

# POLITICAL SCIENCE

## Department Website:

<https://www.haverford.edu/political-science>

The Political Science Department seeks to address issues of power, citizenship, government, and justice in the United States and throughout the world by studying the diversity of political life and thought in our own age and in the past. Our goal is to provide students with a deep understanding of the core concepts and practices of politics and government while developing the analytical, research, and writing skills that enable them to think critically and creatively about existing structures of power and privilege. In doing so, we hope to nurture a lifelong fascination and engagement with the political realm.

Haverford's program is designed to provide an understanding of how and why decisions are made. For many students this knowledge serves as the foundation for participation in public affairs and the shaping of the policies that affect their communities and their personal lives. Many majors choose to go on to law school. Many others choose to go into government service, journalism, teaching, or community organizing, among other career pathways. Given that most of our classes are small enough to allow ample discussion and dialogue, students leave Haverford well equipped for those continuing discussions that determine the quality of life in our society.

## Learning Goals

The Political Science Department provides students with an opportunity to explore politics and government from multiple vantage points—at the grassroots, the nation-state, and the global community—and from a variety of theoretical, conceptual, comparative, historical, and experiential perspectives.

We aim to:

- provide students with a broad background in the discipline of political science, including its multiple methods and subfields as well as substantive knowledge (i.e., facts, concepts, theories, etc.) about different debates and topics within the discipline.
- guide students so they can make pathways through the curriculum in ways that reflect an accumulation of learning and that help them develop a greater level of mastery over at least one body of scholarship within political science.
- cultivate critical, analytic and synthetic thinking about local, national, international and transnational politics, as well as about the nature

of political power, governance, citizenship, and justice.

- help students acquire the skills of communication, collaboration, and listening necessary for effective participation within an intellectual community.
- train students to carry out sustained independent research.
- prepare students to become informed and reflective citizens who are knowledgeable about the forces that shape political life.

Haverford's Institutional Learning Goals are available on the President's website, at <http://hav.to/learninggoals>.

## Curriculum

We offer courses in the five subfields of political science at the introductory, intermediate, and advanced levels. We coordinate our offerings with those at Bryn Mawr in order to provide a wide range of subjects.

Courses fall into the following five subfields:

- **American Politics (A):** major institutions; bureaucracy; discrimination; urban politics and urban policy; and ethnicity, gender, sexuality, and class in relation to American politics.
- **Comparative Politics (C):** politics and governments throughout the world; women and politics; comparative political economy; human rights; civil war and revolution; and transitions to democracy.
- **International Relations (I):** international political economy and international security; the state system; international organizations; causes of war, terrorism, peace-building, and reconciliation; and American foreign policy.
- **Globalization and Global Governance (G):** cosmopolitan theory; democracy and global governance; capitalism and its critics; global economy; global civil society and global justice movements.
- **Political Theory (T):** justice, equality, and liberty; power, authority, and order; democratic theory; American political thought; feminist theory; and politics and culture.

## Major Requirements

- Two of the following 100-level courses to enter the major: POLS H121, POLS H131, POLS H151, POLS H161, and POLS H171. These courses must represent two different subfields.
- Six elective courses taken above the 100 level. No more than four of the elective courses for the major may come from institutions outside of the Tri-Co.

- A 300-level research seminar, taken in the department during the fall semester of the senior year. (This is in addition to the six elective courses described above.)
- A combination of introductory and elective courses that includes representation of three of the five subfields, with work at the intermediate or advanced level in at least two subfields.
  - Students may count some courses in either of the two subfields but not in both.
  - With the consent of a member of the department, students may substitute two or three intermediate- or advanced-level courses from another department for the third subfield, where this serves to complement and strengthen the student's work within the department. For example, a student concentrating in international politics might offer international economics courses as a subfield; a student in comparative politics might offer courses in an area study; a student in political theory might offer social and political philosophy courses; or a student in American politics might offer social policy courses. Students can count such substitutions towards fulfilling the subfield requirement only. They cannot count these towards political science course credit and cannot use them to fulfill the introductory, elective, and seminar requirements outlined above.
- All senior majors write a thesis and complete an oral defense of the thesis through enrollment in POLS H400.

## Senior Project

The senior thesis represents the capstone of the political science major. It is a year-long independent research project designed and implemented by each senior political science major with the guidance and support of an assigned thesis advisor. Students receive one credit for an advanced-level seminar in the fall semester of their senior year. With few exceptions, this seminar is taken with the student's thesis advisor. During the fall semester seminar students select a research topic, formulate a research question, begin acquiring conceptual and theoretical sophistication through a comprehensive review of the relevant scholarly literature, and prepare a thesis proposal or research design. This proposal will guide each student's original research during the spring semester. Near the end of the fall semester seniors submit their thesis proposals to all members of the department and present their thesis proposals before the department faculty and fellow students. These proposal defenses are intended to provide students with useful critical feedback during the fall semester when there is still time to make

major adjustments to the project if necessary. They are also intended to build an *esprit de corps* among majors while giving them valuable experience with oral presentation and public accountability.

In the spring semester students register for POLS H400, a supervised research and writing course. During this semester, students conduct independent research and write up their findings with the guidance and feedback of their advisor. Throughout the spring semester students meet regularly with their thesis advisor and submit drafts of thesis chapters to their advisor. After students submit their final written theses in April, they are required to give a 30-minute oral defense of their theses to their advisor and at least one other political science faculty member in early May.

### Senior Project Learning Goals

The goal of the thesis is to promote the ongoing acquisition of research and analytical skills, as well as the ability to carry out extensive projects independently and consistent with the highest standards of excellence. Most students writing a thesis will identify an interesting and important research question, explore how other scholars have attempted to address that question, and devise a viable research plan. Students who choose to concentrate in political theory pursue normative research and focus on interpretation and analysis of philosophical texts. Students are expected to conduct their own research, often using both primary and secondary sources, and to evaluate how their findings relate to existing scholarship in the field.

### Senior Project Assessment

Students are assessed based upon their proposal, their written thesis, their oral defense, and their performance throughout the thesis process. They are evaluated according to several criteria, including:

- their conceptualization of a research question.
- their ability to effectively and concisely present their argument and findings.
- their ability to draw conclusions and extensions of their research to broader arenas.
- their engagement with secondary material and use of primary sources.
- their ability to identify, critique, develop, and apply core concepts and theories.
- their ability to obtain a basic understanding of research methodologies.
- their ability to comprehend and respond to questioning.
- the quality and organization of their writing.
- the timely submission of work and responsiveness to feedback.

- the originality of their ideas and the ambition of their project.
- the breadth of their knowledge related to their thesis topic.
- the depth of their knowledge related to their thesis topic.
- their comprehension of the scope and limitations of their own research.

During the fall semester, students receive feedback from their professor and their peers on various assignments that often include a combination of the following: thesis proposal, annotated bibliography and literature review. The presentation of the thesis proposal in the fall semester is an opportunity for members in the department other than the advisor to weigh in on and evaluate a student's progress. The feedback received in the fall from fellow students and the department faculty at the thesis proposal defense is beneficial for students as they move ahead with their projects in the spring.

Throughout the spring semester students receive feedback from their thesis advisor through regular meetings and comments on thesis drafts. The schedule for the submission of drafts and individual meetings in the spring semester is determined by the student and his/her advisor. Prior to the oral defense of the thesis in May each student submits a thesis abstract. This abstract is an important element of the defense in that it is designed to serve as a succinct overview of the thesis argument and methodology. The defense is attended by the student, the thesis advisor, and one other member of the department faculty. After the defense, the two faculty members discuss the student's project and overall performance. Ultimate responsibility for grading of the thesis (POLS H400) belongs to the supervising faculty member.

## Requirements for Honors

The department awards honors to senior majors who have demonstrated excellence in their coursework in political science and their senior thesis. The department may grant high honors to a select number of senior majors who have attained an outstanding level of distinction in their political science courses and senior thesis.

## Concentrations and Interdisciplinary Minors

The department contributes to multiple concentrations, including those in Peace, Justice, and Human Rights; Middle Eastern and Islamic Studies; African and Africana Studies; Latin American, Iberian, and Latino Studies; and Gender and Sexuality Studies.

## Study Abroad

The department encourages students to spend a semester or a year studying abroad. Credit for courses taken abroad will be determined on a case-by-case basis. Students will need to provide documentation about the content (e.g., syllabi, papers, and exams) of courses taken abroad.

No more than two study-abroad courses per semester (four courses per year) can be counted towards the political science major.

## Research and Fieldwork

Faculty have conducted research in Latin America, Africa, the Middle East, and Asia, and students have had opportunities to assist faculty members with field research in places like Guatemala and Mali. The department encourages students to supplement their classroom work by studying abroad or applying for a grant from the College's Center for Peace and Global Citizenship (<https://www.haverford.edu/cpgc>) to undertake internships in other countries.

## Prizes

The department awards up to five prizes annually:

**The Emerson L. Darnell 1940 Prize Fund:** Named in honor of Emerson Darnell, a Quaker alumnus who dedicated his life's work to advocating peaceful social change and defending the civil rights of the individual. The prize is awarded annually to the student who presents the best paper demonstrating an appreciation of the Bill of Rights as the foundation of American law and the very fabric of American society.

**The Harold P. Kurzman Prize:** Awarded for the senior who has performed the best and most creatively in political science course work.

**The Stephen H. Miller Memorial Award:** Presented in honor of Stephen H. Miller '62, who lost his life while serving his country and his fellow man in South Vietnam while taking part in village development as a member of the United States Information Agency. This award is presented to the graduating senior in political science who best exemplifies the ideal of political involvement and social service expressed in Miller's life and career.

**The Herman M. Somers Prize in Political Science:** Given in recognition of the research and teaching of Red Somers. Awarded to the graduating senior(s) who presents the best senior project that reflects the interest in policy, respect for evidence, and the humane concern for improving society that characterized Somers' work.

**The Harvey Glickman Prize:** Awarded to the graduating senior in Political Science whose senior thesis displays the greatest innovation in pushing the theoretical boundaries of the discipline and its subfields.

## Faculty

### **Craig Borowiak**

Professor of Political Science

### **Thomas Donahue**

Visiting Assistant Professor of Political Science

### **Sean Harris**

Visiting Instructor of Political Science

### **Jack Hasler**

Visiting Assistant Professor of Political Science

### **Anita Isaacs**

The Benjamin Collins 1920 Professor of Social Science; Professor of Political Science

### **Steve McGovern**

Professor of Political Science

### **Barak Mendelsohn**

Professor of Political Science

### **Zachary Oberfield**

Professor and Chair of Political Science

### **Paulina Ochoa Espejo**

The William Penn Foundation Professor; Professor of Political Science

### **Hannah Solomon-Strauss**

Visiting Assistant Professor of Political Science

### **Susanna Wing**

Associate Professor of Political Science

## Affiliated Faculty

### **Shannan Hayes**

Visiting Assistant Professor of the Writing Program

## Courses

### **POLS H121 AMERICAN POLITICS (1.0 Credit)**

*Zachary Oberfield*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This course examines the dynamics of the political process as seen in the Congress, the Presidency, and the judiciary. It also focuses on the roles that interest groups, public opinion, the media, and political parties and elections play in the American political system.

**(Offered:** Fall 2022)

### **POLS H131 INTRODUCTION TO COMPARATIVE POLITICS (1.0 Credit)**

*Anita Isaacs*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An introduction to basic concepts and themes in comparative politics analyzed through case studies. Themes include political authority and governance structures; political culture and identity politics; political participation and representation; and political economy.

**(Offered:** Fall 2022)

### **POLS H151 INTERNATIONAL POLITICS (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

This course offers an introduction to the study of international politics. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can be used to gain insight into the nature of world politics – past, present and future.

**(Offered:** Spring 2023)

### **POLS H161 GLOBAL POLITICAL ECONOMY: RACE, LABOR, POWER (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An introduction to the study of the global political economy with a focus on racial and class inequalities. The course examines how the global economy is governed and how power asymmetries contribute to racialized forms of labor exploitation and social dislocation. Attention will be paid to how larger economic forces influence local politics and shape individual experiences. Key themes include: racial capitalism, international trade and finance, globalization, global inequality, neoliberalism, multinational corporations, sweatshops, global cities.

**(Offered:** Spring 2023)

### **POLS H171 INTRODUCTION TO POLITICAL THEORY (1.0 Credit)**

*Paulina Ochoa Espejo*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An introduction to central concepts of political life through exploring the questions and problems surrounding democratic freedom, power, authority and citizenship. Reading from ancient, modern, and contemporary sources, literary as well as philosophical, American as well as European, will be included.



(Offered: Fall 2022)

**POLS H205 BORDERS, IMMIGRATION, AND CITIZENSHIP (1.0 Credit)**

*Paulina Ochoa Espejo*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

A survey of contemporary theories of citizenship, borders and immigration. We will ask who should be a member of a political community, and whether states have a right to exclude immigrants. The course will draw examples from current events.

Prerequisite(s): One Intro Political Science course, or instructor consent

(Offered: Spring 2023)

**POLS H208 POLITICAL THOUGHT IN THE GLOBAL SOUTH: THE CASE OF LATIN AMERICA (1.0 Credit)**

*Paulina Ochoa Espejo*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

What impact did the conquest and colonization of the Americas have on modern political thought? How did European thinkers describe Indigenous peoples, and how did they deploy the figure of “the native” in their works? In this course, we will take a critical approach to canonical thinkers such as Hobbes, Locke, and Rousseau by focusing on how they approached issues of colonialism and Indigeneity. Drawing on insights from Indigenous, Black, and postcolonial theory we will explore how prominent issues in modern political thought (including theories of freedom, the social contract, natural law, progress, and individual rights) look different from vantage points outside of Europe. We will have a particular emphasis on works from and about Latin America. The course is broken up into three major sections.

First, we begin with a selection of works that provide a framework for thinking about colonialism, race, and modernity. We then turn to a selection of canonical works in modern political thought, each paired with a contemporary piece of analysis. Finally, we end with a series of broader thematic readings on capitalism, liberalism, sovereignty, and modernity.

(Offered: Spring 2023)

**POLS H215 CONSTITUTIONAL LAW: LAW IN PRINCIPLE, POLICY AND PRACTICE (1.0 Credit)**

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An analysis of American constitutional law from the Founding to the late 20th century. This course examines the establishment of judicial review, the limits on congressional lawmaking, the growth of presidential authority, and the relationship between

federal and state governments. Prerequisite(s): One course in political science or consent of the instructor

**POLS H216 THE SUPREME COURT (1.0 Credit)**

*Hannah Solomon-Strauss*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Examines the Supreme Court's interpretation of the civil rights and civil liberties expressed in the U.S. Constitution and its impact on American society and politics. Prerequisite(s): One 100-level course in Political Science

(Offered: Fall 2022)

**POLS H217 EDUCATION REFORM IN AMERICA: POLITICS AND POLICY (1.0 Credit)**

*Zachary Oberfield*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This course – for political science majors and non-majors – introduces students to various recent education reforms, like charter schools and school vouchers, and considers their efficacy and attendant politics.

**POLS H223 AMERICAN POLITICAL PROCESS: THE CONGRESS (1.0 Credit)**

*Zachary Oberfield*

**Division:** Social Science

This course explores the origins and nature of congressional behavior. In doing so, students will examine the importance of elections, the concept of representativeness, the role of political parties, and a variety of institutional constraints.

**POLS H226 SOCIAL MOVEMENT THEORY (1.0 Credit)**

*Steve McGovern*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Theoretical analysis of origins and development of mass-based protest movements in the U.S. Scholarly explanations of recruitment of individuals, modes of organization and leadership, strategies and tactics, countermovements, and the impact of movements on policy and politics.

**POLS H227 URBAN POLITICS (1.0 Credit)**

*Steve McGovern*

**Division:** Social Science

Examines who wields power in American cities amidst broad social and economic change. Includes both historical and contemporary analysis of urban politics, with close attention to the influence of race, ethnicity, and class.

(Offered: Fall 2022)

**POLS H228 URBAN POLICY (1.0 Credit)***Steve McGovern***Division:** Social Science

Assessment of public policies aimed at revitalizing U.S. cities following several decades of suburbanization and capital disinvestment. Focus on economic development, housing and community development, environmental protection, transportation, education, crime, and the management of regional sprawl.

**POLS H229 POWER AND POLITICS IN PHILADELPHIA (1.0 Credit)***Steve McGovern***Division:** Social Science**Domain(s):** B: Analysis of the Social World

This course, offered as the core class of the Tri-Co Philly Program, examines power and politics in contemporary Philadelphia. We will devote particular attention to the potential and limitations of grassroots mobilization as a mechanism for effecting positive change. To what extent can community-based organizations and public interest groups alter long-standing policies, practices, and institutions in a large, American city like Philadelphia? To what extent are their efforts impeded by well-established interests and structural forces rooted in race, ethnicity, class, and culture? How have recent societal shifts affected underlying tensions between Old Philadelphia and New Philadelphia? We will explore who wins and who loses in the political arena through a series of case studies of key policy issues that are highly salient to the people of Philadelphia, including criminal justice reform, immigrants' rights, gentrification and affordable housing, urban development, and workforce diversity. How these policy issues are resolved will reveal much about the nature of power and whether the source of that power springs from the bottom-up or remains primarily a top-down phenomenon. This discussion-based seminar will feature guest speakers, site visits, and an opportunity to conduct your own research on power and politics in Philadelphia. Prerequisite(s): Priority in registration will be given to students participating in the Tri-Co Philly Program. Remaining seats are available to other Tri-Co students, by lottery, if demand exceeds remaining spaces in the course. If you are interested in the Tri-Co Philly Program, you must fill out the application, which is due on Friday, Oct. 22 by 5 pm. The program includes registering for this core course, Power and Politics in Philadelphia (POLS H229), and either History of Philadelphia Architecture and Urbanism (CITY B207) OR Borders and Migration (POLS 031). For additional information and the program application see the program's website <https://www.haverford.edu/philly-program>. Those not participating in the Philly program do not need to

complete the application and can simply pre-register for the class. Pre-requisite(s): One course in political science or consent of instructor (but no prerequisites for students participating in Tri-Co Philadelphia Semester Program).

**POLS H235 AFRICAN POLITICS (1.0 Credit)***Susanna Wing***Division:** Social Science**Domain(s):** B: Analysis of the Social World

Analysis of political change in Africa from the colonial period to contemporary politics. Selected case studies will be used to address central themes including democracy, human rights, gender, interstate relations, economic development, and globalization. Prerequisite(s): one course in political science or consent of the instructor.

**POLS H242 WOMEN IN WAR AND PEACE (1.0 Credit)***Susanna Wing***Division:** Social Science**Domain(s):** B: Analysis of the Social World

Analysis of the complex issues surrounding women as political actors and the ways in which citizenship relates to men and women differently. Selected cases from the United States, Africa, Latin America, and Asia are studied as we discuss gender, domestic politics, and international relations from a global perspective. Prerequisite(s): one course in POLS or instructor consent

**POLS H244 A COMPARATIVE PERSPECTIVE ON NATIONALISM, ETHNICITY, AND POLITICS (1.0 Credit)***Sean Harris***Division:** Social Science**Domain(s):** B: Analysis of the Social World

It is argued that we are all "global citizens." However, this belief in our interconnectedness has brought increased attention to the elements of our identities that make us different, leading to an increase in populist, nationalist, and ethnically-centered sentiments around the world. This course examines the concepts of nationalism and ethnicity from across the globe. Using theoretical texts and case studies, students will learn the historical foundations and modern illustrations of these concepts. Lottery Preference: Political Science majors (**Offered:** Fall 2022)

**POLS H252 COMPARATIVE POLITICS OF IDENTITY (1.0 Credit)***Sean Harris***Division:** Social Science**Domain(s):** B: Analysis of the Social World

This course concentrates on one question in particular: How do culture, identity, politics, and

power interact in shaping who we are? We take up this question by assessing theories that capture the relationship between personal and public conceptions of familiar modern identities such as race, sex, religion, sexual orientation, ethnicity, and disability. Our analysis of identity will explore these concepts in relation to political representation, social movements, law, and public policymaking from across the globe. Lottery Preference: Political Science majors  
(Offered: Fall 2022)

### **POLS H253 INTRODUCTION TO TERRORISM STUDIES (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

After being marginalized in international relations scholarship for years, in the aftermath of 9/11 terrorism has moved to the forefront of scholarly interest. The purpose of this course is to survey the various theories concerning terrorism from diverse perspectives employing rationalist and psychological theories to explain terrorism-related phenomena.

### **POLS H261 GLOBAL CIVIL SOCIETY AND TRANSNATIONAL ACTIVISM (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An introduction to the concept of civil society and how social movements, NGOs and social networks organize across national borders. Attention will be paid both to theory and to particular case studies, including the global justice movement, international human rights advocacy networks, international development NGOs, and transnational environmental activism, among other possibilities.

(Offered: Spring 2023)

### **POLS H262 GRASSROOTS ECONOMIES: CREATING LIVELIHOODS IN AN AGE OF URBAN INEQUALITY (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

The aim of the course will be to examine the political and economic constraints generated by poverty and racial and class segregation in contemporary urban environments and how grassroots economic initiatives rooted in mutual aid often fill the gaps and provide alternative ways to meet needs and generate supportive community. Examples of such initiatives range from guerrilla gardens and artist collectives to worker cooperatives and informal revolving loan funds. This course will be taught in Philadelphia as part of the Tri-Co Philly Program. Prerequisites: Priority in registration will be given to

students participating in the Tri-Co Philly Program (<https://www.haverford.edu/philly-program>) and Political Science majors. Remaining seats are available to other Tri-Co students, by lottery, if demand exceeds remaining spaces in the course. If you are interested in the program, you must fill out the application, which is due on Friday, March 25 at 11:59 pm. This program includes registering for the program's core course, A Sociological Journey to Immigrant Communities in Philadelphia (SOCL B232) and either this course (POLS H262) or Monuments and Public Space: Studio Architecture (ARTT 006B). Those not participating in the Philly program do not need to complete the application and can simply pre-register for the class.  
(Offered: Fall 2022)

### **POLS H263 TECHNOLOGY AND INTERNATIONAL SECURITY (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

How does technology affect international security? This course will examine the different technological developments of the past several decades – drones, cyberspace, social media – and the manner in which they affect how states perceive security threats, fight, gather intelligence, and conduct deterrence and coercion efforts.

### **POLS H265 CAPITALISM AND THE HISTORY OF POLITICAL ECONOMIC THOUGHT (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Theoretical approach to the role of politics and markets in modern societies. Draws from the history of political economic thought to evaluate the modern capitalist system and its critics. Key authors include the Mercantilists, Adam Smith, anarchist authors, Karl Marx, Karl Polanyi, F.A. Hayek, J.M. Keynes, and Milton Friedman. Prerequisite(s): One political science course or instructor consent

### **POLS H271 COMPARATIVE AND TRANSNATIONAL STUDIES: FROM KUALA LUMPUR TO KANSAS CITY (1.0 Credit)**

*Thomas Donahue*

**Division:** Social Science

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

How do we make sense of a globalizing world and its workings? This course, which is the gateway to the proposed minor in Comparative & Transnational Studies is for students who are intrigued by that question. So we examine ideas, institutions, and processes in transnational perspective, looking at how important phenomena were shaped and

re-shaped as they were passed around the globe and reinterpreted by various actors. We also consider various comparisons of phenomena across countries, cultures, and areas, taking note of how and when they show us similarities we had ignored, or differences we had missed.

**(Offered:** Spring 2023)

**POLS H274 ENDS AND MEANS: MORAL CHOICES IN POLITICS (1.0 Credit)**

*Thomas Donahue*

**Division:** Social Science

Can politics be moral? Can the end justify the means? Examines how to make moral choices in politics, and the moral dilemmas it poses, by scrutinizing how great theories answered these questions, including Machiavelli, Thoreau, Martin Luther King, Jr., Malcolm X, Camus, Sartre, Dewey, Trotsky, Rosa Luxemburg, Reinhold Niebuhr, and Elizabeth Anscombe. A special focus on the ethics of war.

**(Offered:** Spring 2023)

**POLS H277 INTRODUCTION TO QUANTITATIVE RESEARCH METHODS IN POLITICAL SCIENCE (1.0 Credit)**

*Jack Hasler*

**Division:** Quantitative; Social Science

**Domain(s):** B: Analysis of the Social World

Introduces students to the quantitative analysis of politics. Students will learn how to formulate a research question, design a research project, find a relevant dataset, produce descriptive statistics and visualizations, and conduct basic statistical analysis. Prerequisite(s): One introductory course in political science

**(Offered:** Fall 2022)

**POLS H283 AFRICAN POLITICS, AFRICAN NOVELS AND FILM (1.0 Credit)**

*Susanna Wing*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

The study of politics in Africa through African literature. We explore themes including colonial legacies, gender, race and ethnicity, religion and political transition as they are discussed in African literature. Crosslisted: Political Science, Africana Studies Prerequisite(s): One previous course in political science or instructor consent

**POLS H284 ORGANIZATIONS, MISSIONS, CONSTRAINTS: SOCIAL JUSTICE WORK IN THEORY AND PRACTICE (1.0 Credit)**

*Shannan Hayes*

**Division:** Social Science

The course focuses on honing skills of analysis, research, and institutional literacy that are useful

to any student seeking to work in a mission-driven organization, internationally or locally. Students conduct semester-long research project on an organization relevant to their interests. Crosslisted: Peace, Justice and Human Rights, Political Science Prerequisite(s): PEAC 101 or PEAC 201 or a POLS course or instructor consent

**(Offered:** Spring 2023)

**POLS H287 THE POLITICS OF FREEDOM (1.0 Credit)**

**Division:** Social Science

We cover a number of seminal debates in political theory by way of analyzing the relationship between freedom and politics. We will encounter thinkers who believe in the liberating potential of politics as well as those who hold that politics and freedom are continually at odds. The first half of the course addresses questions including: What is freedom? What is slavery? What is the relationship between freedom and other values, such as equality and democracy? Should we make laws to protect it or, conversely, protect it from the law? We then enter a number of current and historical debates that implicate these questions about: mass incarceration; free speech on and off campus; immigration; homelessness; and the structure of the family. Readings include: Hannah Arendt, Frederick Douglass, Angela Davis, John Locke, Friedrich von Hayek, Rosa Luxemburg, Danielle Allen, Philip Pettit, Tommie Shelby, and George Orwell.

**POLS H288 GOVERNING THE GLOBAL ECONOMY IN TIMES OF CRISIS (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

An examination of how the global economy is governed and how governance bodies have responded to and/or been complicit in crises and their aftermaths. Critical attention will be paid to power asymmetries in the international system and their consequences. Particular focus will be paid to the history and politics of global finance. Other cases might include the international governance of intellectual property rights, digital governance, and international trade regimes, among other possibilities. Prerequisite(s): One political science course or instructor consent

**POLS H289 IMMIGRATION POLITICS AND POLICY (1.0 Credit)**

*Anita Isaacs*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Examines the causes and rights of forced migrants and refugees along with the responses and responsibilities of the international community. Focus



on Mexico and Central America. Prerequisite(s): One political science course or instructor consent

### **POLS H292 TURKISH POLITICS (1.0 Credit)**

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

The proposed course focuses on the structure and evolution of Turkish politics from the end of the Ottoman Empire till the present. Special attention is given to Turkey's shift from secularism to Islamism over the last three decades.

### **POLS H301 DEVELOPMENT, HUMAN RIGHTS, AND TRANSNATIONAL INJUSTICES (1.0 Credit)**

*Thomas Donahue*

**Division:** Social Justice; Social Science

**Domain(s):** B: Analysis of the Social World

What are the worldwide obstacles to peace and justice? How can we surmount them? This course examines theories of some of the leading obstacles to peace and justice worldwide, and of what global citizens can do about them. The three obstacles we consider are colonialism and its legacies, whether we live in a global racial order, and whether the global economic order harms the poor and does them a kind of violence. The two solutions we will consider are the project of economic and social development, and the practice of human rights. The course aims, first, to give students some of the knowledge they will need to address these problems and be effective global citizens. Second, to understand some of the major forces that shape the present world order. Third and finally, to hone the skills in analysis, theory-building, and arguing that are highly valued in legal and political advocacy, in public life and the professions, and in graduate school. Crosslisted: Independent College Programs, Political Science (**Offered:** Fall 2022)

### **POLS H312 POLITICAL IDEOLOGIES IN A WORLD OF IDENTITIES (1.0 Credit)**

*Thomas Donahue*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Millions have sacrificed their lives, or been killed, for political ideologies like liberalism, conservatism, socialism, populism, or liberationism; millions more have sacrificed or otherwise died for identities, like worker or capitalist, Muslim or Christian, African or European, female or male, trans- or cisgender. Why? What do identities and ideologies offer to people? What are the leading political ideologies' javascript:submitAction\_win4(document.win4.\$spellcheck\$0'); key concepts and doctrines? What key norms govern attributing the leading identities to self and others? Do some ideologies favor certain identities, or vice versa? We develop tools for judging the merits of any ideology, or any interpretation of

an identity. Pre-requisite(s): one course in political science or philosophy (**Offered:** Fall 2022)

### **POLS H313 ARMED NON-STATE ACTORS IN INTERNATIONAL POLITICS (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

The principal goal of the course is to expose students to various types of armed nonstate actors and gain insights into their motives and activities. The course also introduces analytical lens through which scholars have sought to conceptualize the interplay between states and armed nonstate actors. Prerequisite(s): One course in political science or instructor consent

### **POLS H315 RESEARCH IN AMERICAN POLITICS (1.0 Credit)**

*Zachary Oberfield*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Using theories drawn from a variety of subfields, this course helps students develop a deeper understanding of how public policy is made. It also introduces students to policy analysis: the art and science of providing problem-solving advice to policymakers. Prerequisite(s): Junior or senior standing or instructor consent (**Offered:** Fall 2022)

### **POLS H318 CONTEMPORARY POLITICAL IDEAS AMID GLOBAL TRANSFORMATIONS (1.0 Credit)**

*Paulina Ochoa Espejo*

**Division:** Social Science

**Domain(s):** A: Meaning, Interpretation (Texts); B: Analysis of the Social World

This course examines how contemporary political ideas and movements, like nations, global solutions, or solidarity are affected by the global transformations that are now underway in the wake of COVID-19. We will explore how these transformations are reshaping these ideas, in light of the particular interests of students in the course. (**Offered:** Fall 2022)

### **POLS H320 DEMOCRACY IN AMERICA (1.0 Credit)**

*Steve McGovern*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

**COURSE CATALOG DESCRIPTION:** This course examines the most pressing challenges to American democracy today, including the intensification of ideological and partisan polarization, increasing economic inequality, ongoing constraints faced by marginalized groups, and

concerns about the diminishing quality of citizen participation in politics.  
(Offered: Fall 2022)

**POLS H330 TOPICS IN COMPARATIVE POLITICS (1.0 Credit)**

*Susanna Wing*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This is a workshop course built around student interests and senior thesis topics. We will explore issues including, but not limited to, ethnicity, religion, gender and the state. We will look at how states pursue both political and economic development and how they cope with violent conflict. Prerequisite(s): Three courses in POLS AND junior or senior status, or instructor consent

**POLS H331 RESEARCH AND WRITING IN COMPARATIVE POLITICS (1.0 Credit)**

*Anita Isaacs*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This seminar on research and writing in comparative politics seeks to foster advanced reading, analysis, writing and workshopping skills among advanced political science majors Prerequisite(s): 5 courses in political science at the introductory and intermediate levels

(Offered: Fall 2022)

**POLS H332 SHORT OF WAR: DETERRENCE AND COMPELLENCE IN INTERNATIONAL POLITICS (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

The course examines the way international relations' theory addresses policies short of war, particularly the security policies states use to promote their political and strategic objectives, to dissuade rivals from attacking, to manage crisis situations, and to promote peaceful resolution to interstate conflicts. Prerequisite(s): One political science course or instructor permission

**POLS H333 INTERNATIONAL SECURITY (1.0 Credit)**

*Barak Mendelsohn*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This course offers an introduction to the study of international security. It considers examples from history and addresses contemporary issues, while introducing and evaluating the political theories that have been used by scholars to explain those events. The principal goal of the course is to develop a general set of analytical approaches that can

be used to gain insight into the nature of world politics - past, present and future. The first section introduces key conceptual issues and review main theoretical approaches in the field. The second section addresses specific issues in international security such as war, military doctrines, alliances, crisis, deterrence, grand strategy, and proliferation.  
(Offered: Fall 2022)

**POLS H334 POLITICS OF VIOLENCE (1.0 Credit)**

*Anita Isaacs*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This semester the seminar will focus on the causes and manifestations of structural and political violence in the Americas. Topics include the rise of white supremacy in the United States, and escalating political repression, gang violence and organized crime in Mexico and Central America. Cross-listed: Political Science/Peace, Justice and Human Rights  
(Offered: Spring 2023)

**POLS H339 TRANSITIONAL JUSTICE: THE POLITICS OF ACCOUNTABILITY (1.0 Credit)**

*Anita Isaacs*

**Division:** Social Science

Challenges of transitional justice--confronting human rights violations in the aftermath of violent conflict and repressive dictatorship. We will address questions raised in transitional justice studies, focusing on purpose, goals and implications, and assessing practical experiences with key transitional justice mechanisms, including truth commissions, trials and reparations.  
(Offered: Spring 2023)

**POLS H342 THE POLITICS OF GENDER AND SEXUALITY (1.0 Credit)**

*Susanna Wing*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Advanced course explores the politics of gender and sexuality in comparative perspective. Includes readings in feminist theory and methods and examines the state and power structures through a gender sensitive lens. Cases primarily from Africa, Europe and the United States. Crosslisted: Gender and Sexuality concentration. Prerequisite(s): Previous course in gender and sexuality and Domain B (or SO), POLS 242 (Women in War and Peace) recommended.

**POLS H366 ADVANCED RESEARCH IN GLOBAL GOVERNANCE (1.0 Credit)**

*Craig Borowiak*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

Research seminar designed for students interested in working on long research papers or preparing for senior theses related to the global governance subfield or similar fields. The course will cover research methodologies, writing strategies, and discussions of contemporary global governance scholarship, which will be used to anchor the course thematically and to model different approaches to research. Students' independent research will be complemented with regular and intensive collaborative workshopping of one another's work in class. Prerequisite(s): Three courses in POLS AND junior or senior status, or instructor consent  
(**Offered:** Fall 2022)

**POLS H400 SENIOR THESIS (1.0 Credit)**

*Anita Isaacs, Barak Mendelsohn, Craig Borowiak, Paulina Ochoa Espejo, Steve McGovern, Zachary Oberfield*

**Division:** Social Science

**Domain(s):** B: Analysis of the Social World

This course consists of tutorials and intensive research, culminating in a senior thesis.

Prerequisite(s): Limited to political science senior majors

(**Offered:** Spring 2023)

**POLS H460 TEACHING ASSISTANT (1.0 Credit)**

*Paulina Ochoa Espejo, Zachary Oberfield*

**Division:** Social Science

Teaching assistant. Prerequisite(s): Instructor consent

(**Offered:** Fall 2022)

**POLS H480 INDEPENDENT STUDY (1.0 Credit)**

*Steve McGovern*

**Division:** Social Science

This course is conducted through individual consultation; supervised independent reading and research is expected; research papers and oral reports on special topics are based upon the individual interests of advanced students.

Prerequisite(s): Instructor consent

(**Offered:** Fall 2022)