporary Western political philosophy's tendency to see democracy and liberalism as synonymous. While examining tensions between liberalism and democracy, the course will also explore how we might cultivate deeper democratic forms of life. Pre-requisite(s): One 200-level course in philosophy, or consent of instructor

**PHIL H332 TOPICS IN TWENTIETH CENTURY CONTINENTAL PHILOSOPHY (1.0 Credit)***Staff***Division:** Humanities

In his "Theses on Feuerbach," Marx famously stated "philosophers have hitherto only interpreted the world in various ways; the point is to change it." What Marx makes clear is his belief that critical thought ought to always be directed toward praxis (practical action). This course will closely examine a series of mid-20th century Francophone thinkers who

took this Marxist dictum seriously, dedicating their lives to radical social transformation.

**PHIL H335 TOPICS IN MODERN EUROPEAN PHILOSOPHY: KANT (1.0 Credit)***Charles Goldhaber***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

A close reading of key texts by Kant, Jacobi, Fichte, Schelling, and Hegel. Topics include: skepticism and the limits of knowledge; the relationship between theoretical and practical reason; idealist conceptions of freedom and determinism; the possibility of metaphysics after Kant; the nature of evil; the logic of finitude; and the philosophy of nature. Prerequisite(s): One 200-level course in Philosophy or instructor approval.  
**(Offered:** Fall 2023)

**PHIL H342 ZEN THOUGHT IN A GLOBAL CONTEXT (1.0 Credit)***Ashok Gangadean***Division:** Humanities**Domain(s):** A: Meaning, Interpretation (Texts)

This advanced seminar focuses on the development of Zen (Japanese) Buddhism culminating in the work of Nishida and his influential Kyoto School of Zen Philosophy. The background in the Indian origins of Madhyamika dialectic introduced by Nagarjuna is traced through the Zen Master Dogen and into flourishing of the modern Kyoto School founded by Nishida. The seminar focuses in the texts by Dogen and on selected writings in the Kyoto School: Nishida, Nishitani and Abe. The seminar involves intensive discussion of the issues on global context of philosophy. Nishida's thought is developed in dialogue with thinkers such as Aristotle, Descartes, Kant, Hegel, Husserl, Sartre and Heidegger, Nagarjuna and others. This course does not count toward the PHIL major or minor. Prerequisite(s): An Intro Phil course (100 series) and either 241 (Hindu Thought) or 242 Buddhist Thought) or a course in Relg or EALC Thought or consent

**PHIL H350 TOPICS IN THE PHILOSOPHY OF MATHEMATICS (1.0 Credit)***Danielle Macbeth***Division:** Humanities

How does mathematics work? How can one come to know things by engaging in the practices mathematicians engage in, and what sorts of things does one come to know this way? Can mathematics perhaps also teach us about our philosophical concerns more broadly conceived? We explore answers to these questions through reflection on the



history of mathematics from ancient Greece to the present.

**PHIL H352 METAPHOR, MEANING AND THE DIALOGICAL MIND (1.0 Credit)**

*Ashok Gangadean*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

This course explores the nature of language with special attention to the origin of meaning and metaphor in the dialogical mind. Topics include: primary meaning: literal, symbolic, metaphoric; truth and reality; analogy and imagination; hermeneutics of communication and translatability; meditative meaning and the limits of language; indeterminacy and ambiguity across diverse language-worlds; voice and speech as determinants of meaning and the dynamics of dialogue between worlds. A unifying theme focuses on releasing the power of meaning in the transformation from egocentric patterns of thought to the dialogical awakening of mind. Readings include selections from such diverse thinkers as Plato, Aristotle, Heidegger, Wittgenstein, Sommers, Derrida and Nagarjuna and others. A course in Global Philosophy, not for major or minor credit.

**(Offered:** Spring 2024)

**PHIL H360 TOPICS IN PHILOSOPHICAL PSYCHOLOGY (1.0 Credit)**

*Joel Yurdin*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

An examination of some central problems concerning the varieties of cognition. Topics may include hallucination, illusion, the phenomenal character of perceptual awareness, and the nature of sense-experience. Readings from contemporary authors. Prerequisite(s): 200 level course in philosophy or psychology or instructor consent.

**(Offered:** Spring 2024)

**PHIL H370 TOPICS IN ETHICAL THEORY: INHERITANCE (1.0 Credit)**

*J. Reid Miller*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

This course examines the concept of inheritance as a transfer of physical, social, linguistic, economic and behavioral capacities. Inheritance is unique, as Kant notes, as a transfer or gift that typically cannot be refused. Despite being involuntary recipients of our inherited capacities, we often imagine our having intentionally developed and earned them, whether advantageous or disadvantageous. By examining theories of how inheritances proceed across and through individuals and groups, especially via relations thought inheritably impotent (e.g., race and

queerness), we will contemplate these movements as ethical genealogies, that is, as historical transfers of value (economic, social, dispositional) that configure recognition of our embodied selves. **(Offered:** Fall 2023)

**PHIL H372 TOPICS IN PHILOSOPHY: PHILOSOPHY AND INTERSECTIONALITY (1.0 Credit)**

*Qrescent Mali Mason*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

This course will attempt to determine how and to what extent intersectionality may fit into the discipline of philosophy. Focusing on the ethical dimensions of the concept, we will determine the conceptual difficulties philosophy brings to bear on intersectionality. Prerequisite(s): 200 level Philosophy course or Instructor's Approval

**PHIL H399A SENIOR SEMINAR (1.0 Credit)**

*Danielle Macbeth, J. Reid Miller, Joel Yurdin, Qrescent Mali Mason*

**Division:** Humanities

This course has several components: (a) participation in the Altherr Symposium, including three to four meetings devoted to preparation for the symposium, (b) participation in the Distinguished Visitors series, (c) the writing of a senior thesis, and (d) presentation of one's work for critical discussion with others in the seminar, as well as a final formal presentation.

**(Offered:** Fall 2023)

**PHIL H399B SENIOR SEMINAR (1.0 Credit)**

*Danielle Macbeth, J. Reid Miller, Joel Yurdin, Qrescent Mali Mason*

**Division:** Humanities

**Domain(s):** A: Meaning, Interpretation (Texts)

This course has several components: (a) participation in the Altherr Symposium, including three to four meetings devoted to preparation for the symposium, (b) participation in the Distinguished Visitors series, (c) the writing of a senior thesis, and (d) presentation of one's work for critical discussion with others in the seminar, as well as a final formal presentation.

**(Offered:** Spring 2024)

**PHIL H407 DISCUSSION LEADERS (0.5 Credit)**

*Joel Yurdin*

**Division:** Humanities

**(Offered:** Fall 2023)

**PHIL H408 DISCUSSION LEADERS (0.5 Credit)**

*Staff*

**Division:** Humanities

**PHIL H410 DISCUSSION LEADERS: MIND AND  
WORLD (0.5 Credit)**

*Danielle Macbeth*

**Division:** Humanities

**PHIL H411 DISCUSSION LEADERS (0.5 Credit)**

*J. Reid Miller*

**PHIL H480 INDEPENDENT STUDY (1.0 Credit)**

**Division:** Humanities