WRITING PROGRAM

Department Website:
https://www.haverford.edu/writing-program

As a vital part of academic study, personal expression, and civic life, writing merits concerted attention in a liberal arts education. The Writing Program, affiliated with the College Writing Center, encourages students to become rigorous thinkers and writers who can construct arguments that matter, craft prose that resonates with their intended audience, and understand how inextricable writing is from learning.

Learning Goals
Students will:

- become rigorous thinkers and writers who can construct arguments that matter, craft prose that resonates with their intended audience, and understand writing to describe and define both learning and knowledge.
- explore a particular theme or field of study while emphasizing writing as a means of inquiry, analysis, and persuasion.
- analyze readings, engage in discussion, and work on all aspects of academic writing, from constructing thoughtful arguments to crafting an effective prose style.
- advance critical reading and analytical writing skills, and explore the broad range of thematic interests inherent in these traditions, sharing as they do common roots in the history of our language and its influences.
- develop the vocabulary, skills, and knowledge necessary to understand not only how to decide what texts mean, but how texts generate and contemplate meaning.
- engage with different exercises in speaking with the understanding that this is a rhetoric commensurate with writing in demonstrating sustained critical inquiry.

Haverford’s Institutional Learning Goals are available on the President’s website, at http://hav.to/learninggoals.

Curriculum
The Writing Program administers the first-year writing seminars, which all first-year students take. Taught by faculty from across the College, the first-year writing seminars explore a particular theme or field of study while emphasizing writing as a means of inquiry, analysis, and persuasion.

The intensive writing seminars (WSI) prepare students who need extra exposure to academic writing.

Seminar topics reflect the range of expertise of the faculty, and small classes encourage close student-faculty interaction. In each course, participants analyze readings, engage in discussion, and work on all aspects of academic writing, frequently in small tutorial groups, from constructing thoughtful arguments to crafting an effective prose style. Students can expect to write frequent, short essays as well as other kinds of informal writing assignments during the semester.

A list of seminars for each incoming class is posted on the Writing Programs website each June, along with information about how incoming students are to register for them.

Creative writing courses are listed under the English Department.

Affiliated Faculty

Danielle Allor
Visiting Assistant Professor of English

Eli Anders
Visiting Assistant Professor of the Writing Program and Health Studies; Director of Health Studies

Kimberly Benston
The Francis B. Gummere Professor of English

Richard Freedman
The John C. Whitehead 1943 Professor of the Humanities; Chair and Professor of Music

Linda Gerstein
Professor of History; Chair of Independent College Programs

Guangtian Ha
Assistant Professor of Religion

Shannan Hayes
Visiting Assistant Professor of the Writing Program

Elizabeth Jones-Minsinger
Visiting Assistant Professor in the Writing Program

Elizabeth Kim
Visiting Assistant Professor of English

Naomi Koltun-Fromm
Professor and Chair of Religion

Ken Koltun-Fromm
Robert and Constance MacCrate Professor of Social Responsibility and Professor of Religion

Charles Kuper
Visiting Assistant Professor of Classics

Nimisha Ladva
Visiting Assistant Professor of Writing; Oral Communication Specialist
**Courses**

**WRPR H101 FINDING A VOICE: IDENTITY, ENVIRONMENT, AND INTELLECTUAL INQUIRY** (1.0 Credit)

*Nimisha Ladva*

**Division:** First Year Writing

This course considers students fluid relationship to identities that they examine, explore, and take on through course materials. We begin by examining how difference is perceived/obscured/challenged and/or bridged in constructions of identity. We then consider how identities exist in the physical environment and how environment affects these identities. The different positions that experts have taken serves as a model, finally, for students to enter another scholarly debate within an area of interest in a possible prospective major. Open only to members of the first-year class as assigned by the Director of College Writing.

*(Offered: Fall 2022)*

**WRPR H102 THE INTERNET & PARTICIPATORY CULTURE** (1.0 Credit)

**Division:** First Year Writing

This semester, we will read and write, critically and purposefully, on what is considered the new public sphere: the internet. We will do this by investigating three major areas of internet culture: Cancel or Call-Out Culture, Meme Culture and the Culture of Web Activism (sometimes referred to as Slacktivism). Pre-requisite(s): Placement by Director of College Writing. Lottery Preference: Only open to first year students as placed by the Director of College Writing.

*(Offered: Fall 2022)*

**WRPR H103 YOU ARE WHAT YOU EAT: FOOD STUDIES AND IDENTITY** (1.0 Credit)

*Elizabeth Jones-Minsinger*

**Division:** First Year Writing

This course is designed to introduce students to concepts in the interdisciplinary field of food studies with a particular emphasis on food’s role in shaping identity. Some topics they may consider include the role of food in constructing national, racial, ethnic, and socioeconomic identities; the importance of cultural exchange in creating cuisine; and food as a repository for memory and method of cultural preservation. Pre-requisite(s): Placement by the Director of College Writing. (Offered: Spring 2023)

**WRPR H105 THE POLITICS OF SELF-CARE** (1.0 Credit)

*Jess Libow*

**Division:** First Year Writing

In this course, we’ll interrogate the relationships between self-care; politics; and physical, mental, and spiritual health by turning
to three distinct moments in the history of American self-care: “self-reliance” in the 19th c. as articulated by Emerson and Thoreau; late 20th c activist groups including the Black Panther Party, the Boston Women’s Health Collective, and ACT UP; and contemporary understandings of self-care discourses such as wellness and the perspectives of those living with chronic illnesses. Pre-requisite(s): Placement by the Director of College Writing.

(Offered: Spring 2023)

WRPR H106 FEMINISM BEFORE SUFFRAGE (1.0 Credit)
Jess Libow
Division: First Year Writing
Long before they secured the right to vote, women in the United States were actively engaged in an array of political and social debates from abolition and labor reform to marriage and Indigenous sovereignty. In this course we’ll explore this history of American feminist expression by tracing the ways in which women writers from 1776-1920 contested and asserted ideas about sex, race, class, and citizenship. Pre-requisite(s): Placement by the Director of College Writing.

(Offered: Fall 2022)

WRPR H108 REAL WORK & DREAM JOBS: VISUAL REPRESENTATIONS AND THEORIES OF WORK (1.0 Credit)
Shannan Hayes
Division: First Year Writing
An entry into theories of work, thinking critically and historically about the role of work in society, the promise of art as an ideal form of work, and the structural persistence of gendered, classed, and racial divisions of labor. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2023)

WRPR H111 POWER, PLACE, AND FILM (1.0 Credit)
Nimisha Ladva
Division: First Year Writing
This writing seminar introduces students to film analysis through the themes of power and place and covers topics such as colonialism and imperialism, immigration, inequality, etc. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2023)

WRPR H112 INTERACTION RITUAL: THE NOVEL AND SOCIOLOGY (1.0 Credit)
Division: First Year Writing
In this course, we will read a range of texts devoted to dissecting the interaction in British and American society and culture. These texts explore how the social interaction functions when it goes smoothly—and how it can go wrong. Prerequisite(s): First-year students as assigned by the Director of College Writing.

WRPR H114 GENDER AND WRITING (1.0 Credit)
Division: First Year Writing
This course explores how gender shapes the creation and reception of texts. We will consider male, female, and non-binary writers and analyze how gender intersects with other vectors of identity such as race and class. Open only to first-year students as assigned by the Director of College Writing.

WRPR H115 LITERACY: HOW AND WHY WE READ AND WRITE (1.0 Credit)
Gabriela Solis
Division: First Year Writing
What is literacy and what does it mean to be literate? In this course, students will analyze literacy practices at the individual and communal level by reflecting on their personal experiences and engaging in academic scholarship. Students will also consider new forms of literacy relevant to the advent of online technologies and develop the skills necessary for participation in academic discourse. Open only to first-year students as assigned by the Director of College Writing.

WRPR H116 BLACK PHILADELPHIA (1.0 Credit)
Division: First Year Writing
This course will engage cultural products by Black writers, artists and activists who explore the racial and spatial politics of Black life in Philadelphia since the dawn of the 20th century. Open only to first-year students as assigned by the Director of College Writing.

WRPR H118 PORTRAITS OF DISABILITY AND DIFFERENCE (1.0 Credit)
Kristin Lindgren
Division: First Year Writing
Rosemarie Garland-Thomson writes that “staring is an interrogative gesture that asks what's going on and demands the story. The eyes hang on, working to recognize what seems illegible, order what seems unruly, know what seems strange.” In this seminar we will explore visual and literary portraits and self-portraits of bodies marked by difference, bodies that often elicit stares. We will ask: What kinds of stories are told about these bodies? How do memoirs and self-portraits by people with disabilities draw on and challenge traditions of life writing and portraiture? How does this work enlarge cultural and aesthetic views of embodiment, disability, and difference? Open only to first-year students as assigned by the Director of College Writing.

(Offered: Fall 2022)

WRPR H120 EVOLUTIONARY ARGUMENTS (1.0 Credit)
Carol Schilling
Division: First Year Writing
From the eugenics movement of the early twentieth century to the present, scientists, ethicists, disability activists, and others have argued about the uses of increasingly sophisticated technologies for preventing certain inherited traits and enhancing others. We will track representative arguments in ethics, the court, social movements, and popular culture. How do these medical technologies intersect with cultural values and beliefs? How do they influence who will be included in the human community? Open only to first-year students as assigned by the Director of College Writing.

(Offered: Fall 2022)
WRPR H123  OLD AGE IN THE MODERN AGE  (1.0 Credit)
_Terry Snyder_
**Division:** First Year Writing
An examination of changing attitudes and understanding of old age over time. Prerequisite(s): First-year students as assigned by the Director of College Writing.

WRPR H125  ON HIGHER ED: INTRODUCTION TO CRITICAL UNIVERSITY STUDIES  (1.0 Credit)
_Shannah Hayes_
**Division:** First Year Writing
A number of structural and historical conditions define higher education. This seminar offers an opportunity to explore such conditions by asking what college is as a historical, political-economic, and cultural institution. Pre-requisite(s): Placement by the Director of College Writing. Lottery Preference: Limited to first year students.  
_(Offered: Fall 2022)_

WRPR H126  RADICAL BLACK FEMINISMS AND THE CARCERAL STATE  (1.0 Credit)
_Staff_
**Division:** First Year Writing
With growing calls for the abolition of prisons and all systems of racial-sexual domination, this course will examine a long history of works by and about Black women political prisoners since the Black Power Era. Open only to first-year students as assigned by the Director of College Writing.  
_(Offered: Fall 2022)_

WRPR H127  READING JAZZ  (1.0 Credit)
_Richard Freedman_
_A study of jazz and its many meanings, from Louis Armstrong to John Coltrane, and from Charles Mingus to Sun Ra. We’ll explore the music itself, of course. But our main focus will be on the stories that its creators tell about themselves, and the stories that various eye (and ear) witnesses and critics tell about why jazz matters. Together, we will discuss, question, and write about topics such as art and entertainment, difference and race, ownership and authenticity, discrimination and community._

WRPR H128  READING SACRED TEXT: RELIGION, RACE AND SEXUALITY  (1.0 Credit)
_Naomi Koltun-Fromm_
**Division:** Humanities
**Domain(s):** A: Meaning, Interpretation (Texts)
An academic introduction to reading race, sexuality and religion in/and out of sacred texts [primarily the Bible and Quran]. This course will explore how various sacred texts come to support a variety of views (often contradictory) on race, sexuality and religion.

WRPR H133  THE AMERICAN WEST IN FACT AND FICTION  (1.0 Credit)
_Emma Lapsansky-Werner_
**Division:** First Year Writing
**Domain(s):** A: Meaning, Interpretation (Texts)
An examination of the imagery of the American West. Using visual and verbal images, this course explores such diverse aspects of the West as cowboys, cartography, water rights, race and social class, technology, religion, prostitution, and landscape painting. Open only to member of the first-year class as assigned by the Director of College Writing.

WRPR H134  CORRUPTION, CONVERSION, CHANGE: FICTIONS AND PHILOSOPHIES OF TRANSFORMATION  (1.0 Credit)
_Ava Shirazi_
**Division:** First Year Writing
This course will examine modern notions of change and transformation through the fiction and philosophy of the past. Open only to first-year students as assigned by the Director of College Writing.  
_(Offered: Spring 2023)_

WRPR H136  BLACK ECOLOGIES  (1.0 Credit)
_Staff_
This course engages writings and cultural works about Black eco-literary and ecological traditions. Black Ecologies focuses on the multiple ecological and spatial conditions that have over-determined Black life and relationships to nature including the middle passage, slavery, racial segregation, food apartheid, gentrification and even incarceration. All these phenomena have produced unequal access to natural resources, space, food and land through systems that racialize, gender and commodify space. By exploring Black cultural and land based worker’s literary, cultural, and community responses to anti-Black environmental conditions, we will consider how Black communities reclaim spatial autonomy through creative modes of collective liberation. Student's critical and creative writing will be based on course texts and outdoor experiences of observation and laboring collectively at Haverfarm. Open only to first-year students as assigned by the Director of College Writing. Crosslisted: AFST,ENVS.  
_(Offered: Spring 2023)_

WRPR H137  CLEOPATRA: THE WOMAN, THE QUEEN, THE ICON  (1.0 Credit)
**Division:** First Year Writing
This seminar will guide students through recovering the historical figure of Cleopatra, as well as applying feminist theory to investigate how her image has been manipulated to suit the purposes of moralists, artists, and scholars. Students will read several pieces of modern scholarship that argue for different interpretations of her racial and ethnic identity, and consider why Cleopatra’s racial and ethnic identity is (or is not) an important question for us as modern students. Pre-requisite(s): Placement by the Director of College Writing. Lottery Preference: First year students through the writing placement.

WRPR H145  RUSSIAN LIT IN RUSSIAN HISTORY  (1.0 Credit)
_Linda Gerstein_
**Division:** First Year Writing
Continuity and change in Russian and Soviet society since the 1890s. Major topics: the revolutionary period, the cultural ferment
of the 1920s, Stalinism, the Thaw, the culture of dissent, and the collapse of the system. Open only to first-year students as assigned by the Director of College Writing.

WRPR H146 NARRATIVES OF ETHICAL LEADERSHIP: SOLDIER, SAGE, STATESMAN, SAINT (1.0 Credit)
*Charles Kuper*
Is it better to be loved or feared? May we commit a small act of injustice to achieve a greater good for society? Should someone who committed terrible atrocities be remembered as "the Great?" This course explores the role and ethics of leadership through four figures from ancient history: Socrates, Alexander the Great, Cicero, and Anthony the Great. Guided by these questions, students will hone their abilities in reading critically, debating productively, and writing persuasively. Open only to first-year students as assigned by the Director of College Writing.

WRPR H150 APPROACHES TO LITERARY ANALYSIS (1.0 Credit)
*Danielle Allor, Debora Sherman, Gustavus Stadler*
Division: First Year Writing
Intended like other sections of the Writing Program to advance students' critical reading and analytical writing skills, this course is geared specifically towards introducing students to the discipline that studies the literary traditions of the English language. One of its aims is to explore the broad range of thematic interests inherent in these traditions, sharing as they do common roots in the history of our language and its influences. The powers and limits of language; ideas of character and community, and the relation between person and place; heroic endeavor and the mystery of evil; loss and renovation these are among the themes to be tracked through various strategies of literary representation and interpretation in a variety of genres (epic, narrative, and poetry) and modes (realism, allegory, and romance), and across a range of historical periods. Our goal is to develop the vocabulary, skills, and knowledge necessary to understand not only how we decide what literary texts mean, but also how literary texts generate and contemplate meaning. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2023)

WRPR H155 ORIGIN STORIES: NARRATING ASIAN AMERICA (1.0 Credit)
*Theresa Tensuan*
Division: First Year Writing
In this course we will read a range of origin stories—creation narratives, memoirs, alter/native accounts of settler colonialism, and trickster tales—that delineate constructions of identity and constituions of community with a focus on the ways in which writers and artists represent ongoing "encounters" between indigenous and imperial cultures, examining inventive work that play with genres ranging from the lyric to the epic to speculative fiction as a means of offering new ways of understanding history and imagining the future. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2023)

WRPR H156 GOOD GUYS & GALS? QUAKER IMAGERY IN FICTION (1.0 Credit)
*Emma Lapsansky-Werner*
Division: First Year Writing
What have been the literary uses of Quaker ideas and images in fiction? How have these changed over time? Here on the Haverford campus, with its Quaker heritage and traditions, is housed perhaps the largest collection of Quaker novels anywhere in the world, fiction by or about Quakers, often populated with characters whose Quakerliness is designed to evoke a certain mood, message, or subtext. For some authors, Quakers became stand-ins for virtue. For others, the Quaker image is of the troublemaker, the nay-sayer, the haughty, unbending zealot. In this course we will read excerpts from an array of Quaker fiction. Then, through class discussions, written essays, and through considering each others writing, students will explore how commentators have interpreted the meaning of "Quakerness" in literature. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Fall 2022)

WRPR H159 GENDER AND SEXUALITY IN ISLAMIC TEXTS AND PRACTICES (1.0 Credit)
*Guangtian Ha*
Division: First Year Writing
This course introduces students to the different views of gender and sexuality in Islamic thought, and situates these views within Muslim histories and societies. We will draw on primary sources, historiographical work, ethnographies of Muslim societies, fiction, poetry, and play. One major focus will be on homosexuality in Islam and Muslim societies. In the course of this examination we will also have a chance to question what “homosexuality” is and whether this term can be applied cross-culturally and cross-religiously. To think critically about homosexuality in Islam will thus compel us to reconsider homosexuality and Islam at once. Open only to first-year students as assigned by the Director of College Writing.

WRPR H164 MATERIALITY AND SPECTACLE IN NINETEENTH CENTURY UNITED STATES (1.0 Credit)
*Emma Lapsansky-Werner*
Division: First Year Writing
Spectacles reflect, influence, and change cultural experiences, meaning, and understanding. This course will consider the materiality of spectacular nineteenth century US events through critical examination of historical accounts, primary research, and close readings of objects. Open only to first-year students as assigned by the Director of College Writing.

WRPR H181 THE GENIUS OF MOZART (1.0 Credit)
*Emma Lapsansky-Werner*
Division: First Year Writing
Domain(s): A: Meaning, Interpretation (Texts)
What is (a) genius? A person or an attribute? Human or divine? Does the artist control it or does it control the artist? When did this concept emerge, and how has it evolved? This course considers such questions in connection with the life and works of Wolfgang Amadeus Mozart. We probe his biographies and letters for insights into the man, and we investigate what makes his music tick.
the while we cast a critical eye on the mythology of Mozart’s
genius, a rich tradition of anecdote, intrigue, and speculation that
can be hard to separate from fact. We ask how Mozart—real and
imaginary—has reflected and shaped ideas of genius, considering
his representation in literature and film. No prerequisite; open to
all students.

WRPR H182  THE AMERICAN FAMILY IN HISTORICAL
PERSPECTIVE  (1.0 Credit)

Emma Lapsansky-Werner
Division: First Year Writing
Explores values, and stresses, as interfaced with realities of
“family,” e.g., Native American, Hispanic, African American;
Protestant, Jewish, Mormon and Catholic, North, South and
West, over time; rituals of birth, marriage, illness, disability;
expectations of family "loyalty." Open only to first-year students
as assigned by the Director of College Writing.
(Offered: Fall 2022, Spring 2023)

WRPR H188  EPIDEMICS AND SOCIETY  (1.0 Credit)

Eli Anders
Division: First Year Writing
An examination of the ways epidemics are shaped by society,
culture, and popular representation, using historical sources to
explore the politics of disease narratives and how class, race, and
identity influence responses to epidemics. Open only to first-year
students as assigned by the Director of College Writing.
(Offered: Fall 2022)

WRPR H189  HEALTH AND THE CITY  (1.0 Credit)

Eli Anders
Division: First Year Writing
An examination of cities as sites of public health concern and
intervention in modern history. European and American historical
sources will illuminate how health concerns have shaped the
meanings, experiences, and responses to disparate urban spaces
and populations. Open only to first-year students as assigned by
the Director of College Writing.

WRPR H191  CONSTRUCTIONS OF RACE AND
ETHNICITY IN THE CLASSICAL WORLD  (1.0 Credit)

Staff
Division: First Year Writing
Constructions of ideas of race and ethnicity in classical literature
with attention to critical race theory. Prerequisite(s): First-year
students as assigned by the Director of College Writing.

WRPR H194  ASTRONOMICAL QUESTIONS AND
SCIENCE WRITING  (1.0 Credit)

Karen Masters
Division: First Year Writing
In this seminar we will explore the biggest questions in the
Universe, along with other recent developments in astrophysics via
a series of writing assignments. Topics are likely to include black
holes, dark matter, dark energy, the Big Bang, exoplanets and life
in the Universe. Prerequisite(s): Open only to first-year students as
assigned by the Director of College Writing.