As a vital part of academic study, personal expression, and civic life, writing merits concerted attention in a liberal arts education. The Writing Program, affiliated with the College Writing Center, encourages students to become rigorous thinkers and writers who can construct arguments that matter, craft prose that resonates with their intended audience, and understand how inextricable writing is from learning.

**Learning Goals**

Students will:

- become rigorous thinkers and writers who can construct arguments that matter, craft prose that resonates with their intended audience, and understand writing to describe and define both learning and knowledge.
- explore a particular theme or field of study while emphasizing writing as a means of inquiry, analysis, and persuasion.
- analyze readings, engage in discussion, and work on all aspects of academic writing, from constructing thoughtful arguments to crafting an effective prose style.
- advance critical reading and analytical writing skills, and explore the broad range of thematic interests inherent in these traditions, sharing as they do common roots in the history of our language and its influences.
- develop the vocabulary, skills, and knowledge necessary to understand not only how to decide what texts mean, but how texts generate and contemplate meaning.
- engage with different exercises in speaking with the understanding that this is a rhetoric commensurate with writing in demonstrating sustained critical inquiry.

Haverford’s Institutional Learning Goals are available on the President’s website, at http://hav.to/learninggoals.

**Curriculum**

The Writing Program administers the first-year writing seminars, which all first-year students take. Taught by faculty from across the College, the first-year writing seminars explore a particular theme or field of study while emphasizing writing as a means of inquiry, analysis, and persuasion.

The intensive writing seminars (WSI) prepare students who need extra exposure to academic writing.

Seminar topics reflect the range of expertise of the faculty, and small classes encourage close student-faculty interaction. In each course, participants analyze readings, engage in discussion, and work on all aspects of academic writing, frequently in small tutorial groups, from constructing thoughtful arguments to crafting an effective prose style. Students can expect to write frequent, short essays as well as other kinds of informal writing assignments during the semester.

A list of seminars for each incoming class is posted on the Writing Programs website each June, along with information about how incoming students are to register for them.

Creative writing courses are listed under the English Department.

**Faculty**

- **Eli Anders**
  Visiting Assistant Professor of the Writing Program and Health Studies

- **Tajah Ebram**
  Visiting Assistant Professor of Writing and Writing Fellow

- **Barbara Hall**
  Interim Director of the Haverford College John P. Chesick Scholars Program

- **Nimisha Ladva**
  Visiting Assistant Professor of Writing; Oral Communication Specialist

- **Emma Lapsansky-Werner**
  Professor Emeritus of History and Visiting Professor in the Writing Program and Quaker Studies

- **Debora Sherman**
  Assistant Professor of English; Director of Writing Program

- **Terry Snyder**
  Visiting Associate Professor of Writing

- **Theresa Tensuan**
  Visiting Assistant Professor

- **Rosetta Young**
  Visiting Assistant Professor of Writing and Writing Fellow

**Affiliated Faculty**

- **Kimberly Benston**
Courses

WRPR H101 FINDING A VOICE: IDENTITY, ENVIRONMENT, AND INTELLECTUAL INQUIRY (1.0 Credit)
Nimisha Ladva
Division: First Year Writing
This course considers students fluid relationship to identities that they examine, explore, and take on through course materials. We begin by examining how difference is perceived/obscured/challenged and/or bridged in constructions of identity. We then consider how identities exist in the physical environment and how environment affects these identities. The different positions that experts have taken serves as a model, finally, for students to enter another scholarly debate within an area of interest in a possible prospective major. Open only to members of the first-year class as assigned by the Director of College Writing.
(Offered: Fall 2021; typically offered: Occasionally)

WRPR H108 REAL WORK & DREAM JOBS: VISUAL REPRESENTATIONS AND THEORIES OF WORK (1.0 Credit)
Division: First Year Writing
An entry into theories of work, thinking critically and historically about the role of work in society, the promise of art as an ideal form of work, and the structural persistence of gendered, classed, and racial divisions of labor. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Spring 2022; typically offered: Occasionally)

WRPR H111 POWER, PLACE, AND FILM (1.0 Credit)
Nimisha Ladva
Division: First Year Writing
This writing seminar introduces students to film analysis through the themes of power and place and covers topics such as colonialism and imperialism, immigration, inequality, etc. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Spring 2022; typically offered: Every Spring)

WRPR H112 INTERACTION RITUAL: THE NOVEL AND SOCIOLOGY (1.0 Credit)
Rosetta Young
Division: First Year Writing
In this course, we will read a range of texts devoted to dissecting the interaction in British and American society and culture. These texts explore how the social interaction functions when it goes smoothly
Writing Program

—and how it can go wrong. Prerequisite(s): First-year students as assigned by the Director of College Writing.

(Offered: Fall 2021; typically offered: Occasionally)

WRPR H114 GENDER AND WRITING (1.0 Credit)
Sarah Watson
Division: First Year Writing
This course explores how gender shapes the creation and reception of texts. We will consider male, female, and non-binary writers and analyze how gender intersects with other vectors of identity such as race and class. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H115 LITERACY: HOW AND WHY WE READ AND WRITE (1.0 Credit)
Division: First Year Writing
What is literacy and what does it mean to be literate? In this course, students will analyze literacy practices at the individual and communal level by reflecting on their personal experiences and engaging in academic scholarship. Students will also consider new forms of literacy relevant to the advent of online technologies and develop the skills necessary for participation in academic discourse. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H116 BLACK PHILADELPHIA (1.0 Credit)
Tajah Ebram
Division: First Year Writing
This course will engage cultural products by Black writers, artists and activists who explore the racial and spatial politics of Black life in Philadelphia since the dawn of the 20th century. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2022; typically offered: Every Year)

WRPR H118 PORTRAITS OF DISABILITY AND DIFFERENCE (1.0 Credit)
Kristin Lindgren
Division: First Year Writing
Rosemarie Garland-Thomson writes that "staring is an interrogative gesture that asks what's going on and demands the story. The eyes hang on, working to recognize what seems illegible, order what seems unruly, know what seems strange." In this seminar we will explore visual and literary portraits and self-portraits of bodies marked by difference, bodies that often elicit stares. We will ask: What kinds of stories are told about these bodies? How do memoirs and self-portraits by people with disabilities draw on and challenge traditions of life writing and portraiture? How does this work enlarge cultural and aesthetic views of embodiment, disability, and difference? Open only to first-year students as assigned by the Director of College Writing.

(Offered: Fall 2021; typically offered: Occasionally)

WRPR H122 WRITING IN PUBLIC HEALTH (1.0 Credit)
Judith Owen
Division: First Year Writing
This is a first-year writing seminar. Does not count toward the Biology major. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Three Years)

WRPR H123 OLD AGE IN THE MODERN AGE (1.0 Credit)
Terry Snyder
Division: First Year Writing
An examination of changing attitudes and understanding of old age over time. Prerequisite(s): First-year students as assigned by the Director of College Writing.

(Typically offered: Occasionally)

WRPR H126 RADICAL BLACK FEMINISMS AND THE CARCERAL STATE (1.0 Credit)
Tajah Ebram
Division: First Year Writing
With growing calls for the abolition of prisons and all systems of racial-sexual domination, this course will examine a long history of works by and about Black women political prisoners since the Black Power Era. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H127 READING JAZZ (1.0 Credit)
Richard Freedman
Division: Humanities
Domain(s): A: Meaning, Interpretation (Texts)
A study of jazz and its many meanings, from Louis Armstrong to John Coltrane, and from Charles Mingus to Sun Ra. We'll explore the music itself, of course. But our main focus will be on the stories that its creators tell about themselves, and the stories that various eye (and ear) witnesses and critics tell about why jazz matters. Together, we will discuss, question, and write about topics such as art and entertainment, difference and race, ownership and authenticity, discrimination and community.

(Offered: Spring 2022; typically offered: Every other Year)
WRPR H128  READING SACRED TEXTS  (1.0 Credit)
Ken Koltun-Fromm
An introduction to reading sacred texts in an academic setting. In this course we will apply a variety of methodological approaches—literary, historical, sociological, anthropological or philosophical—to the reading of religious texts, documents and materials. Open only to first-year students as assigned by the Director of College Writing. Enrollment Limit 12
(Offered: Spring 2022; typically offered: Every other Year)

WRPR H133  THE AMERICAN WEST IN FACT AND FICTION  (1.0 Credit)
Emma Lapsansky-Werner
Division: First Year Writing
Domain(s): A: Meaning, Interpretation (Texts)
An examination of the imagery of the American West. Using visual and verbal images, this course explores such diverse aspects of the West as cowboys, cartography, water rights, race and social class, technology, religion, prostitution, and landscape painting. Open only to member of the first-year class as assigned by the Director of College Writing.
(Offered: Fall 2021)

WRPR H134  CORRUPTION, CONVERSION, CHANGE: FICTIONS AND PHILOSOPHIES OF TRANSFORMATION  (1.0 Credit)
Ava Shirazi
Division: First Year Writing
This course will examine modern notions of change and transformation through the fiction and philosophy of the past. Open only to first-year students as assigned by the Director of College Writing.
(Typically offered: Occasionally)

WRPR H136  BLACK ECOLOGIES  (1.0 Credit)
Tajah Ebram
This course engages writings and cultural works about Black eco-literary and ecological traditions. Black Ecologies focuses on the multiple ecological and spatial conditions that have over-determined Black life and relationships to nature including the middle passage, slavery, racial segregation, food apartheid, gentrification and even incarceration. All these phenomena have produced unequal access to natural resources, space, food and land through systems that racialize, gender and commodify space. By exploring Black cultural and land based worker’s literary, cultural, and community responses to anti-Black environmental conditions, we will consider how Black communities reclaim spatial autonomy through creative modes of collective liberation. Student's critical and creative writing will be based on course texts and outdoor experiences of observation and laboring collectively at Haverfarm. Open only to first-year students as assigned by the Director of College Writing. Crosslisted: AFST,ENVS.
(Offered: Fall 2021; typically offered: Occasionally)

WRPR H137  CLEOPATRA: THE WOMAN, THE QUEEN, THE ICON  (1.0 Credit)
Katheryn Whitcomb
Division: First Year Writing
This seminar will guide students through recovering the historical figure of Cleopatra, as well as applying feminist theory to investigate how her image has been manipulated to suit the purposes of moralists, artists, and scholars. Students will read several pieces of modern scholarship that argue for different interpretations of her racial and ethnic identity, and consider why Cleopatra’s racial and ethnic identity is (or is not) an important question for us as modern students. Pre-requisite(s): Placement by the Director of College Writing. Lottery Preference: First year students through the writing placement.
(Offered: Fall 2021; typically offered: Occasionally)

WRPR H145  RUSSIA IN THE 20TH CENTURY  (1.0 Credit)
Linda Gerstein
Division: First Year Writing
Continuity and change in Russian and Soviet society since the 1890s. Major topics: the revolutionary period, the cultural ferment of the 1920s, Stalinism, the Thaw, the culture of dissent, and the collapse of the system. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Fall 2021, Spring 2022; typically offered: Every other Year)

WRPR H146  NARRATIVES OF ETHICAL LEADERSHIP: SOLDIER, SAGE, STATESMAN, SAINT  (1.0 Credit)
Charlie Kuper
Is it better to be loved or feared? May we commit a small act of injustice to achieve a greater good for society? Should someone who committed terrible atrocities be remembered as "the Great?" This course explores the role and ethics of leadership through four figures from ancient history: Socrates, Alexander the Great, Cicero, and Anthony the Great. Guided by these questions, students will hone their abilities in reading critically, debating productively, and writing persuasively. Open only to first-year students as assigned by the Director of College Writing.
WRPR H150 APPROACHES TO LITERARY ANALYSIS (1.0 Credit)
Christina Zwarg, Debora Sherman, Sarah Watson
Division: First Year Writing
Intended like other sections of the Writing Program to advance students' critical reading and analytical writing skills, this course is geared specifically towards introducing students to the discipline that studies the literary traditions of the English language. One of its aims is to explore the broad range of thematic interests inherent in these traditions, sharing as they do common roots in the history of our language and its influences. The powers and limits of language; ideas of character and community, and the relation between person and place; heroic endeavor and the mystery of evil; loss and renovation these are among the themes to be tracked through various strategies of literary representation and interpretation in a variety of genres (epic, narrative, and poetry) and modes (realism, allegory, and romance), and across a range of historical periods. Our goal is to develop the vocabulary, skills, and knowledge necessary to understand not only how we decide what literary texts mean, but also how literary texts generate and contemplate meaning. Open only to first-year students as assigned by the Director of College Writing.

WRPR H155 ORIGIN STORIES: INITIATIONS, IDENTITIES, AND INDIGENOUS IMAGINATION (1.0 Credit)
Theresa Tensuan
Division: First Year Writing
In this course we will read a range of origin stories--creation narratives, memoirs, alter/native accounts of settler colonialism, and trickster tales--that delineate constructions of identity and constitutions of community with a focus on the ways in which writers and artists represent ongoing “encounters” between indigenous and imperial cultures, examining inventive work that play with genres ranging from the lyric to the epic to speculative fiction as a means of offering new ways of understanding history and imagining the future. Open only to first-year students as assigned by the Director of College Writing.

WRPR H156 GOOD GUYS & GALS? QUAKER IMAGERY IN FICTION (1.0 Credit)
Emma Lapsansky-Werner

WRPR H159 GENDER AND SEXUALITY IN ISLAMIC TEXTS AND PRACTICES (1.0 Credit)
Guangtian Ha
Division: First Year Writing
This course introduces students to the different views of gender and sexuality in Islamic thought, and situates these views within Muslim histories and societies. We will draw on primary sources, historiographical work, ethnographies of Muslim societies, fiction, poetry, and play. One major focus will be on homosexuality in Islam and Muslim societies. In the course of this examination we will also have a chance to question what “homosexuality” is and whether this term can be applied cross-culturally and cross-religiously. To think critically about homosexuality in Islam will thus compel us to reconsider homosexuality and Islam at once. Open only to first-year students as assigned by the Director of College Writing.

WRPR H162 IMMIGRATION AND REPRESENTATION (1.0 Credit)
Nimisha Ladva
Division: First Year Writing
In examining the questions raised by acts of migration across borders or countries, we will examine the assumptions that create community and conflict in the immigrant experience both in the US and abroad. We will read essays, short stories, and a novel or two that help showcase the rich diversity of the immigrant experience. To help ground our exploration, we will read theoretical texts that examine how identities are formed and policed across and within communities. Open only to first-year students as assigned by the Director of College Writing.
WRPR H164 MATERIALITY AND SPECTACLE IN NINETEENTH CENTURY UNITED STATES (1.0 Credit)
Terry Snyder
Division: First Year Writing
Spectacles reflect, influence, and change cultural experiences, meaning, and understanding. This course will consider the materiality of spectacular nineteenth century US events through critical examination of historical accounts, primary research, and close readings of objects. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Spring 2022)

WRPR H167 GLOBALIZATION IN THE 21ST CENTURY (1.0 Credit)
Barbara Hall
Division: First Year Writing
We will define and explore global interconnectedness from multiple disciplinary perspectives - political, economic, etc. - but will focus primarily on various complex social and cultural dimensions of globalization including local/global tensions, Westernization, cultural borrowing, cultural imperialism, cultural exploitation, tourism, and pop culture (music, movies, etc.), as analyzed in ethnographies set in various locations around the world. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Fall 2021; typically offered: Only Once)

WRPR H181 THE GENIUS OF MOZART (1.0 Credit)
Myron Gray
Division: First Year Writing
Domain(s): A: Meaning, Interpretation (Texts)
What is (a) genius? A person or an attribute? Human or divine? Does the artist control it or does it control the artist? When did this concept emerge, and how has it evolved? This course considers such questions in connection with the life and works of Wolfgang Amadeus Mozart. We probe his biographies and letters for insights into the man, and we investigate what makes his music tick. All the while we cast a critical eye on the mythology of Mozart's genius, a rich tradition of anecdote, intrigue, and speculation that can be hard to separate from fact. We ask how Mozart—real and imaginary—has reflected and shaped ideas of genius, considering his representation in literature and film. No prerequisite; open to all students.
(Typically offered: Only Once)

WRPR H182 THE AMERICAN FAMILY IN HISTORICAL PERSPECTIVE (1.0 Credit)
Emma Lapsansky-Werner
Division: First Year Writing
Explores values, and stresses, as interfaced with realities of "family," e.g., Native American, Hispanic, African American; Protestant, Jewish, Mormon and Catholic, North, South and West, over time; rituals of birth, marriage, illness, disability; expectations of family "loyalty." Open only to first-year students as assigned by the Director of College Writing.
(Offered: Spring 2022)

WRPR H188 EPIDEMICS AND SOCIETY (1.0 Credit)
Eli Anders
Division: First Year Writing
An examination of the ways epidemics are shaped by society, culture, and popular representation, using historical sources to explore the politics of disease narratives and how class, race, and identity influence responses to epidemics. Open only to first-year students as assigned by the Director of College Writing.
(Offered: Fall 2021; typically offered: Only Once)

WRPR H189 HEALTH AND THE CITY (1.0 Credit)
Eli Anders
Division: First Year Writing
An examination of cities as sites of public health concern and intervention in modern history. European and American historical sources will illuminate how health concerns have shaped the meanings, experiences, and responses to disparate urban spaces and populations. Open only to first-year students as assigned by the Director of College Writing.
(Typically offered: Only Once)

WRPR H193 SLAVERY IN ANCIENT GREECE AND ROME (1.0 Credit)
Division: First Year Writing
This course will explore slavery as a social, political, legal, economic and cultural institution in both the Greek and Roman worlds. Prerequisite(s): Open only to first-year students as assigned by the Director of College Writing.
(Typically offered: Only Once)

WRPR H194 EXPLAINING THE UNIVERSE: AN ASTROPHYSICS WRITING SEMINAR (1.0 Credit)
Karen Masters
Division: First Year Writing
In this seminar we will explore the biggest questions in the Universe, along with other recent developments in astrophysics via a series of writing assignments. Topics are likely to include black holes, dark matter, dark energy, the Big Bang, exoplanets and life in the Universe. Prerequisite(s): Open only
to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2022; typically offered: Every Spring)

WRPR H195 MULTILINGUALISM AND MULTILINGUAL IDENTITIES (1.0 Credit)
Division: First Year Writing
This course is designed to prepare first year students to read as writers, write as readers, and hone analytical and argumentative capacity by investigating the benefits and challenges for multilingualism in diverse communities and contexts, primarily within the United States. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H196 LATIN AMERICAN LANDSCAPES IN LITERATURE, VISUAL ART, AND FILM (1.0 Credit)
Division: First Year Writing
This writing seminar introduces students to Latin American culture (literature, film, visual art, architecture) through a typology of spatial forms central to the continent’s identity: terra (in)cognita, town and country, the formal and informal city, border, network, and utopia. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H197 SOUND COUNSEL: NARRATIVE, ADVICE, AND THE HISTORY OF SELF-HELP (1.0 Credit)
Rosetta Young
Division: First Year Writing
In this first-year writing seminar, we will study which genres offer sound counsel, reading novels, letters, stories, non-fiction essays, advice columns, self-help, pop songs, and podcasts. We will consider the relationship between the art of persuasion, rhetoric, and the essay. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H198 ARTS OF EXTRACTION: LATIN AMERICAN REPRESENTATIONS OF ENVIRONMENTAL INJUSTICE (1.0 Credit)
Staff
Division: First Year Writing
In this seminar, students will practice writing as a process of thinking on the page in dialogue with others to explore the affordances of the arts for representing the interrelation of capitalist exploitation and environmental collapse in Latin America. Open only to first-year students as assigned by the Director of College Writing.

(Typically offered: Every Year)

WRPR H199 CHILDHOOD AND CHILDREN’S LITERATURE (1.0 Credit)
Rosetta Young
Division: First Year Writing
Reading children’s literature as well as toys, games, and dolls from the eighteenth century to the present, this first-year writing seminar considers how ideas of childhood have evolved over time in American and British culture. Open only to first-year students as assigned by the Director of College Writing.

(Offered: Spring 2022; typically offered: Every Year)